Math Models

| First Semester |  | Second Semester |  |
| :---: | :---: | :---: | :---: |
| $1^{\text {st }}$ Nine Weeks - 40 days <br> (August $19^{\text {th }}-$ October $15^{\text {th }}$ ) <br> (September $2^{\text {nd }}-$ Labor day - No School) <br> (October $14^{\text {th }}-$ Staff Development) |  | $3^{\text {rd }}$ Nine Weeks - 45 days <br> (January $6^{\text {th }}-$ March $17^{\text {th }}$ ) <br> (January 20th - MLK - No School) <br> (March $9^{\text {th }}-13^{\text {th }}-$ Spring Break) |  |
| $\begin{aligned} & \frac{\text { TEKS }}{2 A .1 A} \\ & \text { 2A.1B,2A.1C, } \\ & \text { 2A.1D, 2A.1E, } \\ & \text { 2A.1F, 2A.1G } \end{aligned}$ | Unit 1: Tools of Algebra, solving equations and inequalities <br> Students will apply mathematics to problems arising in everyday life. Students will also use problem solving models to analyze given information. Students will select tools and techniques to use as appropriate to solve every day real world problems. <br> RTI Day | $\begin{aligned} & \text { 2A.1A, 2A.1B, } \\ & \text { 2A.1C, 2A.1D, } \\ & \text { 2A.1E, 2A.1F, } \\ & \text { 2A.1G, 2A.2D, } \\ & \text { 2A.7I, 2A.8A, } \\ & \text { 2A.8B, 2A.8C, } \\ & \text { 2A.4C, 2A.6C } \end{aligned}$ | Unit 2: Linear Relations and functions (finish) <br> Students will use the composition of two functions to determine if the functions are inverses of one another. Students will also be able to write the domain and range of a function in interval notation and inequalities and set notation. <br> Unit 3: Parent Function Transformations Students will be able to evaluate a parent function and identify the horizontal/vertical shifts in the graph along with any dilations to the graph. Students will also analyze mathematical relationships to connect and communicate mathematical ideas from the parent functions. |
| $2^{\text {nd }}$ Nine Weeks - 43 days <br> (October 16 $6^{\text {th }}-$ December $20^{\text {st }}$ ) <br> (November $25^{\text {th }}-29^{\text {th }}-$ Thanksgiving Break) <br> (December $23^{\text {rd }}-$ January $3^{3^{r d}}$ - Holiday Break) |  | $4^{\text {th }}$ Nine Weeks - 45 days <br> (March $18^{\text {th }}-$ May $21^{\text {rd }}$ ) <br> (April $10^{\text {th }}$ - Good Friday - No School) <br> (April $24^{\text {th }}$ - Battle of Flowers - No School) <br> (May $25^{\text {th }}$ - Memorial Day - No School) |  |
| TEKS <br> 2A.6D, 2A.6E, 2A.6F, 2A.7I 2A.1A, 2A.1B, 2A.1C, 2A.1D, 2A.1E, 2A.1F, 2A.1G, 2A.2D, 2A.7I, 2A.8A, 2A.8B, 2A.8C | Unit 1: Tools of Algebra, solving equations and inequalities <br> Students will formulate absolute value linear equations and then solve them. <br> Unit 2: Linear Relations and functions (start) <br> Students will analyze mathematical relationships to connect and communicate ideas. The student will also be able to predict and make critical decisions based off a given set of data. <br> 4 Days of Semester Exams <br> RTI Day | TEKS <br> 2A.1A, 2A.1B, 2A.1C, 2A.1D, 2A.1E, 2A.1F, 2A.1G, 2A.3A, 2A.3C, 2A.3E, 2A.3F, 2A.3G 2A.4A, 2A.4B, 2A.4D,2A.2E, 2A.4F, 2A.4H,2A.6A, 2A.6B, 2A.7A,2A.7I, 2A.8A, 2A.8B, 2A.8C | Unit 4: Systems of Equations/Matrices and Inequalities <br> Students will be able to solve systems of two or more linear equations/inequalities in two variables. <br> Unit 5: Quadratic Functions <br> Students will be able to write the quadratic function given three specified points in the plane. <br> Unit 6: Exponential Functions <br> Students will be able to formulate exponential equations that model real world situations. <br> RTI DAY <br> Semester Exams (4 Days) |
| Resources |  |  |  |
| 1st Nine W | s 2nd Nine Weeks | 3rd Nine | Weeks |

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Year at a Glance (YAG)
2021-2022
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