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| First Semester | Second Semester |
| **1st Nine Weeks – 40 days** (August 20th – October 16th)*(September 3rd* – *Labor day* – *No School)**(October 8th* –  *Staff Development)* | **3rd Nine Weeks – 45 days**(January 7th – March 19th) *(January 21st* – *MLK* – *No School)**(March 11th – 15th* – *Spring Break)* |
| **TEKS**4.2[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181390)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181394)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181398)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181406)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181410)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181418)4.3[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181447) (decimals on number line)4.2[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181402)4.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181452)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181476http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181476)4.10[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181570)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181582)4.3[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181423)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181427)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181447)(fractions on a number line)4.4[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181456)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181460)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181464)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181476http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181476)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181480) | **Place Value, Fractions, Multiplication**[Whole Number Place Value](http://www.teksresourcesystem.net/module/content/search/item/678241/viewdetail.ashx) – Envisions TOPIC 1/TRS Unit 1[Valor de posición de números enteros y decimales](http://www.teksresourcesystem.net/module/content/search/item/678625/viewdetail.ashx)[Decimal Place Value](http://www.teksresourcesystem.net/module/content/search/item/678241/viewdetail.ashx) – TOPIC 1/TRS Unit 1[Add and Subtract Whole Numbers and Decimals](http://www.teksresourcesystem.net/module/content/search/item/678240/viewdetail.ashx) – EnvisionsTOPIC 2/TRS Unit 2[Sumas y resta de números enteros y decimals](http://www.teksresourcesystem.net/module/content/search/item/678624/viewdetail.ashx)[Fraction Concepts](http://www.teksresourcesystem.net/module/content/search/item/678236/viewdetail.ashx) – Envisions TOPIC 10/TRS Unit 6[Fracciones](http://www.teksresourcesystem.net/module/content/search/item/678620/viewdetail.ashx)[Multiply by 1 and 2 – Digit Numbers](http://www.teksresourcesystem.net/module/content/search/item/678239/viewdetail.ashx) – Envisions 3,4,5,6/TRS Unit 3[La multiplicación de números enteros](http://www.teksresourcesystem.net/module/content/search/item/678623/viewdetail.ashx) | **TEKS**4.5[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181494)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181498)4.6[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181504)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181508)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181512)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181516)4.7[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181521)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181525)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181529)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181533)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181537)4.8[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181542)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181546)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181550) | **Geometry and Measurement**[Perimeter and Area](http://www.teksresourcesystem.net/module/content/search/item/678234/viewdetail.ashx) – Envisions TOPIC 13/TRS Unit 8[Medición](http://www.teksresourcesystem.net/module/content/search/item/678618/viewdetail.ashx)[Geometry Concepts Lines, Angles, Shapes](http://www.teksresourcesystem.net/module/content/search/item/678233/viewdetail.ashx) – EnvisionsTOPIC 14/TRS Unit 9[Geometría- Puntos, líneas y ángulos](http://www.teksresourcesystem.net/module/content/search/item/678617/viewdetail.ashx)[Measuring Angles](http://www.teksresourcesystem.net/module/content/search/item/678232/viewdetail.ashx) – Envisions TOPIC 14 /TRS Unit 10[Geometría- Medición de ángulos](http://www.teksresourcesystem.net/module/content/search/item/678616/viewdetail.ashx)[Customary and Metric Units](http://www.teksresourcesystem.net/module/content/search/item/678234/viewdetail.ashx) – Envisions TOPIC 12 /TRS Unit 8[Time and Money](http://www.teksresourcesystem.net/module/content/search/item/678234/viewdetail.ashx) – Envisions TOPIC 13/TRS Unit 8 |
| **2nd Nine Weeks – 43 days** (October 17th – December 21st) *(November 19th – 23rd* – *Thanksgiving Break)**(December 24th – January 4th – Holiday Break)* | **4th Nine Weeks – 45 days** (March 20th – May 23rd) *(April 19th – Good Friday – No School)*(*April 26th – Battle of Flowers – No School)**(May 27th – Memorial Day – No School)* |
| **TEKS**4.4[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181468" \o "4.4E: Represent the quotient of up to a four-digit whole number divided by a one-digit whole number using arrays, area models,)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181472" \o "4.4F: Use strategies and algorithms, including the standard algorithm, to divide up to a four-digit dividend by a one-digit divisor.)[G](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181476http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181476" \o "4.4G: Round to the nearest 10, 100, or 1,000 or use compatible numbers to estimate solutions involving whole numbers.)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181480" \o "4.4H: Solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders.)4.3[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181439" \o "4.3E: Represent and solve addition and subtraction of fractions with equal denominators using objects and pictorial models that)[F](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181443" \o "4.3F: Evaluate the reasonableness of sums and differences of fractions using benchmark fractions 0, 1/4, 1/2, 3/4, and 1,)4.3[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181431" \o "4.3C: Determine if two given fractions are equivalent using a variety of methods.)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181435" \o "4.3D: Compare two fractions with different numerators and different denominators and represent the comparison using the)4.4[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181452" \o "4.4A: Add and subtract whole numbers and decimals to the hundredths place using the standard algorithm.)[H](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181480" \o "4.4H: Solve with fluency one- and two-step problems involving multiplication and division, including interpreting remainders.)4.5[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181486" \o "4.5A: Represent multi-step problems involving the four operations with whole numbers using strip diagrams and equations with)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181490" \o "4.5B: Represent problems using an input-output table and numerical expressions to generate a number pattern that follows a)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181498" \o "4.5D: Solve problems related to perimeter and area of rectangles where dimensions are whole numbers.) | **Division, Fractions and Algebra**[Introduce strategies for division and divide by 1-digit divisors](http://www.teksresourcesystem.net/module/content/search/item/678238/viewdetail.ashx) – Envisions TOPIC 7, 8/TRS Unit 4[La división de números enteros](http://www.teksresourcesystem.net/module/content/search/item/678622/viewdetail.ashx)[Add/Subtract Fractions](http://www.teksresourcesystem.net/module/content/search/item/678236/viewdetail.ashx) – Envisions TOPIC 11/TRS Unit 6[Fracciones](http://www.teksresourcesystem.net/module/content/search/item/678620/viewdetail.ashx)[Equivalent Compare and Order Fractions](http://www.teksresourcesystem.net/module/content/search/item/678236/viewdetail.ashx) – EnvisionsTOPIC 10/TRS Unit 6[Algebra: Multi Step Problems using strip diagrams and equations with variable](http://www.teksresourcesystem.net/module/content/search/item/678231/viewdetail.ashx) – Envisions TOPIC 9/ TRS Unit 11[Establecer relaciones](http://www.teksresourcesystem.net/module/content/search/item/678615/viewdetail.ashx) | **TEKS**4.5[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181490)4.9[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181556http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181556)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181560)4.10[A](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181566)[B](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181570)[C](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181574)[D](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181578)[E](http://www.teksresourcesystem.net/module/standards/Tools/Browse?standardId=181582) | **Algebraic Relationships and Data Analysis**[Number Patterns – in/out table](http://www.teksresourcesystem.net/module/content/search/item/678237/viewdetail.ashx) – EnvisionsTOPIC 9 /TRS Unit 5[Todas las operaciones](http://www.teksresourcesystem.net/module/content/search/item/678621/viewdetail.ashx)[Represent and Solve problems with data](http://www.teksresourcesystem.net/module/content/search/item/678235/viewdetail.ashx) – Envisions TOPIC 15 /TRS Unit 7 [Representación de datos](http://www.teksresourcesystem.net/module/content/search/item/678619/viewdetail.ashx)[Personal Finance Literacy](http://www.teksresourcesystem.net/module/content/search/item/678229/viewdetail.ashx) – Envisions TOPIC 16/TRS Unit 13[Comprensión esencial de todas las operaciones](http://www.teksresourcesystem.net/module/content/search/item/678613/viewdetail.ashx) |