

Digital Learning Environment							Recognized
	Performance Measure	Data Source	Unacceptable	Acceptable	Recognized	Exemplary	Data collection
1	Teacher Competency / Proficiency Rate (% of teachers who meet district tech proficiency requirements.)	Campus	50% or more of teachers at each campus are LoTi Level 2 and below.	50% of teachers at each campus are LoTi Level 3 and above.	50% of teachers at each campus are LoTi Level 4a and above.	25% of teachers at each campus are LoTi Level 4B and above.	<p>Tool: LoTi survey (www.lotilounge.com)</p> <p>Current Status: (Unacceptable) 2015-16 school year:</p> <p>242 Teachers surveyed. Level 3 and above = 86 (37%), Below Level 3 = 153 (63%)</p> <p>2014- 15 school year: 206 Teachers surveyed. Level 3 and above = 70 (34%), Below Level 3 = 136 (66%)</p>
2	Student Technology Competencies (Student scores on TA TEKS Assessment)	District	20% or more students score Basic or Below Basic on TA TEKS Assessment	80% or more students score Proficient or Advanced on TA TEKS Assessment	85% or more students score Proficient or Advanced on TA TEKS Assessment	90% or more students score Proficient or Advanced on TA TEKS Assessment	<p>Tool: Learning.com TechApps TEKS Assessment.</p> <p>Current Status: (Exemplary) From May, 2016</p> <p>323 students tested. 8th grade assessment: Advanced = 30 (9%), Proficient = 253 (78%), Basic = 36 (11%), Below Basic = 4 (1%)</p>
4	Professional development digital learning environment opportunities PD sessions offered	Campus	<15 professional development or learning sessions for digital learning environment	15-24 professional development or learning sessions for digital learning environment	25-30 professional development or learning sessions for digital learning environments	>30 professional development or learning sessions for digital learning environment	<p>Currently: June, 2015 - March, 2016</p> <p>We have offered at least 35 opportunities for professional development for digital learning environments. This includes district-wide and campus-based PD sessions.</p>
	Number of teachers attending professional development digital learning environment opportunities.	District	<25% of teachers participating in 6 hr or >instructional tech PD sessions	26-50% of teachers participate in 6 hr or >instructional tech PD sessions	51-89% of teachers participate in 6 hr or > instructional tech PD sessions	>90% of teachers participate in 6 hr or > instructional Tech PD sessions	<p>Tool: Eduphoria Workshop > teacher portfolios / Helpdesk reports.</p> <p>Current Status: Recognized (68%) Instructional Technology offers ongoing technology infused PD district-wide, campus-wide, and individually.</p> <p>Additionally, the district offers multiple sessions of PD in the summer to accomplish this task.</p>

Educational Programs for Gifted and Talented Students							Exemplary
	Performance Measure	Data Source	Unacceptable	Acceptable	Recognized	Exemplary	Data collection
1	GT Teachers Meeting State GT Hours Requirements (K-12)	District	< 100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements	100% GT Teachers Meeting State Requirements (30 foundation plus 6 annual hours)	100% GT Teachers Meeting State Requirements (30 foundation plus 6 annual hours) + additional hours	All teachers in GT meet state requirements in certifications
2	Parental Involvement Opportunities for GT Program Options (K-12)	Campus	Less than One Parental Involvement Opportunity during an academic year	One Parental Involvement Opportunity during an academic year	Two Parental Involvement Opportunities during an academic year	Three or More Parental Involvement Opportunities during an academic year	Elementary Campuses: Celebrations of Learnings, Meeting of the Minds celebrations, information sessions relating to qualification for program services, information sessions relating to assessment information Secondary Campuses: Information sessions relating to qualification for program services and assessment information (JS/HS)
3	Extra curricular opportunities in which students can interact outside the classroom with other GT students (Robotics, DI, Science Olympiad)	Campus	No extracurricular activities offered for GT students	1 or 2 opportunities for extracurricular involvement	3 extracurricular clubs or opportunities for GT students	More than 3 extracurricular clubs or opportunities for GT students	Elementary: Destination Imagination, Robotics, GEMS, Chess Club Secondary: Academic UIL, Science Olympiad, Destination Imagination, Robotics
4	Elementary Classroom Teachers of GT students meet State GT Hour Requirements	Campus (Updated record of trainings noted in Eduphoria Aware and campus logs maintained by Principal and GT program teachers)	Less than 50% of Classroom teachers meet the 30 hour foundational training plus the 6 hour updates yearly	50% of Classroom Teachers meet the 30 hour foundational training plus additional 6 hour annual update	60-70% of Classroom teachers meet the 30 hour foundational training plus the 6 hour updates annually	80 % of Classroom teachers meet the 30 hour foundational training plus additional 6 hour updates yearly	38/48 - Woodridge Teachers 27/39 - Cambridge Teachers = 85%
5	Percentage of secondary content courses that offer separate GT sections for GT students	Campus	Less than 60% of content courses offered in separate GT sections	60-74% of content courses offered in separate GT sections	75-85% of content courses offered in separate GT sections	86-100% of content courses offered in separate GT sections	JS: 100% HS: 100% in grades 9 and 10 9th: 4 of 4 10th: 4 of 4

Compliance							Exemplary
	Performance Measure	Data Source	Unacceptable	Acceptable	Recognized	Exemplary	Data collection
1	Required Reports	District	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 90% of data reporting requirements met	≥ 90% of data reporting requirements met	Annual PEIMS submissions on time NCLB compliance reports Special education compliance reports Carl Perkins (CTE) compliance reports NCLB Highly Qualified compliance reports
2	Academic Notices / Reports	District	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 90% of data reporting requirements met	≥ 90% of data reporting requirements met	District & Campus Improvement Plan containing required elements District and Campus Comprehensive Needs Assessment (CNA) State School Report Cards posted Annual Performance Report including: 1. TAPR 2. PEIMS Financial Report 3. Campus Performance Objectives 4. Report on Violent or Criminal Incidents 5. THECB Report on Enrollment and Academic Performance 6. STAAR Confidential Student Reports (to parents)
3	Required Groups and Meetings	District	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 94% of data reporting requirements met	≥ 95% of data reporting requirements met	District (District Education Advisory Council) and Campus SBDM School Health Advisory Council (SHAC) [part of DEAC] Fitnessgram Assessment grades 3-12
4	Required student forms	District	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 94% of data reporting requirements met	≥ 95% of data reporting requirements met	Home Language Survey: required for registration Migrant survey: required for registration Shots and Immunizations: required for registration Free/reduced lunch forms: included in the packet; not required to for registration Student Code of Conduct and Handbook required forms: required for technology use
5	General Governance Notices / Reports	District	<75% of data reporting requirements met	75% - 84% of data reporting requirements met	85% - 94% of data reporting requirements met	≥ 95% of data reporting requirements met	TASB updates reviewed, adopted by Trustees, and implemented by staff