TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary Academic Achievement in English Language Arts/Reading HOWARD EL (015901102) - ALAMO HEIGHTS ISD

Campus Type: Elementary

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TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary Academic Achievement in Mathematics HOWARD EL (015901102) - ALAMO HEIGHTS ISD Campus Type: Elementary

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TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary Academic Achievement in Science HOWARD EL (015901102) - ALAMO HEIGHTS ISD

Campus Type: Elementary

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TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary Academic Achievement in Social Studies HOWARD EL (015901102) - ALAMO HEIGHTS ISD Campus Type: Elementary

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TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary

Top 25 Percent: Comparative Academic Growth (AG) HOWARD EL (015901102) - ALAMO HEIGHTS ISD

Campus Type: Elementary

This campus is not rated on Academic Growth or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary

Top 25 Percent: Comparative Closing the Gaps (CTG) HOWARD EL (015901102) - ALAMO HEIGHTS ISD

Campus Type: Elementary

This campus is not rated on Closing the Gaps or has no comparison group.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY 2019 Distinction Designation Summary Postsecondary Readiness

HOWARD EL (015901102) - ALAMO HEIGHTS ISD Campus Type: Elementary

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TEXAS EDUCATION AGENCY

2019 Distinction Designation Summary HOWARD EL (015901102) - ALAMO HEIGHTS ISD

Campus Type: Elementary

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Indicator Attackers Rate	Numerator	Denominator	Score	Score	Quartile
Attendance Rate					
Accelerated Student Progress in ELA/Reading					
Accelerated Student Progress in Mathematics					
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)					
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both					
Reading and Mathematics					
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.