



Third Grade Social Studies Year at a Glance (YAG) 2020-2021



First Semester		Second Semester	
1st Nine Weeks – 42 days (August 17 th – October 14 th) <i>September 7th – Labor Day School Holiday</i> <i>October 12th – Staff Development Student Holiday</i>		3rd Nine Weeks – 43 days (January 4 th – March 5 th) <i>January 18th – MLK Day School Holiday</i> <i>February 15th – President's Day Staff Dev./Student Holiday</i> <i>March 8th – 12th Spring Break</i>	
TEKS 3.1AC 3.2AB 3.14C 3.15BCE 3.16A 3.8A 3.10AB 3.12A 3.14B 3.15ABCDE 3.16A	TCMPC Unit 1 Creating a Community Creando una comunidad (15 days) This unit addresses the concept of community. Community can refer to people who live together in a common location, as well as to a group of people who are associated by a common bond, such as culture or occupation. TCMPC Unit 2 Celebrating Freedom and Heritage Celebrando la libertad (5 days) This unit bundles student expectations that relate to the cultural heritage of communities, including the guarantee of freedom in American communities.	TEKS 3.3ABC 3.4ABC 3.14ABC 3.15E 3.16A 3.1AB 3.9BCD 3.11AB 3.13AB 3.14AC 3.15E 3.16A	TCMPC Unit 3 Physical Geography and the Environment El ambiente físico de la comunidad (20 days) This unit addresses the use of geographic tools, the physical environment and human interaction with the environment. An understanding of how to use maps and globes as tools is important in the development of spatial reasoning. TCMPC Unit 5 Running a Business in the Community – Llevando un negocio en la Comunidad (20 days) This unit addresses economic concepts related to the free enterprise economic system. The Grade 3 curriculum introduces scarcity as a component of the free enterprise system. A study of supply and demand, budgeting, and scarcity is necessary for understanding how economic choices are made by individuals in the free enterprise system. TCMPC Unit 6 Making a Difference in the Community – Marcando una diferencia en la comunidad (20 days) This unit addresses actions by individuals and groups that improve the community. By studying how individuals and groups contribute to the community, students gain an understanding of the importance of civic engagement for the well-being of communities.
2nd Nine Weeks – 41 days (October 15 th – December 18 th) <i>November 13th – Holiday</i> <i>November 23rd – 27th Thanksgiving Break</i> <i>December 21st – January 1st Winter Break</i>		4th Nine Weeks – 52 days (March 15 th – May 27 rd) <i>April 2nd – Good Friday School Holiday</i> <i>April 23rd – Battle of Flowers School Holiday</i>	
TEKS 3.2B 3.7AB 3.8B 3.9AC 3.14C 3.15DE	TCMPC Unit 4 Governing Communities Gobernando comunidades (20 days) This unit addresses the structure and functions of government. As students continue to explore the concept of communities it is important to learn about how communities are governed. A study of the structure and functions of government along with a study of civic participation provides students with an understanding of how communities operate and their role in the civic life of the community.	TEKS 3.5AB 3.6ABCD 3.14B 3.15E 3.16A 3.1AB 3.9BCD 3.11AB 3.13AB 3.14AC 3.15E 3.16A	TCMPC Unit 5 Running a Business in the Community – Llevando un negocio en la Comunidad (20 days) This unit addresses economic concepts related to the free enterprise economic system. The Grade 3 curriculum introduces scarcity as a component of the free enterprise system. A study of supply and demand, budgeting, and scarcity is necessary for understanding how economic choices are made by individuals in the free enterprise system. TCMPC Unit 6 Making a Difference in the Community – Marcando una diferencia en la comunidad (20 days) This unit addresses actions by individuals and groups that improve the community. By studying how individuals and groups contribute to the community, students gain an understanding of the importance of civic engagement for the well-being of communities.