

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Accelerated Student Progress in ELA/Reading	5.0%	Q1
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)	17.0%	Q3
English II Performance (Masters Grade Level)	14.0%	Q3
AP/IB Examination Participation: ELA	20.3%	Q2
AP/IB Examination Results (Examinees >= Criterion): ELA	75.3%	Q2
SAT/ACT Participation	88.8%	Q1
Average SAT Score: Reading and Writing	585	Q2
Average ACT Score: ELA	24.5	Q2
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	19.7%	Q2
Total Indicators for ELA/Reading		2 of 10

Distinction Campus Outcome: 2 of 10 eligible indicators in Q1 (Top Quartile)

2 of 10 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Accelerated Student Progress in Mathematics	10.0%	Q4
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)	13.0%	Q4
AP/IB Examination Participation: Mathematics	14.1%	Q2
AP/IB Examination Results (Examinees >= Criterion): Mathematics	87.9%	Q1
SAT/ACT Participation	88.8%	Q1
Average SAT Score: Mathematics	585	Q2
Average ACT Score: Mathematics	24.4	Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	27.4%	Q2
Total Indicators for Mathematics		2 of 9

Distinction Campus Outcome: 2 of 9 eligible indicators in Q1 (Top Quartile)

2 of 9 = 22%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)	28.0%	Q3
AP/IB Examination Participation: Science	7.3%	Q4
AP/IB Examination Results (Examinees >= Criterion): Science	78.2%	Q1
Average ACT Score: Science	24.1	Q2
Advanced/Dual-Credit Completion: Science (9–12)	24.8%	Q2
Total Indicators for Science		1 of 6

Distinction Campus Outcome: 1 of 6 eligible indicators in Q1 (Top Quartile)

1 of 6 = 17%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
 Campus Type: High School

Indicator	Indicator Score	Quartile
Attendance Rate	95.7%	Q2
Grade 8 Social Studies Performance (Masters Grade Level)		
EOC U.S. History Performance (Masters Grade Level)	70.0%	Q2
AP/IB Examination Participation: Social Studies	23.6%	Q2
AP/IB Examination Results (Examinees >= Criterion): Social Studies	79.3%	Q1
Advanced/Dual-Credit Completion: Social Studies (9–12)	30.5%	Q3
Total Indicators for Social Studies		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
Campus Type: High School

Campus Name	District Name	AG Scaled Score
1 TOMBALL MEMORIAL H S (101921002)	TOMBALL ISD	92
2 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	91
3 CENTENNIAL H S (043905002)	FRISCO ISD	89
4 LASA H S (227901018)	AUSTIN ISD	89
5 LEBANON TRAIL H S (043905011)	FRISCO ISD	89
6 MCCALLUM H S (227901005)	AUSTIN ISD	89
7 LUBBOCK-COOPER HIGH SCHOOL (152906001)	LUBBOCK-COOPER ISD	88
8 NEW BRAUNFELS H S (046901001)	NEW BRAUNFELS ISD	87
9 HERITAGE H S (043905007)	FRISCO ISD	86
10 FORNEY H S (129902001)	FORNEY ISD	85
11 FRIENDSWOOD H S (084911001)	FRIENDSWOOD ISD	85
12 REEDY H S (043905010)	FRISCO ISD	85
13 BARBERS HILL H S (036902001)	BARBERS HILL ISD	84
14 FULSHEAR H S (079901010)	LAMAR CISD	84
15 WYLIE H S (221912001)	WYLIE ISD	84
16 NORTHWEST H S (061911001)	NORTHWEST ISD	83
17 FRISCO H S (043905001)	FRISCO ISD	82
18 INDEPENDENCE H S (043905009)	FRISCO ISD	82
19 LIBERTY H S (043905006)	FRISCO ISD	82
20 ALEDO H S (184907001)	ALEDO ISD	81
21 LONE STAR H S (043905008)	FRISCO ISD	80
22 BOERNE - SAMUEL V CHAMPION H S (130901002)	BOERNE ISD	79
23 LUMBERTON H S (100907001)	LUMBERTON ISD	79
24 MONTGOMERY H S (170903002)	MONTGOMERY ISD	79
25 MIDLOTHIAN HERITAGE H S (070908003)	MIDLOTHIAN ISD	78
26 RANDALL H S (191901002)	CANYON ISD	78
ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	76
27 AMARILLO H S (188901001)	AMARILLO ISD	75
28 DRIPPING SPRINGS H S (105904001)	DRIPPING SPRINGS ISD	73
29 KINGWOOD PARK H S (101913013)	HUMBLE ISD	72
30 BOERNE H S (130901001)	BOERNE ISD	70
31 LA VERNIA H S (247903001)	LA VERNIA ISD	70
32 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	70
33 LEANDER H S (246913001)	LEANDER ISD	69
34 MAGNOLIA H S (170906001)	MAGNOLIA ISD	68
35 CEDAR PARK H S (246913002)	LEANDER ISD	66
36 COLLEYVILLE HERITAGE H S (220906004)	GRAPEVINE-COLLEYVILLE ISD	65
37 ROUSE H S (246913004)	LEANDER ISD	65
38 LIBERTY HILL H S (246908001)	LIBERTY HILL ISD	63
39 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	59
40 GEORGETOWN H S (246904001)	GEORGETOWN ISD	51

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
Campus Type: High School

Campus Name	District Name	CTG Scaled Score
1 INDEPENDENCE H S (043905009)	FRISCO ISD	100
2 LONE STAR H S (043905008)	FRISCO ISD	98
3 FORNEY H S (129902001)	FORNEY ISD	96
4 FULSHEAR H S (079901010)	LAMAR CISD	96
5 REEDY H S (043905010)	FRISCO ISD	96
6 MCCALLUM H S (227901005)	AUSTIN ISD	94
7 BARBERS HILL H S (036902001)	BARBERS HILL ISD	90
8 LA VERNIA H S (247903001)	LA VERNIA ISD	90
9 LASA H S (227901018)	AUSTIN ISD	90
10 ROUSE H S (246913004)	LEANDER ISD	90
11 CEDAR PARK H S (246913002)	LEANDER ISD	89
12 CENTENNIAL H S (043905002)	FRISCO ISD	89
13 COLLEGE STATION H S (021901003)	COLLEGE STATION ISD	89
14 FRIENDSWOOD H S (084911001)	FRIENDSWOOD ISD	89
15 TOMBALL MEMORIAL H S (101921002)	TOMBALL ISD	89
16 BOERNE - SAMUEL V CHAMPION H S (130901002)	BOERNE ISD	88
17 BOERNE H S (130901001)	BOERNE ISD	88
18 HERITAGE H S (043905007)	FRISCO ISD	88
19 LIBERTY H S (043905006)	FRISCO ISD	88
20 MONTGOMERY H S (170903002)	MONTGOMERY ISD	88
21 LUBBOCK-COOPER HIGH SCHOOL (152906001)	LUBBOCK-COOPER ISD	87
22 WYLIE H S (221912001)	WYLIE ISD	87
23 FRISCO H S (043905001)	FRISCO ISD	86
24 LEANDER H S (246913001)	LEANDER ISD	86
25 MIDLOTHIAN HERITAGE H S (070908003)	MIDLOTHIAN ISD	86
26 ALEDO H S (184907001)	ALEDO ISD	85
27 COLLEYVILLE HERITAGE H S (220906004)	GRAPEVINE-COLLEYVILLE ISD	85
28 DRIPPING SPRINGS H S (105904001)	DRIPPING SPRINGS ISD	85
29 NEW BRAUNFELS H S (046901001)	NEW BRAUNFELS ISD	85
30 AMARILLO H S (188901001)	AMARILLO ISD	84
31 LIBERTY HILL H S (246908001)	LIBERTY HILL ISD	84
32 LUMBERTON H S (100907001)	LUMBERTON ISD	84
33 NORTHWEST H S (061911001)	NORTHWEST ISD	82
34 KINGWOOD PARK H S (101913013)	HUMBLE ISD	81
35 RANDALL H S (191901002)	CANYON ISD	81
ALAMO HEIGHTS H S (015901001)	ALAMO HEIGHTS ISD	80
36 LEBANON TRAIL H S (043905011)	FRISCO ISD	80
37 GRAPEVINE H S (220906001)	GRAPEVINE-COLLEYVILLE ISD	78
38 MAGNOLIA H S (170906001)	MAGNOLIA ISD	78
39 GEORGETOWN H S (246904001)	GEORGETOWN ISD	77
40 MIDLOTHIAN H S (070908001)	MIDLOTHIAN ISD	75

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 90

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
Campus Type: High School

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	68.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics		
Four-Year Longitudinal Graduation Rate	97.7%	Q3
Four-Year Longitudinal Graduation Plan Rate	86.9%	Q4
TSI Criteria Graduates	69.9%	Q2
College, Career, and Military Ready Graduates	74.0%	Q3
SAT/ACT Participation	88.8%	Q1
AP/IB Examination Participation: Any Subject	38.3%	Q2
CTE Coherent Sequence Graduates	10.1%	Q4
Total Indicators for Postsecondary Readiness		1 of 8

Evaluation of campus outcomes: 1 of 8 eligible indicators in Q1 (Top Quartile)

1 of 8 = 13%

Distinction Target: High School = 33% or higher

NO DISTINCTION EARNED

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TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
ALAMO HEIGHTS H S (015901001) - ALAMO HEIGHTS ISD
Campus Type: High School

Indicator	Indicator Score Numerator	Indicator Score DenominatorScore	Quartile 1 Minimum Score	Quartile
Attendance Rate	263,297.0275	172,095.795	9Q2	
Accelerated Student Progress in ELA/Reading	1837354	Q1		
Accelerated Student Progress in Mathematics	151501038	Q4		
Grade 3 Reading Performance (Masters Grade Level)				
Grade 3 Mathematics Performance (Masters Grade Level)				
Grade 4 Reading Performance (Masters Grade Level)				
Grade 4 Mathematics Performance (Masters Grade Level)				
Grade 4 Writing Performance (Masters Grade Level)				
Grade 5 Reading Performance (Masters Grade Level)				
Grade 5 Mathematics Performance (Masters Grade Level)				
Grade 5 Science Performance (Masters Grade Level)				
Grade 6 Reading Performance (Masters Grade Level)				
Grade 6 Mathematics Performance (Masters Grade Level)				
Grade 7 Reading Performance (Masters Grade Level)				
Grade 7 Mathematics Performance (Masters Grade Level)				
Grade 7 Writing Performance (Masters Grade Level)				
Grade 8 Reading Performance (Masters Grade Level)				
Grade 8 Mathematics Performance (Masters Grade Level)				
Grade 8 Science Performance (Masters Grade Level)				
Grade 8 Social Studies Performance (Masters Grade Level)				
Algebra I by Grade 8 - Participation				
Algebra I Performance (Masters Grade Level)	261931346	5Q4		
English I Performance (Masters Grade Level)	784651728	0Q3		
English II Performance (Masters Grade Level)	644611421	0Q3		
EOC Biology Performance (Masters Grade Level)	1144012852	5Q3		
EOC U.S. History Performance (Masters Grade Level)	2814027073	0Q2		
AP/IB Examination Participation: ELA	15475820.330	1Q2		
AP/IB Examination Participation: Mathematics	10775814.115	9Q2		
AP/IB Examination Participation: Science	557587.322	3Q4		
AP/IB Examination Participation: Social Studies	17975823.627	8Q2		
AP/IB Examination Participation: Any Subject	29075838.340	6Q2		
AP/IB Examination Results (Examinees >= Criterion): ELA	11615475.379	0Q2		
AP/IB Examination Results (Examinees >= Criterion): Mathematics	9410787.978	4Q1		
AP/IB Examination Results (Examinees >= Criterion): Science	435578.272	3Q1		
AP/IB Examination Results (Examinees >= Criterion): Social Studies	14217979.377	6Q1		
SAT/ACT Participation	3423858989	Q1		
Average SAT Score: Reading and Writing	n/a	320585601	Q2	
Average SAT Score: Mathematics	n/a	320585593	Q2	
Average ACT Score: ELA	n/a	20724.525	3Q2	
Average ACT Score: Mathematics	n/a	20724.424	6Q2	
Average ACT Score: Science	n/a	20724.124	8Q2	
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	1,3031,922	68.080	5Q4	
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics				
Four-Year Longitudinal Graduation Rate	37538497	798	7Q3	
Four-Year Longitudinal Graduation Plan Rate	32637586	995	4Q4	
TSI Criteria Graduates	26938569	973	8Q2	
College, Career, and Military Ready Graduates	28738574	083	0Q3	
Advanced/Dual-Credit Completion: ELA/Reading (9–12)	3021,531	119	723	8Q2
Advanced/Dual-Credit Completion: Mathematics (9–12)	4011,466	27	429	6Q2
Advanced/Dual-Credit Completion: Science (9–12)	3721,500	24	830	0Q2
Advanced/Dual-Credit Completion: Social Studies (9–12)	4591,505	30	538	2Q3
CTE Coherent Sequence Graduates	3938510	162	1Q4	

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