

## AP Spanish Language and Culture Year at a Glance (YAG) 2021-2022



I* Nine Weeks - 46 days (August 0* - Cookers 15*)       P* Nine Weeks - 46 days (August 0* - Cookers 15*)         (August 0* - Cookers 15*)       (Busany 20* - AUK - No School) (Mark 0* - 12* - Spring Brasis         AP_Skills       Thematic Unit 1 - Families in Different Students will interpret authentic print (text and data), audio and audiovisual insights gained into family structures, values and challenges facing families in the Spanish speaking world.       AP_Skills       Literary reading - Short story La noche boca arriba         Cultural and Interdisciplina ry connections       Students will interpret values and challenges facing families in the Spanish speaking world.       Cultural and insights gained into family structures, values and challenges facing families in the Spanish speaking country 0R interdisciplina situations (email response task model)       Cultural and interdisciplina situation (email response task model)       Cultural and interdisciplina situation (email response task model)       Skill 8 Skill 8 to correspond in writing in formal situation (email response task model)       Skill 8 AP Focus Caramar Study 1 - Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)       Skill 8 Skill 8 to evence and legends from the Spanish Speaking world.       AP Focus Caramar Study 4 - Present and past subjunctive February - Valentines day and Poetry Month Literary reading - Dortry terms and works Poetry - I Lowe and Priendship Quevedo - Definiendo el amor Bécquer - Amor eterno Rim LIII Marti - Selecciones de Versos Sencillos sobre la amistad. Cultivo una rosa blanca         2* Nine Weeks - 4.8 day (Onombr 16* - Desender) (Normbr 16* - Desender) (Normbr 16* - Desender) (Normbr 16* - Desender) (Normbr 16* - Des	First Semester		Second Semester		
Gegeneber 2 <sup>ed</sup> - Laber dayNo School       (Jamary 2 <sup>ed</sup> - All K - No School         APE Skills       Thematic Unit 1 - Families in Different Interpret       APE Skills       Literary reading - Short story La noche boca arriba         Interpret       Students will interpret authentic print (text and discuss orally the knowledge and insights gained into family structures, values and challenges facing families in the spanish speaking world.       APE Skills       Literary reading - Short story La noche boca arriba         Cultural and Interdisciplina ry connections       Spanish speaking world.       Cultural and skills to correspond in writing in formal situations (email response task model)       Cultural and interdiscipli and (identify some callenges in your country on and identify some areas for scientific or technological projects or advances in your Spanish speaking country 0.8         Skill 5 Write to others       Grammar study 1 - Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)       Skill 8       AP Focus Argumentative Essay - Planning and organizing the essay; incorporating information from sources         Skill 5 Write to others       Literary reading : Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world.       Skill 8       AP Focus Argumentative Essay - Planning and organizing the essay; incorporating information from sources         La la leyenda de los volcanes, La historia de la Vircen de Guadalupe       Literary reading - Decity terms and works Poetry - of Love and Friendship Quevedo - Definiendo al amor Becquer - Amor eterno Rima Lill Mart 1 - Selecciones			3 <sup>rd</sup> Nine Weeks – 45 days		
(Cocket 14* - Staff Development)       (Mack 9* - 18* - Sprag, Bradk)         AP Skills       Thematic Unit 1 - Families in Different Interpret       AP Skills       Literary reading - Short story         Interpret       Societies       AP Skills       Literary reading - Short story         Interpret       Insights gained into family structures, values and challenges facing families in the Spanish speaking world.       AP Skills       Literary reading - Short story         Cultural and Interdisciplina       insights gained into family structures, values and challenges facing families in the Spanish speaking world.       Thematic Unit 4 How Science and Technology Affect Our Lives         Students will develop the knowledge and situations (email response task model)       Interpret       Thematic Unit 4 How Science and Technology Affect Our Lives         Skill 5 Write to others       Gramma study 1 - Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)       Skill 8 Nitig 8 read selections including short stories, fables and legends from the Spanish Speaking world.       AP Focus Argumentative Essay - Planning and organizing the essay; incorporating information from sources         La leyenda de los volcanes, La historia de la Virgen de Guadalupe       Literary reading - Detry terms and works Poetry - Of Love and Friendship Quevedo - Definende el anor Bécquer - Amor eterno Rima LIII         Vint 2 - The influence of Language and Culture on Identity       Unit 2 - The influence of Language and Culture on Identity       Cultivo una rosa blanca	(August $19^{n}$ – October $15^{th}$ ) (September $2^{nd}$ – Labor $day$ – No School)				
Interpret Text       Societies         1.A.       Students will interpret authentic print (text and data), audio and audiovisual texts and discuss orally the knowledge and insights gained into family structures, values and challenges facing families in th Spanish speaking world.       Interpret text       Thematic Unit 4 How Science and Technology Affect Our Lives         Cultural and interdisciplina ry connections       Students will develop the knowledge and situations (email response task model)       Cultural and interdisciplina situations (email response task model)       Cultural and interdisciplina situations (email response task model)         Skill 5 Write to others       Grammar study 1 - Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)       Skill 8 Present in Skills so and legends from the Spanish Speaking world.       AP Focus         La levenda de los volcanes, La historia de la Virgen de Guadalupe       La levenda de los volcanes, La historia de la Virgen de Guadalupe       Skill 8 Virit 2 - The influence of Language and Culture on Identity Students will interpret authentic print (text and data), audio and audiovisual texts to explore diverse cultural identifies in the Spanish-speaking world as expressed in language, in at and through technology;       4* NireVeck= -45 days (March 18* - Detember 29*) (March 18* - March 29* - Jourge 7* Mankagerup Break) (March 18* - March 29* - Jourge 7* Markagerup Break)	(October 14 <sup>th</sup> – Staff Development)				
TextStudents will interpret authentic print (text and data), audio and audiovisual Interpret Interpret Interpret textInterpret textThematic Unit 4 How Science and Technology Affect Our Lives Students will identify Identify scientific and/or technological projects or advances in your Spanish speaking country OR identify some challenges in your country and identify some areas for scientific or technological solutions. Present to classmates.Skill 5 Write to othersGrammar study 1 · Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)Skill 8 Present in Writing 8A, 8.B,AP Focus Argumentative Essay · Planning and organizing the essay; incorporating information from sourcesSkill 5 Write to othersLiterary reading; Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world. El perro de las dos tortas, La levenda de los volcanes, La historia de la Virgen de GuadalupeSkill 8 Present and past subjunctiveVitit 2 - The influence of Language and culture on Identity Students will interpret authentic print (text and data), audio and audiovida text subjunctiveUnit 2 - The influence of Language and culture on Identity2 <sup>14</sup> Nine Weeks -43 wey (conset le <sup>2</sup> - Deemtre 2 <sup>19</sup> )Unit 2 - The influence of Language and tuberse cultural identities in the Spanish-speaking world	<u>AP Skills</u>	Thematic Unit 1 - Families in Different	AP Skills		
1.A. Interpret Data 1.B       (text and data), audio and audiovisual texts and discuss orally the knowledge and insights gained into family structures, values and challenges facing families in the Spanish speaking world.       text       Thematic Unit 4 How Science and 1.A.1,2,3         Cultural and interdisciplina ry connections 2.A, 2B       Students will develop the knowledge and situations (email response task model)       Cultural and interdisciplina situations (email response task model)       Cultural and interdisciplina ry connections       Students will develop the knowledge and situations (email response task model)         Skill 5 Write to others       Grammar study 1 - Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)       Skill 8 Present in (Subject, object and reflexive pronouns)       AP Focus         Literary reading: Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world.       Skill 8 El perro de las dos tortas, La levenda de los volcanes, La levenda de los volcanes, La historia de la Virgen de Guadalupe       Skill 9 Writing Sudents will interpret authentic print (text and data), audio and audiovisual texts to explore diverse cultural identities in the Spanish-speaking world as expressed in language, in art and through technology.       4*Nieweks = 45 day (March 18* - May 21*) (March 18* - May 21*) (March 18* - May 21*) (March 28* - Away 21*)	-			La noche boca arriba	
Interpret Data 1.B.Texts and discuss orally the knowledge and insights gained into family structures, values and challenges facing families in the Spanish speaking world.1.A.1,2,3Technology Affect Our Lives Students will identify scientific and/or technological projects or advances in your Spanish speaking country OR interdisciplin ary connections2.A, 2BStudents will develop the knowledge and skills to correspond in writing in formal situations (email response task model)1.A.1,2,3Technology Affect Our Lives Students will identify some challenges in your country and identify some challenges for scientific or technological solutions. Present to classmates.Skill 5 Write to othersGrammar study 1 - Word classes and the (Subject, object and reflexive pronouns)Skill 8 Present in Writing 8.A, 8.B,AP Focus Argumentative Essay - Planning and organizing the essay: incorporating information from sourcesSkill 5 Write to othersLiterary reading: Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world. E1 perro de las dos tortas, La leyenda de los volcanes, La historia de la Virgen de GuadalupeSkill 6 Volce and 7 reindship Quevedo - Definiendo el amor Bécure - Amor eterno Rima LIII Marti - Selecciones de Versos Sencillos sobre la amistad. Cultivo una rosa blanca2" Nie Weeks -43 days (Conder 16* - December 20* (Norenber 25* - 29* - Thanksgrup grava) (December 25* - 29* - Thanksgrup grava)4" Nie Weeks -45 days (Conder 16* - Nichol) (December 25* - 29* - Thanksgrup grava) (December 25* - 29* - Thanksgrup grava)2" Nie Weeks -45 days (Conder 16* - December 20* (December 25* - 29* - Than			-		
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situations (email response task model)       2A, 2B       classmates.         Skill 5 Write to others       Grammar study 1 - Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)       Skill 8       AP Focus         Skill 5 Write to others       Literary reading: Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world.       Skill 6       AP Focus         El perro de las dos tortas, La leyenda de los volcanes, La historia de la Virgen de Guadalupe       Grammar Study 4 - Present and past subjunctive       Grammar Study 4 - Present and works Poetry - Valentines day and Poetry Month Literary reading - Doetry terms and works Poetry - of Love and Priendship Quevedo - Definiendo el amor Bécquer - Amor eterno Rima LIII         Unit 2 - The influence of Language and Culture on Identity       Students will interpret authentic print (text and data), audio and audiovisual texts to explore diverse cultural identities in the Spanish-speaking world as expressed in language, in art and through technology.       4* Nine Weeks - 45 days         2** Nine Weeks - 43 day:       (March 18* - May 21*)       (March 18* - May 21*)         (Notober 16* - December 20*)       (March 18* - May 21*)       (March 18* - May 21*)         (Notober 16* - Joers* - 49 day:       (March 18* - May 21*)       (March 18* - May 21*)         (Notober 16* - Joers* - 49* - 49* - 40 days       (March 18* - May 21*)       (March 18* - May 21*)		Students will develop the knowledge and			
Skill 5 Write to others       Grammar study 1 - Word classes and the parts of speech; Sentence structure (Subject, object and reflexive pronouns)       Skill 8 Present in Writing S.A, 8.B,       AP Focus         Skill 5 Write to others       Literary reading: Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world.       Skill 6 Present in Writing S.A, 8.B,       AP Focus         Literary reading: Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world.       Grammar Study 4 - Present and past subjunctive         El perro de las dos tortas, La leyenda de los volcanes, La historia de la Virgen de Guadalupe       February - Valentines day and Poetry Month Literary reading - Poetry terms and works Poetry - of Love and Friendship Quevedo - Definiendo el amor Bécquer - Amor eterno Rima L111         Martí - Selecciones de Versos Sencillos sobre la amistad.       Cultivo una rosa blanca         Z <sup>ar</sup> Nine Wecks - 43 days       (March 18 <sup>th</sup> - May 21 <sup>th</sup> )         (October 16 <sup>th</sup> - December 20 <sup>th</sup> )       (March 18 <sup>th</sup> - May 21 <sup>th</sup> )         (Norwifer 28 <sup>th</sup> - Z <sup>ar</sup> - Jandsgiving Break)       (March 18 <sup>th</sup> - May 21 <sup>th</sup> )         (December 29 <sup>th</sup> - Z <sup>ar</sup> - Among Break)       (March 18 <sup>th</sup> - May 21 <sup>th</sup> )         (Norwifer 28 <sup>th</sup> - Z <sup>ar</sup> - Amorg Break)       (March 18 <sup>th</sup> - May 21 <sup>th</sup> )	2.A, 2B		connecctions	technological solutions. Present to	
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Skill 5 Write to others       (Subject, object and reflexive pronouns)       Writing       organizing the essay; incorporating         Skill 5 Write to others       Literary reading: Short narrative       8.A, 8.B,       information from sources         Read selections including short stories, fables and legends from the Spanish Speaking world.       Grammar Study 4 - Present and past subjunctive         Speaking world.       El perro de las dos tortas,       February - Valentines day and Poetry Month Literary reading - Poetry terms and works         La leyenda de los volcanes,       La historia de la Virgen de       Guadalupe       Poetry - of Love and Friendship         Quevedo - Definiendo el amor       Bécquer - Amor eterno Rima LIII       Martí - Selecciones de Versos Sencillos       sobre la amistad.         Students will interpret authentic print (text and data), audio and audiovisual texts to explore diverse cultural identities in the Spanish-speaking world as expressed in language, in art and through technology.       4 <sup>th</sup> Nine Weeks-45 days         (October 16 <sup>th</sup> - December 20 <sup>th</sup> )       (Aperli 16 <sup>th</sup> - Goad Friday - No School)       (Aperli 16 <sup>th</sup> - Goad Friday - No School)         (November 25 <sup>th</sup> - 29 <sup>th</sup> - Thanksgiving Break)       (Aperli 24 <sup>th</sup> - Batte of Flowers - No School)       (Aperli 24 <sup>th</sup> - Batte of Flowers - No School)					
Skill 5 Write to others       Literary reading: Short narrative Read selections including short stories, fables and legends from the Spanish Speaking world.       8.A, 8.B,       information from sources         El perro de las dos tortas, La leyenda de los volcanes, La historia de la Virgen de Guadalupe       February - Valentines day and Poetry Month Literary reading - <u>Poetry terms and works</u> Poetry - of Love and Friendship Quevedo - <i>Definiendo el amor</i> Bécquer - <i>Amor eterno Rima LIII</i> Unit 2 - The influence of Language and Culture on Identity       Unit 2 - The influence of Language and Culture on Identity       Martí - Selecciones de Versos Sencillos sobre la amistad.         Z <sup>ard</sup> Nine Wecks - 43 day (October 16 <sup>th</sup> - December 20 <sup>th</sup> ) (November 23 <sup>th</sup> - 29 <sup>th</sup> - Thanksgiving Break) (December 23 <sup>th</sup> - Jamary 3 <sup>th</sup> - Holdy Break)       4 <sup>th</sup> Nine Wecks - 45 days (March 18 <sup>th</sup> - May 21 <sup>th</sup> ) (April 10 <sup>th</sup> - Good Friday - No School)					
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La leyenda de los volcanes,       La historia de la Virgen de       Literary reading - Poetry terms and works         La historia de la Virgen de       Poetry - of Love and Friendship       Quevedo - Definiendo el amor         Guadalupe       Bécquer - Amor eterno       Rima LIII         Unit 2 - The influence of Language and       Martí - Selecciones de Versos Sencillos         Students will interpret authentic print       Kext and data), audio and audiovisual       cultivo una rosa blanca         texts to explore diverse cultural identities       in the Spanish-speaking world as       expressed in language, in art and through         technology.       4th Nine Weeks - 45 days       (March 18th - May 21th)         (November 25th - 29th - Thanksgiving Break)       (March 18th - May 21th)         (December 23th - January 3th - Holiday Break)       (April 10th - Good Friday - No School)		Speaking world.			
La historia de la Virgen de GuadalupePoetry - of Love and Friendship Quevedo - Definiendo el amor Bécquer - Amor eterno Rima LIII Martí - Selecciones de Versos Sencillos sobre la amistad. Cultivo una rosa blancaUnit 2 - The influence of Language and Culture on Identity Students will interpret authentic print (text and data), audio and audiovisual texts to explore diverse cultural identities in the Spanish-speaking world as expressed in language, in art and through technology.Poetry - of Love and Friendship Quevedo - Definiendo el amor Bécquer - Amor eterno Rima LIII Martí - Selecciones de Versos Sencillos sobre la amistad. Cultivo una rosa blanca2 <sup>nd</sup> Nine Weeks - 43 days (October 16 <sup>th</sup> - December 20 <sup>en</sup> ) (November 25 <sup>th</sup> - 29 <sup>th</sup> - Thanksgving Break) (December 23 <sup>ed</sup> - January 3 <sup>ed</sup> - Holiday Break)4 <sup>th</sup> Nine Weeks - 45 days (April 10 <sup>th</sup> - Good Friday - No School) (April 24 <sup>th</sup> - Batte of Flowers - No School)		<u>El perro de las dos tortas,</u>			
La historia de la Virgen de Guadalupe       Quevedo - Definiendo el amor Bécquer - Amor eterno Rima LIII         Unit 2 - The influence of Language and Culture on Identity       Martí - Selecciones de Versos Sencillos sobre la amistad.         Students will interpret authentic print (text and data), audio and audiovisual texts to explore diverse cultural identities in the Spanish-speaking world as expressed in language, in art and through technology.       4 <sup>th</sup> Nine Weeks - 45 days (March 18 <sup>th</sup> - December 20 <sup>th</sup> ) (March 18 <sup>th</sup> - May 21 <sup>rd</sup> )         2 <sup>ard</sup> Nine Weeks - 45 days (October 16 <sup>th</sup> - December 20 <sup>th</sup> ) ( <i>November 25<sup>th</sup> - 29<sup>th</sup> - Thanksgiving Break</i> ) (December 23 <sup>rd</sup> - January 3 <sup>rd</sup> - Holiday Break)       4 <sup>th</sup> Nine Weeks - 45 days (March 18 <sup>th</sup> - May 21 <sup>rd</sup> )		La leyenda de los volcanes,			
Guadalupe       Guevedo - Dejmiendo er amor         Guevedo - Dejmiendo er amor       Bécquer - Amor eterno         Rima LIII       Martí - Selecciones de Versos Sencillos         Sobre la amistad.       Cultivo una rosa blanca         Cultare on Identity       Students will interpret authentic print         (text and data), audio and audiovisual       custo explore diverse cultural identities         in the Spanish-speaking world as       expressed in language, in art and through         technology.       4 <sup>th</sup> Nine Weeks - 45 days         (November 25 <sup>th</sup> - 29 <sup>th</sup> - Thanksgiving Break)       (March 18 <sup>th</sup> - May 21 <sup>rd</sup> )         (November 25 <sup>th</sup> - 29 <sup>th</sup> - Tholiday Break)       (April 24 <sup>th</sup> - Battle of Flowers - No School)		La historia de la Virgen de			
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	(December 25 <sup>°°</sup> – January 3 <sup>°°</sup> – Holiday Break)		(April 24 <sup>th</sup> – Battle of Flowers – No School) (May 25 <sup>th</sup> – Memorial Day – No School)		

A	AP Spanish Langu Year at a Gla 2021-2	nce (YAG)	ture
<u>AP Skills</u> Skill 8 Present in Writing Skill 7 Present Orally Comprehend Text 1. A Literal meaning 2. A Relate to cultural phenomena	Grammar Study 2 Verb tense review - past, present, future Unit 3 - Influences of Beauty and Art Students explore how art and craft express and challenge cultural perspectives in the Spanish-speaking world. Short Story Mi caballo mago, El hijo (el cuento inicia en página 2) Guia de lectura Grammar Study 3 Gender and adjective agreement; comparatives; subjunctive in noun clauses (present and past)	TEKS AP Skills Present Orally 7.A; 7.B	<ul> <li>Thematic Unit 5 Factors That Impact the Quality of Life</li> <li>Students explore what makes a community a great place to live; identify two</li> <li>communities in the country of choice and</li> <li>examine the quality of life there. Present to</li> <li>class.</li> <li>AP task - Cultural comparison</li> <li>Thematic Unit 6 Environmental, Political and Societal Challenges</li> <li>Explore environmental issues in different parts of the Spanish speaking world and how they are addressed.</li> <li>AP task - Conversation</li> </ul>
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Resources are listed in the linked <u>COURSE DESCRIPTION</u>								
1st Nine Weeks 2nd Nine Weeks		3rd Nine Weeks	4th Nine Weeks					