**Draft AHISD Learner Profiles**

**Draft 1: Aligned to the student objectives, but not individually subsumed. Presented as a separate, but aligned document.**

**Draft 2: Linked directly to individual student objectives (from the vision). Presented as one document.**

# Draft 1 AHISD Learner Profile

# Vision The desired and measurable end result for the district.

* Each student will graduate with a competitive edge from a personally challenging academic program prepared to positively impact the world.
* Each student will be a good citizen with impeccable character who demonstrates a deep understanding of the world and the importance of contributing to local, national, and world communities.
* Each student will be physically fit and have a healthy mind and soul.
* Each student will cultivate an awe, wonder, and thirst for learning, discovery, and the beauty of the world.
* Each student will pursue individual dreams and boldly challenge the impossible.

**Therefore, AHISD learners:**

# Are Academically Proficient

* Construct academic, personal, and social knowledge
* Master a broad, rich academic curriculum
* Demonstrate academic knowledge and skill in a variety of ways
* Ownership of their learning
* Avail themselves of customized and individualized learning opportunities

# Communicate and Collaborate Effectively

* Collaborate with others in a variety of settings *(was “4Cs”)*
* Communicate effectively through a variety of venues for various purposes
  + Reading, writing, listening, speaking, multi-media
* Give and receive constructive feedback and criticism

# Think Critically and Creatively

* Think critically
* Exhibit creativity and innovation
* Open to new ideas
* Challenge existing paradigms

# Nurture and Sustain a Balanced, Healthy Life

* Balance the expectations of in-school and outside of school life
* Make appropriate emotional, physical, and mental health and wellness choices
* Introspection to understand strengths, needs, and challenges
* Cultivate and nurture positive healthy relationships with others

# Develop and Use Critical Life Skills

* Develop a positive work ethic and sense of professionalism
* Confidence and willingness to take risks and accept challenge
* Adaptability and flexibility
* Apply learning to real-life situations
* Develop a growth mindset
* Persevere, manage time, monitor progress, and evaluate results
* Work effectively with others as leaders and contributors

# Exhibit Global Awareness and Citizenship

* Exhibit trustworthiness, empathy, and respect for others
* Understand their relationship with and responsibility to society
* Understand the strength of diversity in life and society
* Develop a global perspective and exhibit global competence

# Leverage the Potential of Digital Technologies

* Use technology as tool for anytime, anywhere learning
* Develop technology competence
* Exhibit responsible digital citizenship

# Draft 2 AHISD Learner Profile

# Vision The desired and measurable end result for the district.

* Each student will graduate with a competitive edge from a personally challenging academic program prepared to positively impact the world.
* Each student will be a good citizen with impeccable character who demonstrates a deep understanding of the world and the importance of contributing to local, national, and world communities.
* Each student will be physically fit and have a healthy mind and soul.
* Each student will cultivate an awe, wonder, and thirst for learning, discovery, and the beauty of the world.
* Each student will pursue individual dreams and boldly challenge the impossible.

Each student will graduate with a competitive edge from a personally challenging academic program prepared to positively impact the world. Therefore, AHISD learners:

* Are academically proficient and competent
* Construct their own academic, personal, and social knowledge; they are not just consumers of it
* Demonstrate academic knowledge and skill in a variety of ways
* Collaborate with others in a variety of settings
* Communicate effectively through a variety of venues for various purposes
  + Reading, writing, listening, speaking, multi-media
* Give and receive constructive feedback and criticism
* Think critically
* Exhibit creativity and innovation
* Open to new ideas
* Challenge existing paradigms
* Use technology as tool for anytime, anywhere learning
* Develop technology competence
* Exhibit responsible digital citizenship

Each student will be a good citizen with impeccable character who demonstrates a deep understanding of the world and the importance of contributing to local, national, and world communities. Therefore, AHISD learners:

* Exhibit trustworthiness, empathy, and respect for others
* Develop a positive work ethic and sense of professionalism
* Understand their relationship with and responsibility to society
* Understand the strength of diversity in life and society
* Develop a global perspective and exhibit global competence

Each student will be physically fit and have a healthy mind and soul. Therefore, AHISD learners:

* Balance the expectations of in-school and outside of school life
* Make appropriate emotional, physical, and mental health and wellness choices
* Introspection to understand strengths, needs, and challenges
* Cultivate and develop a positive, healthy identity
* Cultivate and nurture positive healthy relationships with others
* Persevere, manage time, monitor progress, and evaluate results
* Work effectively with others as leaders and contributors

Each student will cultivate an awe, wonder, and thirst for learning, discovery, and the beauty of the world. Therefore, AHISD learners:

* Manage their own learning and know how they learn best in various situations
* Avail themselves of customized and individualized learning opportunities

Each student will pursue individual dreams and boldly challenge the impossible. Therefore, AHISD learners:

* Are confident and willing to take risks
* Are adaptable and flexible