



Clear Creek Independent School District



2013-2014 Community-Based Accountability Report



COMMUNITY - BASED ACCOUNTABILITY REPORT

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The Clear Creek ISD Community-Based Accountability Dashboard that accompanies this report can be viewed at: <http://www.ccisd.net/communitybasedaccountabilityreport/>.



COMMUNITY - BASED ACCOUNTABILITY REPORT

To Our Community

The Clear Creek Independent School District has created a Community-Based Accountability Report in order to present a new measurement system of student achievement. This new system looks beyond high stakes multiple choice exams to meaningful assessment that has value for students.

Increasingly, the view of success of public schools in our state depends on standardized test scores and national quotas under the No Child Left Behind Act. Our community members have made it clear that they expect more than just impressive test scores. In fact, business leaders and parents alike have raised concerns that this emphasis on standardized tests does not ensure whether a third grader will be academically successful in high school or whether a graduate is college or career ready.

The Accountability Report sets out a comprehensive accountability system which measures what our community holds important. The Report has been reviewed by District teacher leaders, administrators, the District Educational Improvement Council, the Clear Creek Community Council of PTAs, and the Bay Area Houston Economic Partnership.

The Clear Creek Independent School District strives to be the leader in visionary education, with a keen focus on meeting the needs of every student and exceeding the expectations of every community member. Since 2008, the District has been active in redefining public education through the Texas Visioning Institute and the Texas High Performance Schools Consortium.

The new measurement system set out in the Accountability Report is a multifaceted assessment that gives a clearer view of individual achievement and as such, targets strengths and areas needing improvement for students.

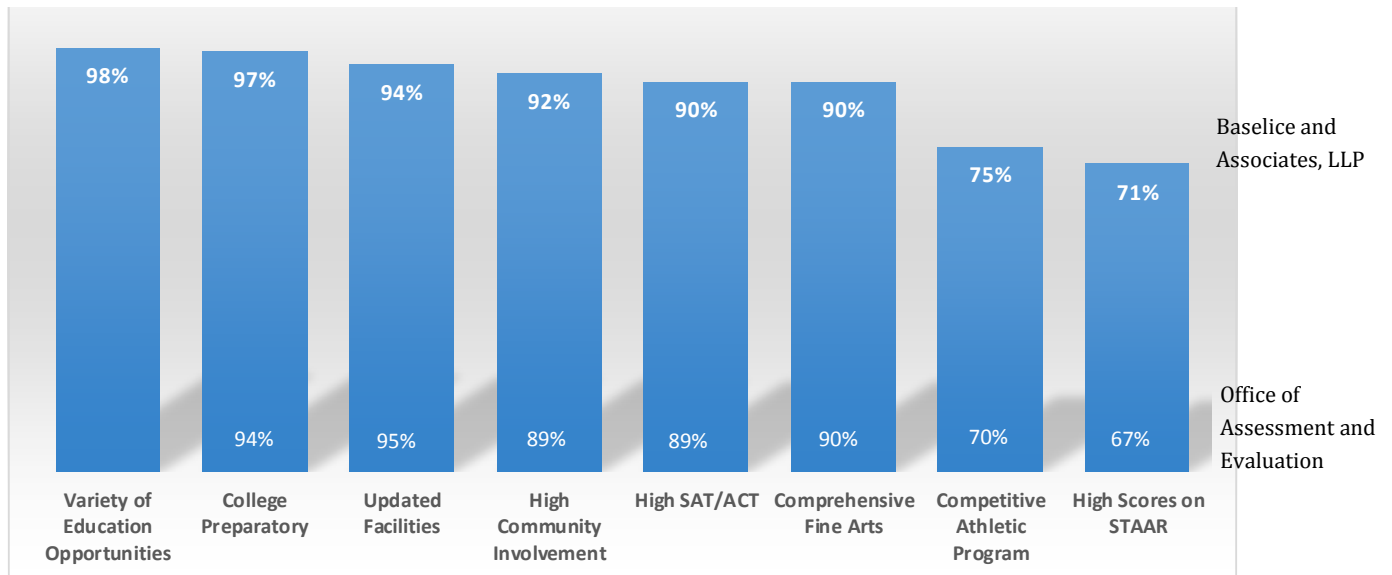
Sincerely,

Win Weber

Clear Creek Independent School District Board of Trustees, President

Characteristics of a Quality Education System

As school boards, legislators, and superintendents try to identify a comprehensive accountability system, the Clear Creek Independent School District (CCISD) asked its residents what they find to be important in judging the quality of a school district. Based on an April 2014 random sample phone survey of district residents conducted by Baseline and Associates, LLP and an electronic survey of district parents conducted by the CCISD Office of Assessment and Evaluation, the following areas were considered “very important” or “somewhat important”. This Community-Based Accountability Report will provide information as to how the school district is performing in each of these areas.

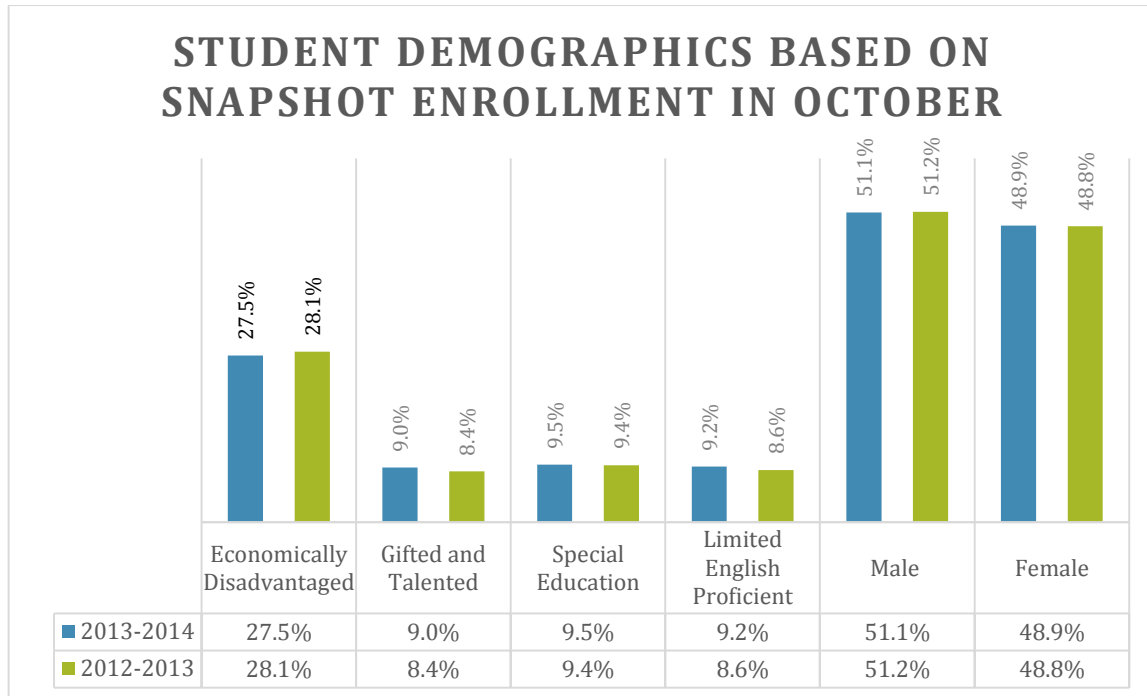


Additional details regarding the surveys can be found on page 5.

“Variety of Education Opportunities” was not included in the 2014 Office of Assessment and Evaluation climate survey.

1. Educational Opportunities to Meet Student Needs

The Clear Creek Independent School District is home to a diverse community. Over a five year period, from 2007-2008 through 2011-2012, enrollment has increased by more than 3,000 students. During this time, the percentage of Economically Disadvantaged students has increased by 10.6% to 28.1; the percentage of Limited English Proficient (LEP) students has increased from 7.3% to 8.6%; the Hispanic student population has increased by 7.5% to 27.0%; and the White student population has decreased by 9.8% to 51.3%. Visit the CCISD Community-Based Accountability (CBA) Dashboard for a complete breakdown of student demographics by race/ethnicity and grade level.



The Office of Assessment and Evaluation conducted three comprehensive program evaluations in the 2013-2014 school year: Peer Assistance Leadership (PAL), Robotics, and National Merit Review Program. These evaluations can be viewed in their entirety at

<http://www.ccisd.net/departments/assessment-evaluation/program-evaluation>.

PAL

PAL is a program for students in their junior or senior year of high school to serve as mentors to predominately elementary and intermediate students based on academic, social, or emotional needs. PAL II students have an opportunity to serve their community through service learning



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projects. Of the PAL students, 7.2% are economically disadvantaged and 8.8% are gifted and talented. While only 1.6% of students serviced by special education, PAL students serve as mentors and long-time friends to many students with special needs at the elementary and intermediate level.

Robotics

Students in grades 2-12 have an opportunity to participate in one of four Robotics groups or in Robo Camp, an opportunity to learn about and experience Robotics during a summer session. Students who have participated in a Robotics program during the year have experienced much success not only within Robotics, but also in their academic studies. Most recently, Robotics has attracted an increasingly diverse group of students: 18.1% economically disadvantaged, 1.6% special education, and 45.2% gifted and talented.

National Merit Review Program

On average, 200 students participate in the National Merit Review Program yearly. This program is designed for sophomore level students to partake in a program to help review for the PSAT/National Merit Scholarship Qualifying Test in their junior year. The review has helped students improve between 13 and 20 selection index points, helping to improve the number of National Merit Award winners from 60 in 2010-11 to 80 in 2012-13.

Community Perceptions

The Clear Creek Independent School District contracted with Baseline and Associates, LLP in April 2014 to conduct a random sampling phone survey about education in the district to ask questions about educational opportunities (+/- 4.9% margin of error, N = 401). The Clear Creek Independent School District also conducted a Climate Survey in April 2014 through the Office of Assessment and Evaluation. Respondents for this survey were selected from among those who have volunteered to participate (N = 2473). Complete results of the 2014 survey can be viewed at www.ccisd.net/departments/communications/ccisd-survey.

Which one of the following best describes how satisfied you are with the job Clear Creek ISD is doing at educating children?

	Very/Somewhat Satisfied	Very/Somewhat Dissatisfied	Unsure/Refused
2014 (Baseline and Associates, LLP)	88%	9%	3%
2014 (Office of Assessment and Evaluation)	88%	10%	2%
2012 (Baseline and Associates, LLP)	87%	10%	3%
2009 (Baseline and Associates, LLP)	87%	7%	6%

Would you give Clear Creek ISD a grade of A, B, C, D, or F in the area of providing a variety of education opportunities that meet the needs and interests of all students?

A	B	C	D	F	Unsure
49%	32%	14%	3%	0%	3%

2014, Baseline and Associates, LLP



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In general, do you think the overall academic standards in Clear Creek ISD are better than average, average, worse than average, or unsure?

Better than Average	Average	Worse than Average	Unsure
62%	30%	4%	4%

2014, Basilice and Associates, LLP

During the time you have lived here, do you believe the quality of education in the district has gotten better, stayed about the same, gotten worse, or unsure?

	Gotten Better	Stayed about the Same	Gotten Worse	Unsure
<i>Basilice and Associates, LLP</i>	37%	43%	12%	8%
<i>Office of Assessment and Evaluation</i>	35%	34%	14%	17%

2014, Basilice and Associates, LLP

2014, Office of Assessment and Evaluation

If you had to give CCISD a grade would you give it an A, B, C, D, or F?

	A	B	C	D	F
<i>Basilice and Associates, LLP</i>	48%	42%	6%	3%	*
<i>Office of Assessment and Evaluation</i>	50%	35%	11%	3%	2%

2014, Basilice and Associates, LLP

2014, Office of Assessment and Evaluation

* = Less than 5 respondents.

2. Strong College Preparatory Program

The Clear Creek Independent School District has had a concentrated effort to ensure all students graduate and are prepared to succeed in college, the workforce, and in life. To measure progress in college and career readiness, the school district has identified the following indicators to measure college preparation: College Entrance Exam Scores, Advanced Placement Coursework and Exam Scores, College Hours Earned, Career and Technical Education Student Participation and Certifications Earned, CCISD Completion Rate, CCISD Graduates' Post-Secondary Decisions, and Superintendent Scholars Program Eligibility.

College Entrance Exam Scores

Assessments (PSAT, SAT, ACT) taken by CCISD Students

In general, CCISD students perform at a higher level than their statewide and national peers on the nationally-recognized PSAT, SAT, and ACT exams. Approximately, 2/3 of CCISD students who took either PSAT, SAT, or ACT met or exceeded the State of Texas uniform admissions requirements for the respective college readiness/entrance exams. The assessment data include all students who have taken the PSAT, SAT, and ACT. PSAT scores include freshmen, sophomores, and juniors who took the assessment. The College Board provides comparison data for college bound seniors. College bound seniors is determined by which students request a copy of their test score to be sent to a college in consideration for admission. CCISD students exceeded the State and Global scores in 2013.

COLLEGE-BOUND SENIORS SAT PERFORMANCE

YEAR	SAT	CRITICAL READING	MATHEMATICS	WRITING	TOTAL SCORE
2013	District	522	547	505	1574
	State	477	499	461	1437
	Global	496	514	488	1498
2012	District	520	546	504	1570
	State	474	499	461	1434
	Global	496	514	488	1498

Source: College Board



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ACT PERFORMANCE BY HIGH SCHOOL GRADE 12 STUDENTS

ACT provides data for comparison purpose for any graduate of the tested year who took an ACT exam. If a student took multiple exams, the highest score is considered for the comparison. CCISD students exceeded the State and National scores in 2012 and 2013.

	ACT*	COMPOSITE SCORE
2013	District	23.6
	State	20.9
	National	20.9
2012	District	23.5
	State	20.8
	National	21.1

* ACT-tested graduates

PSAT PERFORMANCE

When comparing the District to the State and on a global level, only the junior class scores are compared. CCISD juniors exceeded the state and global averages in critical reading, mathematics, and writing.

Junior PSAT Performance

	PSAT	CRITICAL READING	MATHEMATICS	WRITING	TOTAL SCORE
2013	District	52.5	54.2	51.2	157.9
	State	44.0	45.6	43.2	132.8
	Global	46.6	47.8	45.3	139.7
2012	District	53.4	54.7	52.7	160.8
	State	44.4	45.8	44.0	134.2
	Global	46.9	47.8	46.0	140.7

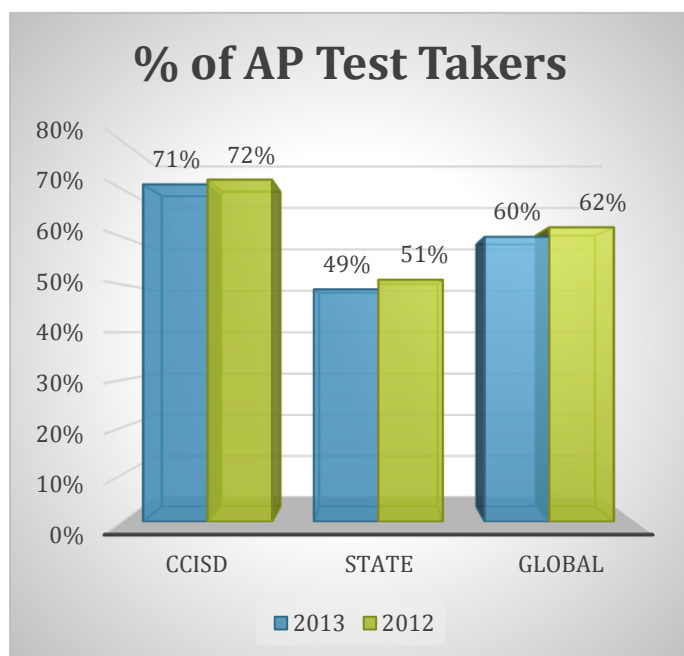
Sophomore PSAT Performance

	PSAT	CRITICAL READING	MATHEMATICS	WRITING	TOTAL SCORE
2013	District	45.6	46.4	44.2	136.2
	State	40.8	41.6	39.8	122.2
	Global	41.9	42.8	40.6	125.3
2012	District	44.6	45.0	44.0	133.6
	State	41.4	42.1	40.9	124.4
	Global	42.5	42.8	41.3	126.6

Advanced Placement Coursework

The Clear Creek Independent School District offers Pre-Advanced Placement (Pre-AP) and Advanced Placement (AP) courses at the intermediate and high school levels. The coursework is developed by the College Board. These classes and subsequent AP exams are accepted by universities around the world. At the high school level, CCISD students enrolled in 29 AP courses

in 2013. Out of a total 5,476 AP course enrollments in the 29 AP courses, 4,089 optional AP exams were taken at a rate of 75%.



"Each year, the College Board helps more than seven million students prepare for a successful transition to college through programs and services in college readiness and college success"



Advanced Placement Test Results

Students are not required to be enrolled in an AP course in order to take an AP exam. As an example, there are students who have taken the Micro Economics, Italian, and Japanese AP exams who have not been enrolled in the AP course. For the Chinese AP and Spanish Language AP exams, there have been more students taking the exam and passing than there have been enrolled in an AP course. CCISD students score higher than the state or global level for students who have scored a 3 or higher on an AP exam. A score of 3 is the standard which many colleges accept an AP score for college credit.

Course	2013				2012			
	Enrolled	# Taking	% Taking	% 3+	Enrolled	# Taking	% Taking	% 3+
2-D Design	39	26	67%	88%	58	30	69%	77%
3-D Design	16	6	38%	100%	11	6	55%	50%
Art History	33	26	79%	73%	23	15	65%	67%



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Course	2013				2012			
	Enrolled	# Taking	% Taking	% 3+	Enrolled	# Taking	% Taking	% 3+
Biology	238	182	76%	73%	241	161	67%	58%
Calculus AB	347	257	74%	73%	389	300	77%	74%
Calculus BC	72	62	86%	95%	68	56	82%	96%
Chemistry	185	141	76%	74%	169	142	84%	66%
Chinese	7	16	229%	94%	5	12	240%	100%
Computer Science A	156	86	55%	66%	123	68	56%	65%
Drawing	32	10	31%	80%	32	21	66%	90%
Economics - Macro	449	209	47%	52%	388	152	39%	66%
Economics - Micro		5		x		4		x
English Language and Composition	876	687	78%	72%	627	536	85%	80%
English Literature and Composition	446	321	72%	81%	425	326	77%	83%
Environmental Science	378	145	38%	59%	196	117	60%	75%
European History	73	45	62%	71%	137	47	34%	96%
French	25	9	36%	78%	19	4	21%	25%
German	10	5	50%	x	12	5	42%	100%
Government	448	291	65%	55%	374	260	70%	60%
Human Geography	538	431	80%	72%	578	445	77%	76%
Italian						1		x
Japanese		1		x		1		x
Latin	10	9	90%	78%	17	7	41%	71%
Music Theory	62	31	50%	58%	52	30	58%	73%
Physics B	83	60	72%	83%	52	38	73%	79%
Physics C: Elect & Mag.	50	39	78%	64%	40	23	58%	78%
Physics C: Mechanics	50	35	70%	89%	40	26	65%	96%
Psychology	236	124	53%	58%	263	138	52%	47%
Spanish Language	80	92	115%	73%	59	66	112%	65%
Spanish Literature	18	12	67%	92%	20	11	55%	91%
Statistics	266	212	80%	76%	232	163	70%	71%
US History	550	495	90%	71%	696	591	85%	65%
World History	382	347	91%	75%	555	460	83%	74%
District Total	5476	4086	75%	71%	5901	4254	72%	72%
State				49%				48%
Global				60%				62%

x = 5 or fewer students

**Data provided by the College Board*

College Hours Earned in CCISD

The Clear Creek Independent School District offers what is known as Dual Credit where students earn college hours and high school credit simultaneously. Courses offered for dual credit stem from agreements with San Jacinto Community College, College of the Mainland, and the University of Houston-Clear Lake. The courses are either taught by college professors on a college campus or

College Hours Earned	2012-13 # Students
1-6 hours	672
7-12 hours	135
13-18 hours	38
19-24 hours	41
25-30 hours	36
31-36 hours	15
37-43 hours	3
Total Students	940

by credentialed instructors. Students must meet certain qualifications to enroll in a dual credit course. They must be a junior or a senior and must meet the college's prerequisite requirements for enrollment. Students must satisfy Texas Success Initiative requirements as well.

In 2012-2013, 672 students earned one to six hours of college credit and three students earned 37 to 43 hours of college credit in a single year.

The numbers reflected to the left include the college hours earned through Clear Horizons Early College High School (CHECHS) where students can simultaneously

earn a high school diploma and a college associate's degree by the time they graduate high school. Of those enrolled in CHECHS, 397 Students at CHECHS earned college credit hours in 2012-13. 543 students not enrolled at CHECHS earned college credit hours in 2012-13.

Career and Technical Education Certifications

The Clear Creek Independent School District utilizes 14 out of 16 federally defined career clusters and the Achieve Texas Initiative to prepare students for career preparation and academic advancement. CCISD offers 14 career pathways that are aligned with Texas' graduation requirements and the newly implemented Graduation Endorsements. Each pathway combines academic courses with career-related courses. Additionally, students who are successful in their coursework have the opportunity to take a test within a respective industry and earn a certification which are often reserved for college or technical education schools. This helps students understand the relationship between education and careers and engage students in their own learning so they make informed decisions, graduate from high school and enroll in and complete college.



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Enrollment in 2013-14 Career and Technical Education courses at the high school level is as follows:

Grade	# Students	# in CTE	% in CTE
09	3276	1617	54%
10	3190	2112	71%
11	2967	2321	78%
12	2795	2376	80%

** Based on enrollment in one or more courses in CTE*

Based on the current certifications offered in CCISD, 239 students earned certification out of 262 students who took a certification test during the 2012-2013 school year. The following chart indicates the coursework and the certification earned or attempted.

CTE Certification	Course	2011-2012		2012-2013	
		Enrolled	Certifications	Enrolled	Certifications
A+ Certification (Computer Technician)	Computer Maintenance	31	*	38	*
AED	Practicum in Health Science	98	N/A	91	N/A
Certified Nurse Aide			35		37
CPR			N/A		N/A
First Aide			N/A		N/A
Cosmetology	Cosmetology 1	32	*	24	*
	Cosmetology 2	8		13	
Floral Design Certification	Principals and Elements of Floral Design	240	0	415	*
NCCER - Carpentry	Advanced Construction Technology	26	19	14	10
NCCER - Core Construction Technology	Construction Technology	157	98	109	63
NCCER - Electrical	Practicum in Construction Management	3	N/A	4	N/A
Pharmacy Technician	Practicum in Health Science II	42	16	41	32
Sterile Processing and Distribution Technician			58		76
ServSafe	Culinary Arts I	40	N/A	40	N/A
Veterinary Medical Assistant	Practicum in Ag, Food, Nat Resources	14	*	28	11
Total Enrolled		691		817	
Total Attempted Certifications			252		262
Total Certifications			239		239

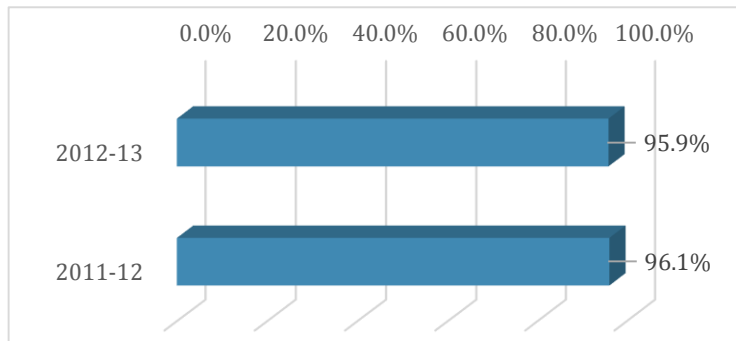
N/A = Certification data not reportable to state because these are not end of program certifications

** = Five or fewer students / Data obtained from CCISD Department of CTE*

Attendance and Graduation Rates

The Clear Creek Independent School District monitors attendance, as well as high school completion and graduation rates as means to measure a student's success rate after high school.

Attendance Rate



The attendance rate for CCISD students was 96.1% and 95.9% in 2011-12 and 2012-13, respectively. Beginning in 2013-14, CCISD administrators began focused efforts to improve the attendance rate. The attendance rate for 2013-14 should be available by mid-fall 2014.

Completion Rate

The graduation rate as reported by the state of Texas for CCISD improved from 95.8% in 2012 to 97.0% in 2013. Although the graduation rate for Texas has not been released for 2013 as of the completion date of this report, the CCISD graduation rate for 2012 exceeds the state by 8.1%.

Class of		All Students	Graduated	Continued	Received GED	Dropped Out	Total
2013	CCISD	2839	97.0%	1.8%	0.3%	0.9%	100.0%
2012	CCISD	2764	95.8%	2.8%	0.3%	1.1%	100.0%
	Texas	277778	87.7%	5.0%	1.0%	6.3%	100.0%

Post-Secondary Decisions

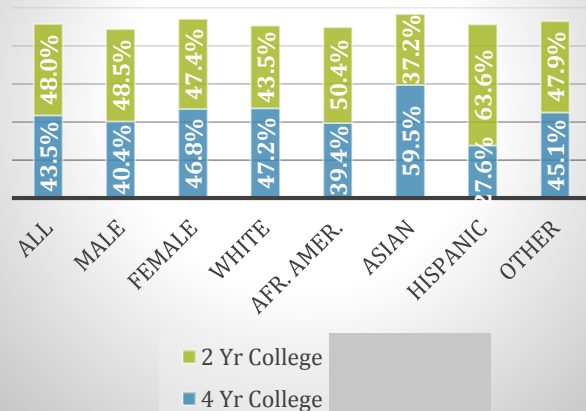
While the Clear Creek Independent School District educates students up to grade 12, it also considers what those graduates do after high school, which is just as important as receiving a high

Top 30 Colleges Admitting CCISD Students	2012	2013
San Jacinto College, South	933	930
University of Houston	162	140
The University of Texas, Austin	116	108
Texas A&M University	105	117
Blinn College	85	80
Texas State University	66	60
The University of Texas, San Antonio	61	52
College of the Mainland	54	54
Texas Tech University	57	46
Alvin Community College	48	49
San Jacinto College, Central	37	57
Texas A&M University, Galveston	37	56
Stephen F. Austin State University	40	41
Baylor University	38	40
Sam Houston State University	29	42
Louisiana State University	27	21
University of Houston, Downtown	26	18
University of North Texas	16	21
The University of Texas, Dallas	17	19
Lamar University	20	16
Prairie View A&M University	18	16
Austin Community College	9	24
Houston Community College System	21	10
Rice University	14	12
Texas Christian University	7	12
The University of Texas, Tyler	10	9
University of Oklahoma	11	8
Texas A&M University, Corpus Christi	8	10
University of St. Thomas	11	7
Abilene Christian University	10	7

National data from U.S. Bureau of Labor Statistics
CCISD data from National Clearinghouse via Naviance

school diploma. Every year, CCISD has seen an increase in the percentage of students completing high school as well as a steady increase of high school graduates attending a two or four year college. On the national level and as of October 2013, 65.9% of 2013 high school graduates enrolled in a college or university, according to the U.S. Bureau of Labor Statistics whereas 91.5% of 2013 CCISD graduates enrolled in either a four year or two year college. The 2,524 graduates of CCISD in 2013 attended one of more than 400 accepting universities and colleges. The top 30 colleges admitting CCISD students are reflected in the chart to the left as well as students by demographic attending a four year or two year college below.

2013 CCISD Graduates Enrolled in College Fall 2013



Post-secondary success is also measured by the percentage of students who enroll in trade schools, the military, or join the workforce. Based on data received from the National Student Clearinghouse via Naviance Family Connections software, 2013 CCISD graduates had the following post-secondary outcomes by the fall semester following high school graduation.

2,797 students graduated from CCISD in 2013. Among these students, 2,771 are reported in the National Student Clearinghouse.

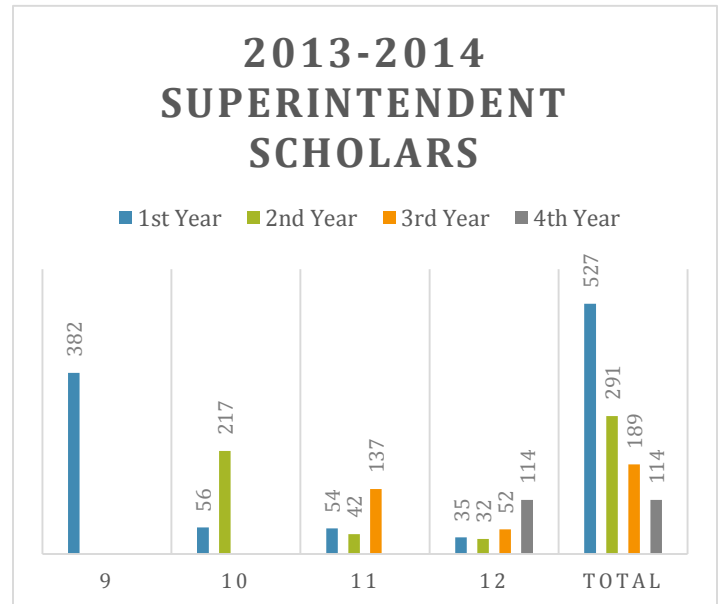
College Type	All	Male	Female	White	Afr. Amer.	Asian	Hispanic	Other
4 Yr College - 4 Yr College	43.5%	40.4%	46.8%	47.2%	39.4%	59.5%	27.6%	45.1%
4 Yr College - Public In-State	29.6%	28.2%	31.1%	32.2%	24.3%	45.1%	17.2%	29.6%
4 Yr College - Private In-State	4.8%	4.3%	5.3%	5.1%	x	7.9%	3.2%	x
4 Yr College - Public Out-of-state	4.9%	4.4%	5.4%	5.9%	4.9%	3.3%	3.2%	x
4 Yr College - Private Out-of-state	3.9%	2.9%	4.9%	3.6%	7.5%	3.3%	3.4%	x
4 Yr College - Unspecified	0.4%	0.6%	x	0.4%	x		x	
2 Yr College - 2 Yr College	48.0%	48.5%	47.4%	43.5%	50.4%	37.2%	63.6%	47.9%
2 Yr College - Public In-state	45.1%	45.8%	44.4%	40.6%	47.3%	36.2%	60.1%	45.1%
2 Yr College - Private In-state	0.3%	x	0.5%	x	x	x	x	x
2 Yr College - Public Out-of-state	0.9%	1.0%	0.8%	0.8%	x		1.1%	x
2 Yr College - Private Out-of-state	x		x	x				
2 Yr College - Unspecified	1.6%	1.5%	1.6%	1.6%	x	x	2.3%	
Career Education - Career Education	0.5%	0.6%	0.4%	0.5%		x	x	
Career Education - In-state	0.5%	0.6%	0.4%	0.5%		x	x	
Career Education - Out-of-state								
Non U.S. College	x	x	x	x	x	x		
Non U.S. College (Unspecified)	x		x			x		
Other Schools - Other Schools	1.2%	1.9%	0.5%	1.1%	x	x	1.9%	
Apprenticeship Program - Apprenticeship Program	x	x		x				
Military - Military	0.6%	0.9%	x	0.7%	x	x	x	
Employed - Employed	1.2%	1.8%	0.5%	1.6%	x		1.0%	
Dropped-out - Dropped-out								
College Prep School - College Prep School								
Year Off - Year Off	x	x	x	x				
Other - Other	0.4%	0.6%	x	0.7%	x			
Undecided/No Plans - Undecided/No Plans	x	x	x	x			x	x
Unknown - Unknown	4.2%	4.9%	3.4%	4.2%	7.1%	x	4.4%	x
Total Students - Total Students	2771	1420	1351	1554	226	304	616	71
x = 5 or fewer students								

Superintendent Scholars

Superintendent scholars are high school students who are recognized for outstanding academic achievement. These high school students earn grades of at least 95 in all courses (85 in advanced academics) each semester. In the 2012-13 school year, 192 students in 12th grade were Superintendent Scholars (70 had received this honor for the 4th year, 30 for the 3rd year, 41 for the 2nd year, and 51 students for the first time). A total of 216 students in 11th grade, 225 students in 10th grade, and 334 students in 9th grade were also Superintendent Scholars.

2013-2014	09	10	11	12	Total
1 st Year	382	56	54	35	527
2 nd Year		217	42	32	291
3 rd Year			137	52	189
4 th Year				114	114
Total	382	273	233	233	1121

2012-2013	09	10	11	12	Total
1 st Year	334	53	50	51	488
2 nd Year		172	39	41	252
3 rd Year			127	30	157
4 th Year				70	70
Total	334	225	216	192	967



3. Updated Facilities

On May 11, 2013, the Clear Creek Independent School District community approved a \$367 million bond referendum with 68% percent approval from voters. The funding will be used to rebuild or improve 40+ year old schools; address student safety, security systems, repairs and enrollment growth; construct or expand co-curricular and extracurricular facilities for growth in programs; and improve technology for 21st century learning.

By December of 2014, the following facilities are scheduled for completion of either additions, improvements, or priority repairs:

- Clear Lake 9th Grade Center
- Clear Springs High School
- Creekside Intermediate
- Bay Elementary
- Fergeson Elementary
- Hyde Elementary
- North Pointe Elementary
- Ward Elementary
- Bay Professional Learning Center
- Central Support Facility
- Central Warehouse
- Main Transportation
- Westside Agriculture Center

By December of 2015, the following facilities are scheduled for completion of either additions, improvements, or priority repairs:

- Clear Brook High School
- Clear Lake Intermediate
- Seabrook Intermediate
- Greene Elementary
- McWhirter Elementary Rebuild
- Second District Stadium

Other ongoing major projects that will continue beyond December of 2015 include major improvements and renovations of Clear Creek High School and the Clear Lake High School Rebuild.

For updated information on new construction, rebuilds, and expansions of Clear Creek ISD facilities, please visit: <http://www.ccisd.net/departments/facility-services/2013-bond-construction>.

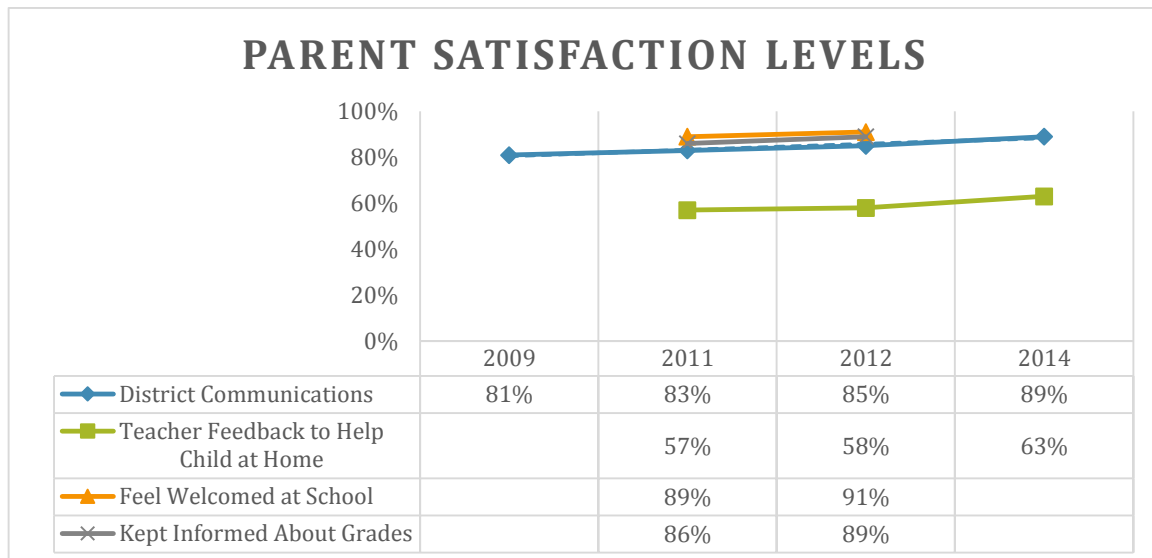
4. High Levels of Community Involvement

Community and parental involvement in the schools of the Clear Creek Independent School District are measured through a variety of efforts such as parent and community surveys, volunteer hours, and business partnerships and internships. Based on the 2014 Baseline and Associates random sample phone survey, the community ranked Parental Involvement (36%) as the biggest challenge facing the Clear Creek Independent School District, tied with school funding (36%). Meantime, 86% of parents surveyed in 2014 through the District's annual climate survey gave an A or B when asked, "What grade would you give your child's school for community and parental involvement?"

The school district has identified four indicators of parental involvement: communication, learning at home, decision-making, and volunteering

Communication and Learning at Home

The Clear Creek Independent School District will ensure mutual understanding and support through effective communication. The school district has been measuring district communications since 2009. Below is a chart tracking various indicators such as parent satisfaction with district communications, satisfaction with useful information from teachers that can help learning at home, satisfaction with grading information, and whether a parent feels welcomed at their child's school.

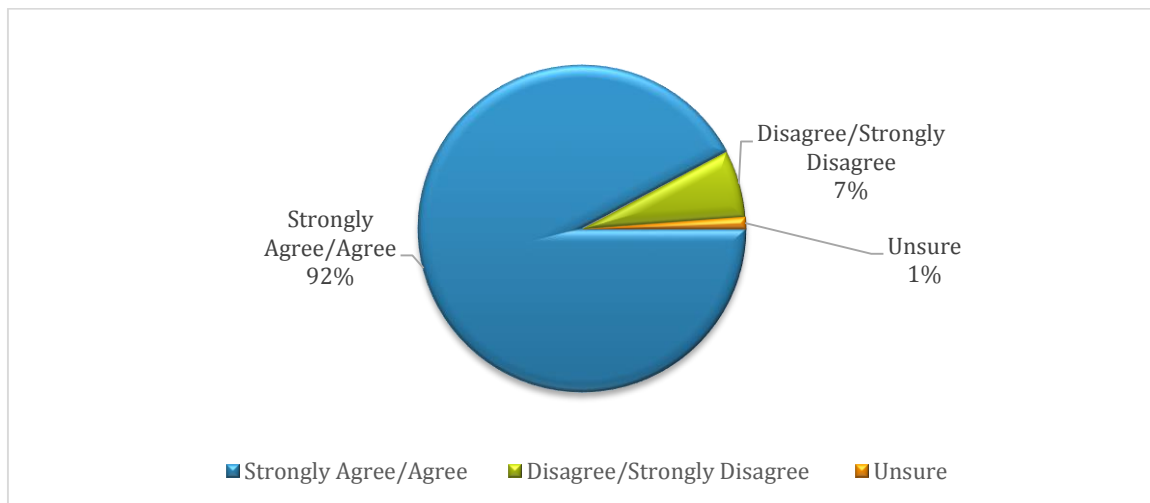


Source: 2009 Baseline & Associates Community Survey, 2011 K12 Insights Parent Survey, 2012 K12 Insights Parent Survey, 2014 CCISD Assessment and Evaluation Parent Climate Survey

Decision-Making and Volunteering

There are multiple forums for parental involvement in the decision-making process whether it is through individual teacher/parent conferences, PTA involvement, or Campus Instructional Improvement Council. While there are multiple outlets, the following data measures the effectiveness of parent involvement in the decision-making process.

In 2014, the District asked parents if they strongly agree, agree, disagree, or strongly disagree with the following statement: *"I am involved in the decisions that affect my child's education."*



2014 CCISD Assessment and Evaluation Parent Climate Survey

Volunteer hours for the 2011-2012 and 2013-2014 school years are as follows:

Volunteer Type	2011-2012	2013-2014
Adult	107,684	188,525
Senior Citizen	5,134	8,578
Student	117	171

Raptor Technologies

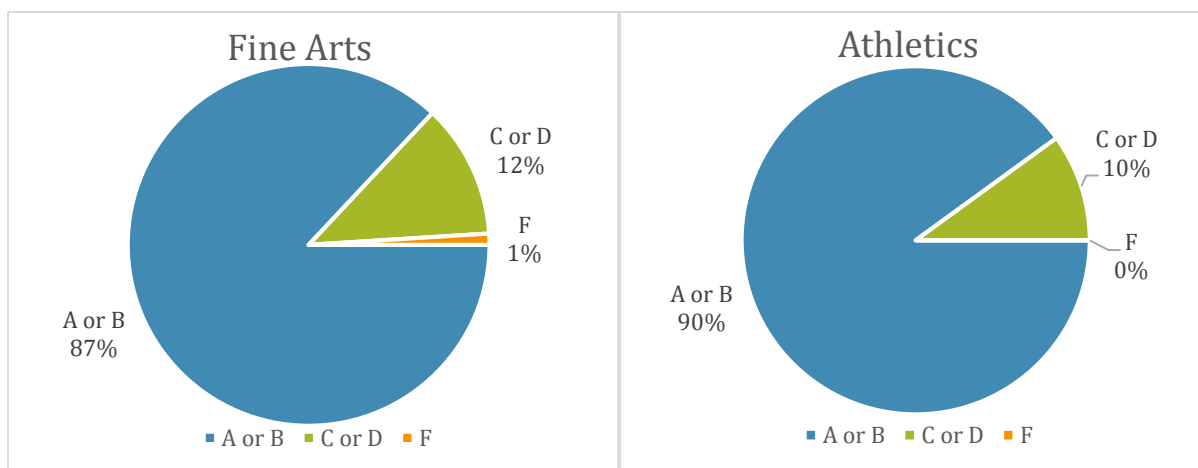
5. Comprehensive Fine Arts and Athletics

The Clear Creek Independent School District offers fine arts and athletics/physical education from Kindergarten through 12th grade. The offerings in elementary and intermediate school follow the more traditional model of art, choir, physical education, and select athletics at the intermediate level. As students move into high school, the opportunities for fine arts and athletics grow tremendously. While Texas' graduation plans require at least 1.0 credit in Fine Arts and 1.5 credits in Physical Education, a large percentage of CCISD students exceed state requirements as indicated below:

Grade	Students	# in Athletics	%	# in Fine Arts	%
09	3276	1487	50%	2256	76%
10	3190	1215	41%	1656	56%
11	2967	932	31%	1233	42%
12	2795	703	24%	1028	35%

** Based on 2013-14 enrollment in one or more courses in Athletics or Fine Arts*

In the 2014 Climate Survey conducted by the Office of Assessment and Evaluation, parents were asked to give a grade to their child's school for Wellness/Physical Education/Athletics and Fine Arts. In Athletics, 90% of parents gave an A or B; in Fine Arts, 87% of parents gave an A or B.



6. STAAR Performance Report

Based on preliminary results from the Texas Education Agency, 77% to 99% of all Clear Creek Independent School District students passed their respective State of Texas Assessment of Academic Readiness (STAAR) tests for the 2013-2014 school year. The State administers 22 general education standardized assessments between grades 3 through 12.

Grade	Subject	CCISD	State
3	Reading	87%	76%
3	Math	79%	70%
4	Reading	86%	74%
4	Writing	84%	73%
4	Math	79%	70%
5	Math	88%	79%
5	Science	85%	73%
5	Reading	89%	76%
6	Reading	87%	77%
6	Math	88%	78%
7	Reading	87%	75%
7	Writing	83%	70%
7	Math	82%	67%
8	Social Studies	79%	61%
8	Science	86%	70%
8	Math	92%	79%
8	Reading	93%	82%
HS	Algebra I	94%	86%
HS	Biology	98%	93%
HS	U.S. History	97%	92%
HS	English I	82%	62%
HS	English II	85%	66%

***Preliminary Scores per Texas Education Agency*

For detailed performance reports, please visit: www.pearsonaccess.com/cms/tx.

7. House Bill 5 Community and Student Engagement Report

The 83rd Texas Legislature passed House Bill 5 in 2012 and as part of the legislation, all Texas public school districts are required to evaluate the district's performance and the performance of each campus in regard to community and student engagement. Districts must assign one of four performance ratings ~ Exemplary, Recognized, Acceptable, or Unacceptable for each of the following categories:

- ★ Fine arts
- ★ Wellness and physical education
- ★ Community and parental involvement
- ★ 21st Century Workforce Development program
- ★ Second language acquisition program
- ★ Digital learning environment
- ★ Dropout prevention strategies
- ★ Educational programs for gifted and talented students.

The Texas Education Agency nor the Legislature provided guidance to districts regarding the criteria for determining the community and student engagement performance ratings. Based on local input, the Clear Creek Independent School District established a rating system based on the sum of points earned for each category. This HB 5 report shows the many opportunities students and community member have to be engaged in Clear Creek ISD schools. The ratings in this report are also supported by the survey 2014 *Basilice and Associates, LLP* community survey and from the 2014 *Office of Assessment and Evaluation* parent climate survey.

Rating	Points Earned
Exemplary	18-21
Recognized	14-17
Acceptable	6-13
Unacceptable	0-5

For complete community and student engagement performance ratings by campus and Clear Creek ISD overall, please visit <http://www.ccisd.net/departments/assessment-evaluation/accountability>.

COMMUNITY - BASED ACCOUNTABILITY REPORT

CCISD Measures of Community and Student Engagement									Points	Rating
Overall Rating by Sum of Points Earned (Exemplary: 18-21; Recognized: 14-17; Acceptable: 6-13; Unacceptable: 0-5)									21	Exemplary
1. Fine Arts	Art Club	Art Exhibitions	Art Night	Artopia	Ballroom Dancing Mini-Course	Band	Choir	Dance Fusion	4	Exemplary
	Dinner Theatre	Drama Club	ELKS Free Throw Competition	ExtravaBANDza	Fall & Spring Productions	Family Art	February Dance	Field Trips to Art Exhibits		
	Fine Arts Night	Guitar Club	Holiday Concerts	Imagination Celebration	Improv Nights	K-2 Art Book Club	Midi	Music		
	Musical Theatre	Musicals	One Act Play	Orchestra	Painting with Parents/Kids	Pep Rallies	Pop Show	PTSA Reflections Program		
	Rodeo Art	Rusty Putter Tourney	Scholastic Art Contest	School Musicals	School Plays	Senior Art	Senior Art Portfolio	Seniors Got Talent		
	So You Think You Can Sing?	Solo & Ensemble	Spring Shows	Talent Shows	TMEA Region Tryouts	UIL Plays	VASE	Young at Art		
2. Wellness and Physical Education	Biggest Loser	Bike Rodeo	Blood Drive	Breast Cancer Awareness	Crazy Krewe Run/Walk	Drug and Prescription Give Back	Faculty Wellness Committee	Field Days	4	Exemplary
	First Tee	FIT Week	Fitness Gram	Food Services: Focus on Healthy Nutrition	Fruit of the Month	Fun Runs	Growth and Development Classes	Immunizations		
	Jump Rope for Heart	Kick for the Kids	Mammograms	Marathon Kids	Mud/Grit Run	Nutrition Education Classes	Penny Drive for Leukemia	Play 360		
	Project Self-Respect	Relay for Life	Running Club	Rusty Putter	School Dance	School Walk for Diabetes	Special Olympics Participation	Sports Camps		
	St. Jude's Drive	St. Jude's Marathon	Staff Wellness Activities	Student Physicals	Tiger's Den	Train Like an Astro	Vision & Hearing Exams	Volleyball Club		
	Walk on the Wild Side									
3. Community and Parental Involvement	Academic Night	All Pro Dads	Book Fair	Booster Clubs	Campus Instructional Improvement Council (CIIC)	Campus Restaurant Partnerships for Dinner Nights	Candlelighters Walk	Carnivals	4	Exemplary
	CCISD Rodeo	Children's Literacy	Citizenship Classes	Coffee Talk with Superintendent	College of the Mainland Partnership	College/Career Fairs	Community Service Projects	Community Surveys		
	Cosmetology Lab	Dads of Great Students	District Educational Improvement Council	Donuts for Dads	Education Foundation	Education Go Get It Week	El Civics/ESL	Everything You Wanted to Know About High School		
	Folical Frenzy	GBCHI Parent Learning Lab	Grandparent's Day	Green Team	Homework Harbour	Junior Achievement	L2L Parent Meetings	Leaders Make Readers		
	Literacy Night	Local District Committees	Movies with Mom	National Merit Review Program	Naviance	Open House	Papa Bears	Parenting Classes		
	Pennies for Parents	Program Evaluations	PTA	Read Night	Reading Rumble	Real Men Read	Robotics	San Jacinto College Partnership		
	SAT/ACT/PSA T Prep	School Health Advisory Committee	Science Fair	Senior to Senior Prom	Service Project	Special Education Communication Council	Spelling Bee	STAAR Academics/Tutorials		
	STAAR/Subject Parent Nights	Strategic Planning Action Teams	Tomorrow Begins Today Transition Meetings	UHCL Partnership	Veteran's Day Program	Walk on the Wild Side	Watch Dogs			

COMMUNITY - BASED ACCOUNTABILITY REPORT

CCISD Measures of Community and Student Engagement									Points	Rating
4. 21st Century Workforce Development Program	Agriculture/Horticulture	Audio/Video Production	Biotechnology	Career Day	Career Exploration	Career Guest Speakers	Clear Horizons Early College HS	College/Career Fairs	4	Exemplary
	Construction/Welding Technology	Cosmetology	CTE Programs	Culinary Arts Extravaganza	EMT Certification	Enrichment Clusters	Finance/Marketing	Independent Study Mentorships		
	Internships	JSC-Federal Credit Union	Longhorn Program	Lyndell Bissel Partnership	Medical/Nursing/Pharmacy	Naviance	Project Lead the Way (PLTW)	Ready Set Teach		
	Robotics	Video Technology/Broadcast Journalism								
5. Second Language Acquisition Program	Adult ELA Classes	American Sign Language Classes	Bilingual Program	College Visits for ELL Students	Dual Language Program	ELD in Sheltered Instruction Coaching	English Language Learner Services	Foreign Language Enrichment	4	Exemplary
	Galveston Brazoria Cooperative for the Hearing Impaired	Home Language Surveys	Languages Other Than English	Sheltered Instruction						
6. Digital Learning Environment	Bring Your Own Device	Clear Access	Computer Labs	Computers on Wheels	Cyber Café	Digital Citizenship Honor Code	Electronic Textbooks	Elmos	4	Exemplary
	iPads at Elementary	L2L Program	Library eBooks	Mobile Beacon	Online Professional Learning	Online Research and Information Resources	Smart Boards			
7. Dropout Prevention Strategies	Bullying Prevention	Character Education	CLEAR	Clear Stars Evening Education	Communities in Schools	Credit Recovery	Extended Pre-K	Free/Reduced Lunch	4	Exemplary
	Grad with Your Class	Homework Haven	Jumpstart	Junior Clear	Kid Talk (5-6, 8-9 Transition)	Kids Hope	No Place for Hate	OWL Program		
	PALS	Project BOB	Readers for Leaders	Red Ribbon Week	Safe School Ambassadors	STAAR Academies	Student Mentor Programs			
8. Educational Programs for Gifted and Talented Students	Academic Decathlon	Advanced Placement (AP) & Pre-AP	Alpha Program	Challenge Classes for High Achievers	Clear Horizons Early College HS	Dual Credit	Duke Talent Identification Program	Enrichment Clusters	4	Exemplary
	HS GT Advisory Program	Independent Study Mentorship	National Merit	Omega Program	PSAT/SAT, ACT PLAN/ACT	Science Magnet	Superintendent Scholars	Texas Performance Standards Project		
	WAVE/ WAVE Mini-Courses									
9. Compliance with Statutory Reporting and Policy Requirements (District Only)									1	Yes
Indicators 1-4: (Exemplary = ≥ 4 Measures = 4 Points, Recognized = 3 Measures = 3 Points, Acceptable = 2 Measures = 1 Point, Unacceptable = 0-1 Measure = 0 Points) Indicators 5-8: (Exemplary = ≥ 1 Measure = 1 Point, Unacceptable = 0-1 Measure = 0 Points) Indicator 9 (District Only) (Yes = 1 Point, No = 0 Points)										

District Financial Snapshot

DISTRICT FACT SHEET	
Total Tax Base of the District	
Applied Tax Rate	\$1.40 per \$100 Valuation
Current Fund Balance (May 2014)	\$56.9 million
Annual Budget for FY 2013-2014	\$289.7 million
Instructional Budget	\$178.5 million
Total Student Enrollment for FY 2013-2014	~40,050
Average Expenditure per Student in FY 2013-2014	\$7,233

Each fall, the state of Texas assigns a rating to each school district based on annual financial audits. In fall 2013, Clear Creek ISD received a Superior rating by the Financial Integrity Rating System of Texas, earning a perfect 70 out of 70 possible points.

District Demographics

Over a five-year period, from 2008-09 through 2012-13, enrollment has increased by nearly 3,000 students. During this time, the percentage of Economically Disadvantaged students has increased from 22.0% to 27.5%, and the percentage of Limited English Proficient (LEP) students has increased from 7.3% to 9.2%. In 2008-09, the previous race/ethnicity reporting standards were in place and did not include Hawaiian/Pacific Islander or Two or More Races.

2013-2014 CCISD Demographics

Grade Level	Count	Percent	Afr. Amer.	Hispanic	White	Amer. Indian	Asian	Hawaiian/ Pac. Isl.	Two or More Races
EE	148	0.4%	8.8%	31.8%	47.3%	0.0%	6.1%	0.0%	6.1%
PK	1163	2.9%	8.1%	52.3%	19.8%	0.3%	16.4%	0.1%	3.1%
KG	2725	6.8%	6.8%	30.9%	48.9%	0.1%	8.8%	0.0%	4.4%
01	2816	7.1%	7.7%	30.2%	49.5%	0.1%	8.5%	0.0%	4.0%
02	2844	7.1%	8.8%	30.3%	47.0%	0.2%	9.6%	0.1%	4.0%
03	2788	7.0%	7.4%	31.1%	49.0%	0.2%	8.6%	0.1%	3.7%
04	2944	7.4%	7.3%	29.4%	49.3%	0.2%	9.9%	0.1%	3.9%
05	2984	7.5%	7.9%	28.0%	50.8%	0.3%	10.0%	0.1%	3.0%
06	2975	7.5%	8.0%	26.9%	50.4%	0.3%	10.3%	0.1%	4.1%
07	3065	7.7%	7.8%	26.6%	52.0%	0.2%	10.1%	0.2%	3.2%
08	3049	7.7%	8.8%	26.1%	51.5%	0.2%	9.6%	0.1%	3.6%
09	3345	8.4%	9.9%	25.9%	50.9%	0.3%	10.2%	0.1%	2.7%
10	3106	7.8%	8.1%	24.5%	55.0%	0.2%	8.7%	0.2%	3.3%
11	3117	7.8%	8.6%	24.0%	54.2%	0.1%	10.0%	0.1%	3.1%
12	2739	6.9%	9.7%	21.9%	53.8%	0.3%	11.2%	0.2%	2.8%
2013-14	39808	100.0%	8.2%	28.0%	50.1%	0.2%	9.8%	0.1%	3.5%
2012-13	39480	100.0%	8.3%	27.0%	51.3%	0.2%	9.8%	0.1%	3.3%
2008-09	37045	100.0%	9.3%	20.4%	59.5%	0.3%	10.4%		N/A

* Student enrollment for each year is based on Snapshot data (enrollment as of the last Friday in October)

COMMUNITY - BASED ACCOUNTABILITY REPORT

Campus Name	# Enrolled 2013-14	# Enrolled 2012-13	# Enrolled 2011-12	# Enrolled 2008-09
Clear Creek High School	2170	2056	2103	2790
Clear Lake High School	2419	2402	2682	3501
Clear Brook High School	2373	2399	2534	2600
Clear View High School	188	182	200	212
Clear Path Alternative School	57	57	50	--
Clear Springs High School	2308	2334	2371	1804
Clear Horizons ECHS	419	407	376	269
Clear Falls High School	2383	2364	1735	--
Seabrook Intermediate	1000	1039	1047	1043
Clear Lake Intermediate	969	985	1046	1120
Space Center Intermediate	1091	1145	1149	1256
League City Intermediate	868	733	445	1279
Creeside Intermediate	829	829	847	823
Brookside Intermediate	802	802	812	813
Victory Lakes Intermediate	948	904	884	1172
Westbrook Intermediate	1083	1137	1349	1211
Bayside Intermediate	697	685	625	--
Clear Creek Intermediate	791	805	824	--
Clear Lake City Elementary	574	559	591	601
White Elementary	465	440	461	491
League City Elementary	563	565	449	576
Ross Elementary	716	710	689	720
Bay Elementary	788	726	729	651
Stewart Elementary	720	666	631	550
McWhirter Elementary	758	758	973	803
Whitcomb Elementary	737	765	720	719
Greene Elementary	756	757	760	730
Armand Bayou Elementary	517	520	487	524
Landolt Elementary	901	895	857	767
Hall Elementary	720	676	618	636
Ward Elementary	598	620	618	635
Ferguson Elementary	804	759	645	829
Brookwood Elementary	690	675	537	699
Wedgewood Elementary	751	768	782	810
Hyde Elementary	618	589	570	687
North Pointe Elementary	774	766	756	735
Goforth Elementary	695	646	599	1026
Bauerschlag Elementary	847	856	851	971
Falcon Pass Elementary	575	607	626	631
Weber Elementary	887	908	902	823
Robinson Elementary	515	520	575	527
Gilmore Elementary	861	885	891	1011
Parr Elementary	800	807	753	--
Mossman Elementary	782	772	882	--
Clear Creek ISD Total	39808	39480	39037	37045

In 2008-09, Clear Path Alternative School did not enroll students and instead maintained enrollment at students' home campus. Clear Falls High School, Bayside Intermediate, Clear Creek Intermediate, Parr Elementary, and Mossman Elementary did not exist in 2008-09.



COMMUNITY - BASED ACCOUNTABILITY REPORT

Students in CCISD come from diverse cultures and home languages, with over 57-home languages represented.

Home Languages of CCISD Students

Afrikaans	Dutch/ Flemish	Igbo	Nepali	Sinhala
Albanian/ Gheg	English	Ilonggo	Norwegian	Somali
Albanian/ Tosk	Ethiopic	Indonesian	Other	Spanish
Amharic	Farsi	Japanese	Pashto	Swahili
Arabic	Finnish	Kache	Portuguese	Tagalog
Bengali	French	Kannada	Punjabi	Tamil
Burmese	German	Kashmiri	Romanian	Telugu
Cambodian	Greek	Konkani	Russian	Thai
Cantonese	Gujarati	Laotian	Serbian	Ukrainian
Cebuano	Hebrew	Malayalam	Shanghai	Urdu
Chaochow/ Teochiu	Hindi	Mandarin	Sindhi	Vietnamese
Croatian	Hungarian			

