

## Unified Theatre I-IV Year at a Glance (YAG) 2021-2022 §117.315-18



First Semester Second Semester 1st Nine Weeks - 41 days 3rd Nine Weeks - 43 days (August 16<sup>th</sup> – October 13<sup>th</sup>) (January 3rd – March rth) (September 6th – Labor day – No School) (January 17th – MLK – No School) (September 22nd - Early Release) (February 21st - Staff Development) (October 11<sup>th</sup> – Staff Development) (March 7th – 11th – Spring Break) TEKS TEKS FA.T.HS.L1.1A FA.T.HS.L1.1A **Performance Reflection Audition Process** FA.T.HS.L1.1B FA.T.HS.L1.1B Students will reflect on the performance including a Students prepare a monologue and cutting of a song in self-assessment of how they did with memorization, rehearsing, FA.T.HS.L1.1F FA.T.HS.L1.1C preparation for the class play auditions. performing, and participating in the production process. FA.T.HS.L1.1G FA.T.HS.L1.1D FA.T.HS.L1.1G Rehearsal Process **Audition Process** FA.T.HS.L1.2A Students will work through the rehearsal process of the class Students prepare a monologue and cutting of a song in preparation play from first read through to dress rehearsal. FA.T.HS.L1.2B FA.T.HS.L1.2A for the class play auditions. FA.T.HS.L1.2C FA.T.HS.L1.2D FA.T.HS.L1.5A **Performance Process** FA.T.HS.L1.2E FA.T.HS.L1.5A **Performance Process** Students will perform the class play in front of an audience. Students will perform the class play in front of an audience. FA.T.HS.L1.2F FA.T.HS.L1.5C FA.T.HS.L1.5D Play Reflection Theatre Production and the Professional World FA.T.HS.L1.3B Students will observe and reflect upon live theatrical FA.T.HS.L1.5E Students will understand the use of resumes and portfolios in performances by completing a vlog or blog post reviewing the FA.T.HS.L1.3C FA.T.HS.L1.5F technical theatre; recognize appropriate behavior at various types FA.T.HS.L1.5G FA.T.HS.L1.3D of live performances; and connect theatre skills and experiences to FA.T.HS.L1.3E higher education and careers Play Reflection FA.T.HS.L1.4A Students will observe and reflect upon live theatrical performances by completing a vlog or blog post reviewing the FA.T.HS.L1.5A show FA.T.HS.L1.5B FA.T.HS.L1.5D 2<sup>nd</sup> Nine Weeks - 42 days 4th Nine Weeks – 51 days (October 14th - December 17th) (March 12<sup>th</sup> – May 25<sup>rd</sup>) (November 22nd – 26th – Thanksgiving Break) (April 8th – Battle of Flowers – No School) (April 15th – Good Friday – No School) (December 18th – January 2nd – Holiday Break) (May 25<sup>th</sup> – Memorial Day – No School) TEKS **TEKS** FA.T.HS.L1.1A FA.T.HS.L1.1A Performance Reflection Performance Reflection Students will reflect on the performance including a FA.T.HS.L1.1B Students will reflect on the performance including a FA.T.HS.L1.1B self-assessment of how they did with memorization, rehearsing, self-assessment of how they did with memorization, FA.T.HS.L1.1F FA.T.HS.L1.1F rehearsing, performing, and participating in the production performing, and participating in the production process. FA.T.HS.L1.1G FA.T.HS.L1.1G process **Audition Process** FA.T.HS.L1.2A FA.T.HS.L1.2A Rehearsal Process Students prepare a monologue and cutting of a song in preparation FA.T.HS.L1.2B FA.T.HS.L1.2B Students will work through the rehearsal process of the class for the class play auditions. FA.T.HS.L1.2C play from first read through to dress rehearsal. FA.T.HS.L1.2C FA.T.HS.L1.2D FA.T.HS.L1.2D Rehearsal Process Students will work through the rehearsal process of the class play FA.T.HS.L1.2E FA.T.HS.L1.2E **Performance Process** from first read through to dress rehearsal. FA.T.HS.L1.2F FA.T.HS.L1.2F Students will perform the class play in front of an audience. FA.T.HS.L1.3B FA.T.HS.L1.3B **Play Reflection Performance Process** FA.T.HS.L1.3C FA.T.HS.L1.3C Students will observe and reflect upon live theatrical Students will perform the class play in front of an audience. FA.T.HS.L1.3D FA.T.HS.L1.3D performances by completing a vlog or blog post reviewing the FA.T.HS.L1.3E FA.T.HS.L1.3E Technical Theatre and the Professional World Students will understand the use of resumes and portfolios in FA.T.HS.L1.4A FA.T.HS.L1.4A technical theatre; recognize appropriate behavior at various types of live performances; and connect theatre skills and experiences to higher education and careers. FA.T.HS.L1.5A FA.T.HS.L1.5A FA.T.HS.L1.5B FA.T.HS.L1.5B Play Reflection FA.T.HS.L1.5D FA.T.HS.L1.5D Students will observe and reflect upon live theatrical performances by completing a vlog or blog post reviewing the

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	2th Nine Weeks
James and the Giant Peach	James and the Giant Peach	Student Devised Animation, Selected One Act Play	Selected One Act Play