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| First Semester | Second Semester |
| **1st Nine Weeks – 40 days** (August 20th – October 16th)*(September 3rd* – *Labor day* – *No School)**(October 8th* –  *Staff Development)* | **3rd Nine Weeks – 45 days**(January 7th – March 19th) *(January 21st* – *MLK* – *No School )**(March 11th – 15th* – *Spring Break)* |
| **TEKS**1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686" \o "1.1D: Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical ideas.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694" \o "1.1F: Analyze mathematical relationships to connect and communicate mathematical ideas.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698" \o "1.1G: Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral)1.8[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180857" \o "1.8A: Collect, sort, and organize data in up to three categories using models/representations such as tally marks or T-charts.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180861" \o "1.8B: Use data to create picture and bar-type graphs.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180865" \o "1.8C: Draw conclusions and generate and answer questions using information from picture and bar-type graphs.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678" \o "1.1B: Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686" \o "1.1D: Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical 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objects.)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180745" \o "1.3D: Apply basic fact strategies to add and subtract within 20, including making 10 and decomposing a number leading to a)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180749" \o "1.3E: Explain strategies used to solve addition and subtraction problems up to 20 using spoken words, objects, pictorial)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753" \o "1.3F: Generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within)1.5[DE](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180792)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180796)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)1.2[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180708)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180712)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180716)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180724)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180728) | **Data, Time, and Foundations of Numbers**[Data Analysis](http://www.teksresourcesystem.net/module/content/search/item/678201/viewdetail.ashx) – Unit 1[Análisis de datos](http://www.teksresourcesystem.net/module/content/search/item/678554/viewdetail.ashx)[Addition and Subtraction up to 10](http://www.teksresourcesystem.net/module/content/search/item/678200/viewdetail.ashx) – Unit 2[La suma y la resta hasta el número 10](http://www.teksresourcesystem.net/module/content/search/item/678553/viewdetail.ashx)[Time to the Hour](http://www.teksresourcesystem.net/module/content/search/item/678199/viewdetail.ashx) – Unit 3[Lectura de la hora en punto](http://www.teksresourcesystem.net/module/content/search/item/678552/viewdetail.ashx)[Foundations of Numbers up to 20](http://www.teksresourcesystem.net/module/content/search/item/678198/viewdetail.ashx) – Unit 4[Investigación de la fuerza, el movimiento y](http://www.teksresourcesystem.net/module/content/search/item/678631/viewdetail.ashx)[la energía](http://www.teksresourcesystem.net/module/content/search/item/678631/viewdetail.ashx) | **TEKS**1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686" \o "1.1D: Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical ideas.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694" \o "1.1F: 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120.)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720" \o "1.2E: Use place value to compare whole numbers up to 120 using comparative language.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180724" \o "1.2F: Order whole numbers up to 120 using place value and open number lines.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180728" \o "1.2G: Represent the comparison of two numbers to 100 using the symbols >, <, or =.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o 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them.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180762" \o "1.4B: Write a number with the cent symbol to describe the value of a coin.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180766" \o "1.4C: Use relationships to count by twos, fives, and tens to determine the value of a collection of pennies, nickels, and/or dimes.)1.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180772" \o "1.5A: Recite numbers forward and backward from any given number between 1 and 120.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180776" \o "1.5B: Skip count by twos, fives, and tens to determine the total number of objects up to 120 in a set.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180780" \o "1.5C: Use relationships to determine the number that is 10 more and 10 less than a given number up to 120.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678" \o "1.1B: Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686" \o "1.1D: Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate 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numbers.)1.8[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180861" \o "1.8B: Use data to create picture and bar-type graphs.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180865" \o "1.8C: Draw conclusions and generate and answer questions using information from picture and bar-type graphs.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical 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rectangles, and squares, as special rectangles, rhombuses, and)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180814" \o "1.6D: Identify two-dimensional shapes, including circles, triangles, rectangles, and squares, as special rectangles, rhombuses,)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180822" \o "1.6F: Compose two-dimensional shapes by joining two, three, or four figures to produce a target shape in more than one way if)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)1.6[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180818)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180830)1.7[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180851) | **Numbers, Figures, and Time**[Foundations of Numbers up to 120](http://www.teksresourcesystem.net/module/content/search/item/678194/viewdetail.ashx) – Unit 8[Establecer las bases de los números hasta el 120](http://www.teksresourcesystem.net/module/content/search/item/678547/viewdetail.ashx)[Number Relationships up to 120 and Coins](http://www.teksresourcesystem.net/module/content/search/item/678193/viewdetail.ashx) – Unit 9[Relaciones entre números hasta el 120 y monedas](http://www.teksresourcesystem.net/module/content/search/item/678636/viewdetail.ashx)[Operations Using Data Representations](http://www.teksresourcesystem.net/module/content/search/item/678192/viewdetail.ashx) – Unit 10[Operaciones utilizando representaciones de datos](http://www.teksresourcesystem.net/module/content/search/item/678545/viewdetail.ashx)[Two-Dimensional Figures](http://www.teksresourcesystem.net/module/content/search/item/678191/viewdetail.ashx) – Unit 11[Figuras de dos dimensiones](http://www.teksresourcesystem.net/module/content/search/item/678544/viewdetail.ashx)[Fractions and Time to the Half-Hour](http://www.teksresourcesystem.net/module/content/search/item/678190/viewdetail.ashx) – Unit 12[Fracciones y lectura de las medias horas](http://www.teksresourcesystem.net/module/content/search/item/678543/viewdetail.ashx) |
| **2nd Nine Weeks – 43 days** (October 17th – December 21st) *(November 19th – 23rd* – *Thanksgiving Break)**(December 24th – January 4th – Holiday Break)* | **4th Nine Weeks – 45 days** (March 20th – May 23rd) *(April 19th – Good Friday – No School)*(*April 26th – Battle of Flowers – No School)**(May 27th – Memorial Day – No School)* |
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one of the)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180796" \o "1.5G: Apply properties of operations to add and subtract two or three numbers.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678" \o "1.1B: Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686" \o "1.1D: Communicate mathematical ideas, reasoning, and their implications using multiple representations, 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120)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180716" \o "1.2D: Generate a number that is greater than or less than a given whole number up to 120.)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180720" \o "1.2E: Use place value to compare whole numbers up to 120 using comparative language.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180724" \o "1.2F: Order whole numbers up to 120 using place value and open number lines.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180728" \o "1.2G: Represent the comparison of two numbers to 100 using the symbols >, <, or =.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698)1.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180733http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180733)1.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180772)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180776)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180780) | **Addtion, Subtraction and Numbers**[Addition and Subtraction up to 20](http://www.teksresourcesystem.net/module/content/search/item/678197/viewdetail.ashx) – Unit 5[La suma y la resta hasta el número 20](http://www.teksresourcesystem.net/module/content/search/item/678550/viewdetail.ashx)[Foundations of Numbers up to 99](http://www.teksresourcesystem.net/module/content/search/item/678196/viewdetail.ashx) – Unit 6[Establecer las bases de los números hasta el 99](Establecer%20las%20bases%20de%20los%20n%C3%BAmeros%20hasta%20el%2099)[Number Relationships up to 99](http://www.teksresourcesystem.net/module/content/search/item/678195/viewdetail.ashx) – Unit 7[Relaciones entre números hasta el 99](http://www.teksresourcesystem.net/module/content/search/item/678548/viewdetail.ashx) | **TEKS**1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical ideas.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694" \o "1.1F: Analyze mathematical relationships to connect and communicate mathematical ideas.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698" \o "1.1G: Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral)1.6[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180826" \o "1.6G: Partition two-dimensional figures into two and four fair shares or equal parts and describe the parts using words.)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180830" \o "1.6H: Identify examples and non-examples of halves and fourths.)1.7[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180851" \o "1.7E: Tell time to the hour and half hour using analog and digital clocks.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical ideas.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694" \o "1.1F: Analyze mathematical relationships to connect and communicate mathematical ideas.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698" \o "1.1G: Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral)1.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180802" \o "1.6A: Classify and sort regular and irregular two-dimensional shapes based on attributes using informal geometric language.)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180818" \o "1.6E: Identify three-dimensional solids, including spheres, cones, cylinders, rectangular prisms (including cubes), and triangular)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical ideas.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694" \o "1.1F: Analyze mathematical relationships to connect and communicate mathematical ideas.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698" \o "1.1G: Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral)1.7[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180835" \o "1.7A: Use measuring tools to measure the length of objects to reinforce the continuous nature of linear measurement.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180839" \o "1.7B: Illustrate that the length of an object is the number of same-size units of length that, when laid end-to-end with no gaps or)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180843" \o "1.7C: Measure the same object/distance with units of two different lengths and describe how and why the measurements differ.)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180847" \o "1.7D: Describe a length to the nearest whole unit using a number and a unit.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180678" \o "1.1B: Use a problem-solving model that incorporates analyzing given information, formulating a plan or strategy, determining a)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180682" \o "1.1C: Select tools, including real objects, manipulatives, paper and pencil, and technology as appropriate, and techniques,)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180686" \o "1.1D: Communicate mathematical ideas, reasoning, and their implications using multiple representations, including symbols,)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180690" \o "1.1E: Create and use representations to organize, record, and communicate mathematical ideas.)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180694" \o "1.1F: Analyze mathematical relationships to connect and communicate mathematical ideas.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698" \o "1.1G: Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral)1.3[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180737" \o "1.3B: Use objects and pictorial models to solve word problems involving joining, separating, and comparing sets within 20 and)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180745" \o "1.3D: Apply basic fact strategies to add and subtract within 20, including making 10 and decomposing a number leading to a)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180749" \o "1.3E: Explain strategies used to solve addition and subtraction problems up to 20 using spoken words, objects, pictorial)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180753" \o "1.3F: Generate and solve problem situations when given a number sentence involving addition or subtraction of numbers within)1.5[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784" \o "1.5D: Represent word problems involving addition and subtraction of whole numbers up to 20 using concrete and pictorial)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180784" \o "1.5E: Understand that the equal sign represents a relationship where expressions on each side of the equal sign represent the)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180792" \o "1.5F: Determine the unknown whole number in an addition or subtraction equation when the unknown may be any one of the)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180796" \o "1.5G: Apply properties of operations to add and subtract two or three numbers.)1.1[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180674" \o "1.1A: Apply mathematics to problems arising in everyday life, society, and the workplace.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180698" \o "1.1G: Display, explain, and justify mathematical ideas and arguments using precise mathematical language in written or oral)1.9[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180871)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180875)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180879)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=180883) | **Fractions, Figures, and Operations**[Fractions and Time to the Half-Hour](http://www.teksresourcesystem.net/module/content/search/item/678190/viewdetail.ashx) – Unit 12[Fracciones y lectura de las medias horas](http://www.teksresourcesystem.net/module/content/search/item/678543/viewdetail.ashx)[Three-Dimensional Figures](http://www.teksresourcesystem.net/module/content/search/item/678190/viewdetail.ashx) – Unit 13[Sólidos de tres dimensiones](http://www.teksresourcesystem.net/module/content/search/item/678542/viewdetail.ashx)[Linear Measurement](http://www.teksresourcesystem.net/module/content/search/item/678188/viewdetail.ashx) – Unit 14[Medición lineal](http://www.teksresourcesystem.net/module/content/search/item/678541/viewdetail.ashx)[Operation Connection](http://www.teksresourcesystem.net/module/content/search/item/678187/viewdetail.ashx) – Unit 15[Relaciones entre operaciones](http://www.teksresourcesystem.net/module/content/search/item/678540/viewdetail.ashx)[Personal Financial Literacy](http://www.teksresourcesystem.net/module/content/search/item/678186/viewdetail.ashx) – Unit 16[Comprensión de finanzas personales](http://www.teksresourcesystem.net/module/content/search/item/678539/viewdetail.ashx) |