CogAT Testing
Kindergarten at Howard Early Childhood Center
AGENDA

Agenda 1
Why we are giving CogAT to all kindergartners

Agenda 2
How we will test 345 kinder students

Agenda 3
Information about HEIGHTS Program
Baseline and Capstone
Profile of a Learner emphasizes problem solving and reasoning. CogAT will help us assess the growth of students in these areas across their elementary career.

New State GT Plan
2.20
"All kinder students are automatically considered for gifted and talented services and other advanced level services."

Equity of Opportunity
All students will have an equitable opportunity to be considered for GT services in both kinder and 5th grade.
1. Lighter language load
2. Tests reasoning abilities
3. Age-specific norms
4. Short testing sections
HOW will we test 341 kinder students?

2019- 314 students (100%)
2018- 139 students (51%)
2017- 132 students (47%)
**Phase 1**

Quantitative data

**CogAT (online for all students)**
- Taken in kinder homeroom
- January 21 – 23, 2020
- Practice sessions before testing

**Phase 2**

Quantitative data

**Supplemental Assessment**

"Exceptional Potential and Hidden Talent"

- 9th Stanine on CogAT but below 132 cut score
- *Students in this group who do not qualify automatically considered again in 1st grade.* (Monitor Group)

**Phase 3**

Qualitative data

**Observational Data**

Parent Checklist
Teacher Checklist
CogAT Score Distribution

% of Population

Nine Groups

Percentile Ranking

Standard Age Score

Below Average

Average

Above Average

Very Low

Very High

Supplemental Testing

~14 students

~7 students

132 Qualifying Score
## Qualifying **SCORES for GT SERVICES**

<table>
<thead>
<tr>
<th>Grade Level</th>
<th>Quantitative Score Abilities Test</th>
<th>Quantitative Score Achievement Test</th>
<th>Qualitative Score Observational Checklist</th>
<th>Qualifying Profile</th>
</tr>
</thead>
</table>
| **Kindergarten** | 132 on CogAT  
-verbal  
-nonverbal  
-quantitative | N/A | Superior Rating  
Parents and Teacher | 2 out of 3 scores on CogAT,  
*or* overall CogAT above 132,  
*and* Superior Checklist Rating from Parents and Teacher |
| **First- Second** | 132 on CogAT  
-verbal  
-nonverbal  
-quantitative | 98% National Age Equivalent  
-math  
-reading | Superior Rating  
Parents and Teacher | 3 out of 5 scores on CogAT  
*or* IOWA Test  
*and* Superior Checklist Rating from Parents and Teacher |
| **Third- Fifth** | 132 on CogAT  
-verbal  
-nonverbal  
-quantitative | 98% National Age Equivalent  
-math  
-reading | Superior Rating  
Parents and Teacher | 3 out of 5 scores on CogAT  
*or* IOWA Test,  
*and* grade point average >95,  
*and* Superior Checklist Rating from Parents and Teacher |
CogAT TIMELINE

**Tuesday 1/21** - GT Teachers and Tech at HECC
Students practice & take section 1
VERBAL (42 questions in 3 parts)

**Wednesday 1/22** - GT Teachers & Tech at HECC
Students practice & take section 2
QUANTITATIVE (38 questions in 3 parts)

**Thursday 1/23** - GT Teachers and Tech at HECC
Students practice & take section 3
NONVERBAL (38 questions in 3 parts)

**Friday 1/24** - GT Teachers at HECC
Students Make Up Testing
GT Selection COMMITTEE

Membership
A central screening committee composed of at least three professional educators who have received training in the nature and needs of gifted students is designated for each campus.

Campus Administrators
Academic Dean
Campus Teachers
GT Teachers

Results are reviewed "blind" without student names attached to the data.
Parent COMMUNICATION

**Notification**

**Week of 2/10**
CogAT Scores sent home
Parents Notified if supplemental testing is needed and Observational Checklist Sent Home

**Qualification**

**Week of 2/24**
Final results shared with parents
GT Kinder Services begin in March
Age Score v/s Grade Score

Both are useful comparisons. Because range of ages in kindergarten students 5-6, AHISD uses age score rather than grade score for qualifying purposes.
Parent APPEAL

Request form from Ann Veazey or pick up from HECC front office annvz@ahisd.net

Must be returned within 15 school days of receiving scores
Outside TESTING

**WISC V accepted in lieu of CogAT scores. Must be administered by professional with appropriate credentials.**

Student must still meet teacher and checklist criteria and have three qualifying scores.

Results must be sent directly from testing professional to Central Office Attn: Dr. Jimmie Walker

Results reviewed by AH evaluation staff. Parents notified if scores are accepted.

Final decision for placement in GT services through GT Placement Committee.
Helping to Enrich the Intellectually Gifted through Higher level Thinking Skills
<table>
<thead>
<tr>
<th>Bright Child vs. Gifted Child</th>
</tr>
</thead>
<tbody>
<tr>
<td>Knows the answers</td>
</tr>
<tr>
<td>Works hard</td>
</tr>
<tr>
<td>Enjoys peers</td>
</tr>
<tr>
<td>Enjoys school</td>
</tr>
<tr>
<td>Has good ideas</td>
</tr>
<tr>
<td>Listens with interest</td>
</tr>
<tr>
<td>Completes assignments</td>
</tr>
<tr>
<td>Is interested</td>
</tr>
<tr>
<td>Learns with ease</td>
</tr>
</tbody>
</table>
Goals

The HEIGTHS Program is designed:

• To assist students to become self-directed learners.

• To provide students with a curriculum that is a blending of advanced content and thinking skills.

• To provide opportunities for students to work in interest areas.

• To encourage students to become creative producers.

• To assist students in developing a keener awareness of their own talents, a positive self-concept, and an appreciation of their value to self and others.
TIME ALLOCATIONS

• A resource teacher trained in gifted education strategies meets with gifted students on a weekly basis as follows:
  • Kindergarten - 2 hours weekly
  • First and Second Grades - 2-3 hours weekly
  • Third, Fourth and Fifth Grades - One day a week
  • The teacher works with these small groups in the HEIGHTS classroom.
THANK YOU

Kinder Testing Questions: jwalker@ahisd.net
GT Program Questions: annvz@ahisd.net (CE) or karyl@ahisd.net (WE)