

Name \_\_\_\_\_

Date \_\_\_\_\_

Title of Writing \_\_\_\_\_

## Second Grade Writing Rubric

	<b>Not Yet Reinforcement Needed</b>	<b>Developing Developing as Expected Minimum Expectations</b>	<b>Strong Skill is Performed Consistently and Independently</b>	<b>Above Expectations Writing is above grade level standards</b>
	1	2	3	4
<b>Organization</b>	Composition minimally addresses the prompt.	Composition addresses the prompt but is superficial or drifts off topic.	Almost entire composition is on topic.	Entire composition is on topic with unique details that support main idea.
<b>Idea Development</b>	<p>Little or no supporting details. May be too brief.</p> <p>Composition needs to be read several times to make sense.</p>	It is not clear how the composition is purposefully organized.	<p>Some unique details support the main idea.</p> <p>There is a noticeable organizational pattern.</p> <p>May have 1 shining moment.</p> <p>Few conventions errors that are noticeable but do not impact meaning.</p>	<p>There is an effective organizational pattern that enhances meaning.</p> <p>This paper is one of a kind! There are numerous examples of above grade level writing.</p>
<b>Conventions</b>	Convention errors impact meaning. Writing does not make sense or is not able to be read	<p>At least half of the time:</p> <ul style="list-style-type: none"> <li>• Sentences begin with a capital letter</li> <li>• Proper nouns are capitalized</li> <li>• End punctuation is correct.</li> </ul>	<p>Most of the time:</p> <ul style="list-style-type: none"> <li>• Sentences begin with a capital letter</li> <li>• Proper nouns are capitalized</li> <li>• End punctuation is correct.</li> </ul>	<p>Very few, if any, convention errors. None of the convention errors impact meaning.</p> <p>Above grade level use of conventions.</p>