Name _____ Date _____

Title of Writing _____

First Grade Writing Rubric

	Not Yet Reinforcement Needed	**Developing Developing as Expected Minimum Expectations**	**Strong Skill is Performed Consistently and Independently**	**Above Expectations Writing is above grade level standards**
	1	2	3	4
Organization **Idea Development**	Composition minimally addresses the prompt. Little or no supporting details. May be too brief. Composition needs to be read several times to make sense.	Composition addresses the prompt but is superficial or drifts off topic. There is a beginning, middle and end to the story, but they may not be well developed.	Almost entire composition is on topic. Some unique details support the main idea. There is a clear beginning, middle and end. May have 1 shining moment. Few conventions errors that are noticeable but do not impact meaning.	Entire composition is on topic with unique details that support main idea. There is an effective organizational pattern that enhances meaning. This paper is one of a kind! There are numerous examples of above grade level writing.
Conventions	Convention errors impact meaning. Writing does not make sense or is not able to be read	At least half of the time: • Sentences begin with a capital letter • Proper nouns are capitalized • End punctuation is correct.	Most of the time: • Sentences begin with a capital letter • Proper nouns are capitalized • End punctuation is correct.	Very few, if any, convention errors. None of the convention errors impact meaning. Above grade level use of conventions.