



DUAL LANGUAGE & SPANISH IMMERSION ORIENTATION MEETINGS

*****PARENTS MUST ATTEND ONE SESSION FOR YOUR CHILD TO BE ELIGIBLE FOR THE LOTTERY*****

Two exciting second language programs are available to incoming first graders **who are currently enrolled in Kindergarten at Howard ECC**. Second language acquisition is an advantage to students living in a society that is increasingly global. Young children are excellent second language learners, especially when they use the language routinely in meaningful situations. One or two-way immersion programs enhance students' cognitive skills while student acquire language competencies.

Spanish Immersion Program: This program is for first grade English Speaking students who are interested in receiving the majority of their subject matter instruction in Spanish. This approach, known as language immersion, has been successfully used in many states as well as numerous other countries. Students will be in a classroom with other English speaking students who are all learning Spanish together.

Dual Language Program: This program is for first grade English Speaking students and for English Language Learners. Students will be exposed to the 90-10 Dual Language Program Model where 90% of instruction in first grade in all content areas is in Spanish. This Spanish instruction decreases slightly over the progression of grade levels. English speaking students are learning Spanish, while the ELL students are learning English. Students are integrated in a two-way immersion model in the dual-language classroom.

Anyone interested in learning more about the Dual Language and Spanish Immersion programs should attend one of these meetings. Specific questions should be addressed to Jana Needham or Jennifer Flores at 822-3611 (Cambridge Elementary School) or Debbie Garinger or René Gómez at 826-8021 (Woodridge Elementary School).

Additional information is available on our website at:

http://www.ahisd.net/departments/curriculum_instruction/spanish_immersion_program/information_informaci_n/

When: Wednesday March 22 & Wednesday, March 29, 2017
Where: Howard Early Childhood Center - Library
Time: 6:00 PM

