

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in English Language Arts/Reading**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Accelerated Student Progress in ELA/Reading	21.0%	Q4
Grade 3 Reading Performance (Masters Grade Level)		
Grade 4 Reading Performance (Masters Grade Level)		
Grade 4 Writing Performance (Masters Grade Level)		
Grade 5 Reading Performance (Masters Grade Level)		
Grade 6 Reading Performance (Masters Grade Level)	24.0%	Q3
Grade 7 Reading Performance (Masters Grade Level)	45.0%	Q3
Grade 7 Writing Performance (Masters Grade Level)	32.0%	Q2
Grade 8 Reading Performance (Masters Grade Level)	48.0%	Q2
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
<b>Total Indicators for ELA/Reading</b>		<b>0 of 6</b>

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Mathematics**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%Q4	
Accelerated Student Progress in Mathematics	25.0%Q2	
Grade 3 Mathematics Performance (Masters Grade Level)		
Grade 4 Mathematics Performance (Masters Grade Level)		
Grade 5 Mathematics Performance (Masters Grade Level)		
Grade 6 Mathematics Performance (Masters Grade Level)	30.0%Q4	
Grade 7 Mathematics Performance (Masters Grade Level)	0.0%Q4	
Grade 8 Mathematics Performance (Masters Grade Level)	21.0%Q3	
Algebra I by Grade 8 - Participation	63.0%Q1	
Algebra I Performance (Masters Grade Level)	87.0%Q3	
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
<b>Advanced/Dual-Credit Completion: Mathematics (9–12)</b>		
<b>Total Indicators for Mathematics</b>		1 of 7

Distinction CampusOutcome:1of7eligibleindicatorsinQ1(TopQuartile)

1 of 7=14%

Distinction **Target:MiddleSchool=50%orhigher**

**NO DISTINCTION EARNED**

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Science**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
**Campus Type: Middle School**

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Attendance Rate	95.4%	Q4
Grade 5 Science Performance (Masters Grade Level)		
Grade 8 Science Performance (Masters Grade Level)	26.0%	Q4
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
<b>Total Indicators for Science</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Academic Achievement in Social Studies**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
**Campus Type: Middle School**

Indicator	Indicator Score	Quartile
Attendance Rate	95.4%	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	30.0%	Q4
EOC U.S. History Performance (Masters Grade Level)		
AP/IB Examination Participation: Social Studies		
AP/IB Examination Results (Examinees >= Criterion): Social Studies		
Advanced/Dual-Credit Completion: Social Studies (9–12)		
<b>Total Indicators for Social Studies</b>		<b>0 of 2</b>

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Academic Growth (AG)**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
**Campus Type: Middle School**

<b>Campus Name</b>	<b>District Name</b>	<b>AG Scaled Score</b>
1 RODGER & ELLEN BECK J H (101914046)	KATY ISD	92
2 CINCO RANCH J H (101914048)	KATY ISD	90
3 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	90
4 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	89
5 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	88
6 ROBINSON MIDDLE (043910050)	PLANO ISD	88
7 GARLAND MCMEANS J H (101914047)	KATY ISD	86
8 WESTBROOK INT (084910049)	CLEAR CREEK ISD	86
9 BUSH MIDDLE (015910050)	NORTH EAST ISD	85
10 MAUS MIDDLE (043905052)	FRISCO ISD	85
11 DOWELL MIDDLE (043907043)	MCKINNEY ISD	84
12 OAK HILLS J H (170903043)	MONTGOMERY ISD	84
13 RENNER MIDDLE (043910049)	PLANO ISD	84
14 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	84
15 TRUETT WILSON MIDDLE (061911046)	NORTHWEST ISD	84
16 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	83
17 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	83
18 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	83
19 MONTGOMERY J H (170903042)	MONTGOMERY ISD	83
20 ROACH MIDDLE (043905047)	FRISCO ISD	83
21 SEABROOK INT (084910042)	CLEAR CREEK ISD	83
22 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	81
23 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	81
24 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	81
25 PIEPER RANCH MIDDLE (046902047)	COMAL ISD	81
26 SCOGGINS MIDDLE (043905050)	FRISCO ISD	81
<b>ALAMO HEIGHTS J H (015901041)</b>	<b>ALAMO HEIGHTS ISD</b>	<b>80</b>
27 WALNUT GROVE MIDDLE (070908044)	MIDLOTHIAN ISD	80
28 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	79
29 HILL MIDDLE (015910059)	NORTH EAST ISD	79
30 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	77
31 CROWNOVER MIDDLE (061901041)	DENTON ISD	77
32 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	77
33 LAMAR M S (227901045)	AUSTIN ISD	77
34 DEAN LEAMAN J H SCHOOL (079901045)	LAMAR CISD	75
35 FRANK SEALE MIDDLE (070908042)	MIDLOTHIAN ISD	74
36 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	74
37 BILLY BAINES MIDDLE (079907052)	FORT BEND ISD	72
38 LEO ADAMS MIDDLE (061911047)	NORTHWEST ISD	66
39 RONALD THORNTON MIDDLE (079907055)	FORT BEND ISD	59
40 WESTLAKE MIDDLE (101913049)	HUMBLE ISD	57

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

**NO DISTINCTION EARNED**

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Top 25 Percent: Comparative Closing the Gaps (CTG)**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
**Campus Type: Middle School**

Campus Name	District Name	CTG Scaled Score
1 BUSH MIDDLE (015910050)	NORTH EAST ISD	100
2 CINCO RANCH J H (101914048)	KATY ISD	100
3 ROBINSON MIDDLE (043910050)	PLANO ISD	100
4 RODGER & ELLEN BECK J H (101914046)	KATY ISD	100
5 SARTARTIA MIDDLE (079907050)	FORT BEND ISD	98
6 GARLAND MCMEANS J H (101914047)	KATY ISD	96
7 MAUS MIDDLE (043905052)	FRISCO ISD	96
8 TRUETT WILSON MIDDLE (061911046)	NORTHWEST ISD	95
9 JOHN M TIDWELL MIDDLE (061911045)	NORTHWEST ISD	94
10 TEJEDA MIDDLE (015910056)	NORTH EAST ISD	94
11 OAK HILLS J H (170903043)	MONTGOMERY ISD	93
12 LEONARD EVANS JR MIDDLE (043907045)	MCKINNEY ISD	92
13 MEDLIN MIDDLE (061911042)	NORTHWEST ISD	91
14 WESTBROOK INT (084910049)	CLEAR CREEK ISD	91
15 DR JACK COCKRILL MIDDLE (043907046)	MCKINNEY ISD	90
16 SEABROOK INT (084910042)	CLEAR CREEK ISD	90
17 LEAGUE CITY INT (084910045)	CLEAR CREEK ISD	89
18 ROACH MIDDLE (043905047)	FRISCO ISD	88
19 SCOGGINS MIDDLE (043905050)	FRISCO ISD	88
<b>ALAMO HEIGHTS J H (015901041)</b>	<b>ALAMO HEIGHTS ISD</b>	<b>87</b>
20 HILL MIDDLE (015910059)	NORTH EAST ISD	87
21 CREEKWOOD MIDDLE (101913043)	HUMBLE ISD	85
22 PIEPER RANCH MIDDLE (046902047)	COMAL ISD	85
23 KELLY LANE MIDDLE (227904046)	PFLUGERVILLE ISD	84
24 KILLIAN MIDDLE (061902059)	LEWISVILLE ISD	84
25 FIRST COLONY MIDDLE (079907045)	FORT BEND ISD	83
26 RENNER MIDDLE (043910049)	PLANO ISD	83
27 BOERNE MIDDLE SOUTH (130901042)	BOERNE ISD	82
28 CROWNOVER MIDDLE (061901041)	DENTON ISD	82
29 DOWELL MIDDLE (043907043)	MCKINNEY ISD	82
30 HUDSON BEND MIDDLE (227913042)	LAKE TRAVIS ISD	82
31 WALNUT GROVE MIDDLE (070908044)	MIDLOTHIAN ISD	81
32 DEAN LEAMAN J H SCHOOL (079901045)	LAMAR CISD	80
33 MONTGOMERY J H (170903042)	MONTGOMERY ISD	80
34 BILLY BAINES MIDDLE (079907052)	FORT BEND ISD	76
35 FRANK SEALE MIDDLE (070908042)	MIDLOTHIAN ISD	76
36 LAMAR M S (227901045)	AUSTIN ISD	76
37 LEO ADAMS MIDDLE (061911047)	NORTHWEST ISD	74
38 RONALD THORNTON MIDDLE (079907055)	FORT BEND ISD	74
39 WESTLAKE MIDDLE (101913049)	HUMBLE ISD	73
40 VICTORY LAKES INT (084910048)	CLEAR CREEK ISD	72

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps  
 Scaled Score of 94

**NO DISTINCTION EARNED**

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**Postsecondary Readiness**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
Campus Type: Middle School

<b>Indicator</b>	<b>Indicator Score</b>	<b>Quartile</b>
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	63.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	48.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
<b>Total Indicators for Postsecondary Readiness</b>		<b>0 of 2</b>

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Middle School = 50% or higher

**NO DISTINCTION EARNED**

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

**TEXAS EDUCATION AGENCY**  
**2019 Distinction Designation Summary**  
**ALAMO HEIGHTS J H (015901041) - ALAMO HEIGHTS ISD**  
Campus Type: Middle School

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	185,105.0	193,971.0	95.4	97.0	Q4
Accelerated Student Progress in ELA/Reading	225	1,050	21	26	Q4
Accelerated Student Progress in Mathematics	259	1,051	25	28	Q2
Grade 3 Reading Performance (Masters Grade Level)					
Grade 3 Mathematics Performance (Masters Grade Level)					
Grade 4 Reading Performance (Masters Grade Level)					
Grade 4 Mathematics Performance (Masters Grade Level)					
Grade 4 Writing Performance (Masters Grade Level)					
Grade 5 Reading Performance (Masters Grade Level)					
Grade 5 Mathematics Performance (Masters Grade Level)					
Grade 5 Science Performance (Masters Grade Level)					
Grade 6 Reading Performance (Masters Grade Level)	89	365	24	33	Q3
Grade 6 Mathematics Performance (Masters Grade Level)	111	364	30	41	Q4
Grade 7 Reading Performance (Masters Grade Level)	158	354	45	52	Q3
Grade 7 Mathematics Performance (Masters Grade Level)	0	119	0	39	Q4
Grade 7 Writing Performance (Masters Grade Level)	113	353	32	39	Q2
Grade 8 Reading Performance (Masters Grade Level)	179	373	48	51	Q2
Grade 8 Mathematics Performance (Masters Grade Level)	78	369	21	34	Q3
Grade 8 Science Performance (Masters Grade Level)	94	368	26	54	Q4
Grade 8 Social Studies Performance (Masters Grade Level)	110	369	30	46	Q4
Algebra I by Grade 8 - Participation	239	378	<b>63</b>	48.0	<b>Q1</b>
Algebra I Performance (Masters Grade Level)	207	238	87	96.5	Q3
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	2,075	3,274	63.0	73.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	407	852	48.0	58.5	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.