



Results 2018

4,269



DEAC Learning Time

Review the Scope of the Survey Results

Dig into *Active Learning* Learner Outcome

Dig into Open Ended Responses

Next Steps

Scope of Results

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How to Read Report Statistics

What are "Means"?

When a question is scored "4.0/5," this represents the numerical average or mean based on the values of answer choices. Each answer choice is assigned a value, either between one and five or one and seven depending on the number of answer choices. These values are averaged to produce a mean score for that question. The more favorable answer choices are assigned higher values and the less favorable answer choices are assigned lower values.

Example question: How excited are you about going to this class?



What is "Percent Favorable"?

When a question is scored as "81% favorable," this means that 81% of respondents selected a favorable answer choice. Most often, the top two answer choices are favorable for a question with five answer choices, and the top three answer choices are favorable for a question with seven answer choices.

Example question: How excited are you about going to this class?



Overall Results for Student Survey Data

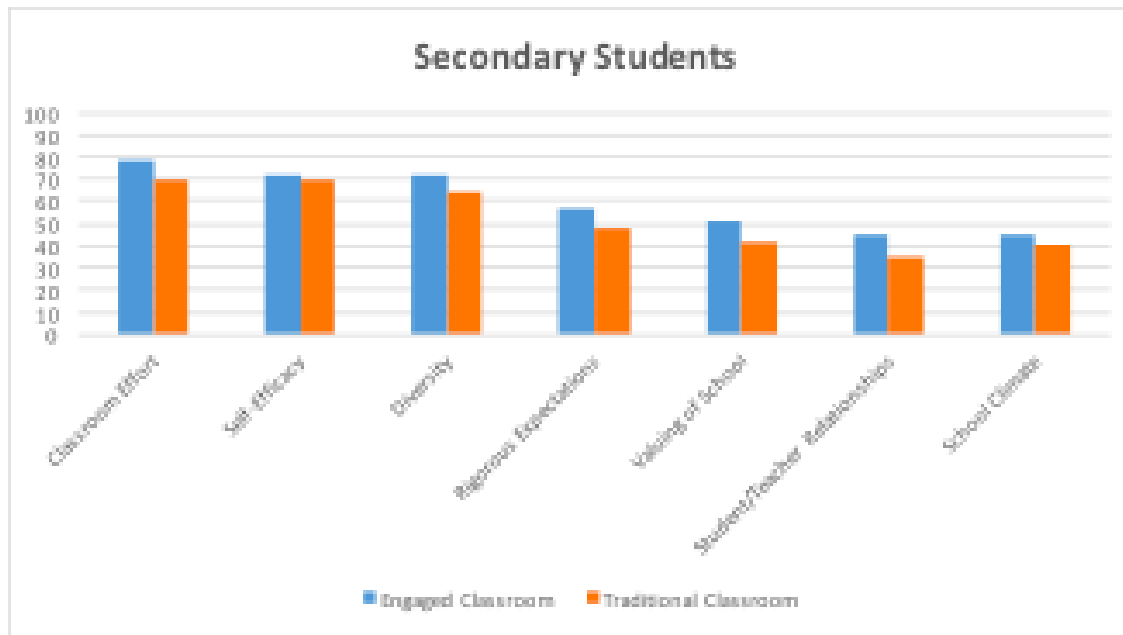
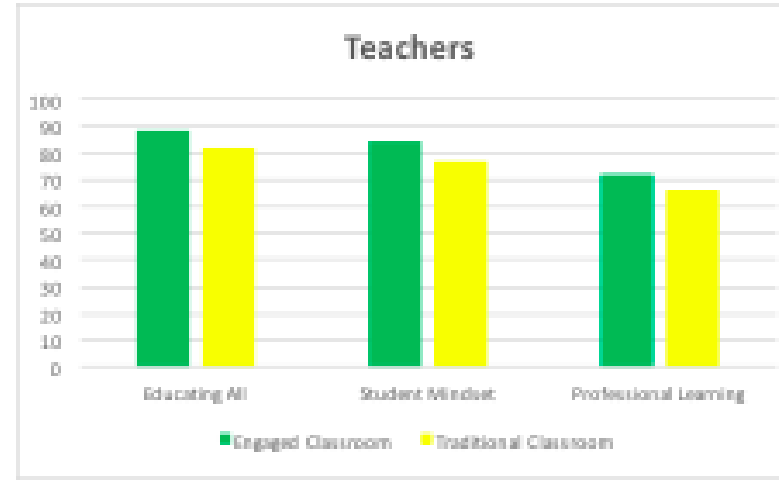
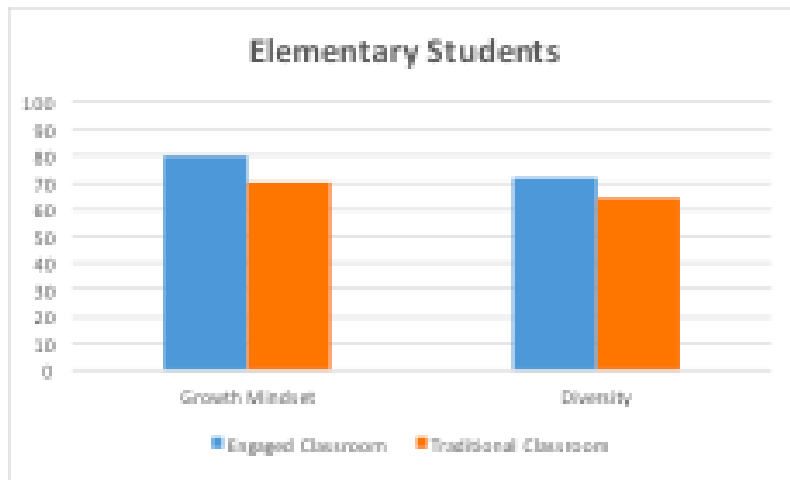
Student Summary Findings

Exceeds Expectations > 50th Percentile National Norms	Met Expectations = 50th Percentile National Norms	Below Expectations < 50th Percentile National Norms
<ul style="list-style-type: none">•E- Emotional Regulation•E- School Safety•E- Self-Efficacy•E- Learning Strategies•E- Self-Management•E-School Engagement•E- Belonging•E- Relationships•E- Valuing of School•E- School Climate •S- Emotional Regulation•S- School Safety•S- Self-Efficacy•S- Learning Strategies•S- Social Awareness•S- Classroom Effort•S- School Engagement	<ul style="list-style-type: none">•E- Classroom Effort•E- Social Awareness •S- Valuing of School•S- Self-Management	<ul style="list-style-type: none">•E- Grit•E- Mindset •S- Grit•S- Mindset•S- Belonging•S- Relationships•S- School Climate

E- Elementary Students

S- Secondary Students

Noticeable Differences Between Engaged and Traditional Classrooms



These are the areas where the scores of the Engaged Classroom students and teachers were statistically higher than students and teachers in traditional classrooms.

Actively Construct Knowledge

Actively Construct Knowledge

AHISD learners actively construct knowledge and meaning.

*RED – Comparison Scores from Engaged Classrooms 2017

STUDENT	Elementary	Secondary
<p>Classroom Effort</p> <p><i>How much effort students put into school and learning.</i></p>	<p>Classroom Effort Elementary</p> <p>4.1 (Mean) is equal to <u>50th Percentile National Norms</u></p> <p>4.0 (Mean) is equal to <u>50th Percentile National Norms</u></p> <p>High- 4.4 Overall, how hard do you try in class? Low- 3.4 How hard do you try to get involved in discussions during class?</p>	<p>Classroom Effort Secondary</p> <p>3.9 (Mean) is equal to <u>70th Percentile National Norms</u></p> <p>3.8 (Mean) is equal to <u>60th Percentile National Norms</u></p> <p>High- 4.1 When your teacher is speaking, how hard do you try to pay attention? Low- 3.5 How hard do you try to get involved in class discussions?</p>
<p>School Engagement</p> <p><i>How attentive and invested students are in class.</i></p>	<p>School Engagement</p> <p>64% (Positive response)/ <u>80th Percentile Nat'l</u></p> <p>New Survey for 2018</p> <p>High- 78% Positive How focused are you on the activities in your classes? Low- 36% Positive When you are not in school, how often do you talk about ideas from your classes?</p>	<p>School Engagement</p> <p>29% (Positive response)/ <u>60th Percentile Nat'l</u></p> <p>New Survey for 2018</p> <p>High- 36% Positive How interested are you in your classes? Low- 22% Positive When you are not in school, how often do you talk about ideas from your classes?</p>

STAFF	Teachers and Faculty
<p>Professional Learning</p> <p><i>Perceptions of the amount and quality of professional growth and learning opportunities available to faculty and staff.</i></p>	<p>Professional Learning</p> <p>68% (Positive response)/ <u>90th Percentile National Norms</u></p> <p>High- 82% Positive Overall, how supportive has the school been of your growth as a teacher? Low- 52% Positive Overall, how much do you learn about teaching from the leaders at your school?</p>

Actively Construct Knowledge

PARENTS	Parents and Guardians
<p>Family Engagement</p> <p><i>The degree to which families become involved with and interact with their child's school.</i></p>	<p>Family Engagement</p> <p>30% (Positive response)/ <u>80th Percentile National Norms</u></p> <p>54% Positive (Monthly or Weekly or more) In the past year, how often have you discussed your child's school with other parents from the school?</p> <p>51% Positive (Monthly or Weekly or more) In the past year, how often have you visited your child's school?</p> <p>25% Positive (Monthly or Weekly or more) In the past year, how often have you helped out at your child's school?</p> <p>21% Positive (Quite or Extremely Involved) How involved have you been with a parent group(s) at your child's school?</p> <p>20% Positive (Quite or Extremely Involved) How involved have you been in fundraising efforts at your child's school?</p> <p>11% Positive (Monthly or Weekly or more) How often do you meet in person with teachers at your child's school?</p>
<p>School Fit</p> <p><i>Families' perceptions of how well a school matches their child's developmental needs.</i></p>	<p>School Fit</p> <p><u>80th Percentile National Norms</u></p> <p>70% Positive (Quite or Extremely Well) How well do the teaching styles of your child's teachers match your child's learning style?</p> <p>68% Positive (Quite or Extremely Well) How well do the activities offered at your child's school match his/her interests?</p>

Table Talk

- What surprises you?
- What aligns with your thinking and experiences?
- What are some possible next steps or actions to continue?



F E E D B A C K
February

Open-Ended Responses

Themes in Open-Ended Responses

PARENT Main Themes	HS	JS	WE	CE	HE	Total
There are very high quality teachers <i>"Most positive... STAFF! The teachers still enjoy being teachers! In our experience, each teacher continues to learn, develop their own teaching tool kit, and provide the most current and research-based instruction. We have such caring teachers."</i>	49	43	34	33	34	193
There is an overall high quality of education <i>"We are the BEST public school district and I know my students are getting a top-notch education! The entire district is committed to excellence and they go above to make sure our students have the best."</i>	38	24	8	20	18	108
Community support is a strength of the school <i>"Most positive... The tremendous support from the community. As a tuition parent, the entire AH district is one of the most cohesive communities I've ever seen. It is very impressive. Such support provides for a great classroom environment, program opportunities, and quality educators."</i>	29	25	14	22	10	100
Secondary Themes						
There are differing opinions on homework	5	6	2	4		17
Language programs are highly valued		2	7	8		17
More effort needed to combat bullying	3	5	4	3	2	17
AH prepares students for college	16					16
AH needs additional extracurricular	5	7	4			16
Educating the whole child is valued	9	5		2		16
There is a solid strategic vision for the future	8		2	2	2	14

Table Talk

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- What aligns with your thinking and experiences?
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Next Steps

Additional DEAC Learning Time on Results.

Campus principals share results with campus leadership teams
Feedback used to create Action Items for 2018-2019 Campus
Improvement Plans

Share Campus Action Items with Campus PTOs, DEAC

Article for summer School Views about Feedback February