

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
 Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Progress in ELA/Reading	28.0%	Q2
Grade 3 Reading Performance (Masters Grade Level)	32.0%	Q4
Grade 4 Reading Performance (Masters Grade Level)	20.0%	Q4
Grade 4 Writing Performance (Masters Grade Level)	7.0%	Q4
Grade 5 Reading Performance (Masters Grade Level)	45.0%	Q2
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction CampusOutcome:0of6eligibleindicatorsinQ1(TopQuartile)

0 of 6=0%

Distinction **Target:Elementary=50%orhigher**

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Accelerated Student Progress in Mathematics	37.0%	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	22.0%	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	19.0%	Q4
Grade 5 Mathematics Performance (Masters Grade Level)	45.0%	Q4
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		0 of 5

Distinction Campus Outcome: 0 of 5 eligible indicators in Q1 (Top Quartile)

0 of 5 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.3%	Q3
Grade 5 Science Performance (Masters Grade Level)	15.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 FAIRMONT ELEMENTARY (101908108)	DEER PARK ISD	91
2 COLE EL (015915228)	NORTHSIDE ISD	90
3 DOSS EL (227901154)	AUSTIN ISD	90
4 MOCKINGBIRD EL (057905162)	DALLAS ISD	89
5 BARBERS HILL EL SOUTH (036902105)	BARBERS HILL ISD	88
6 WOODRIDGE EL (015901104)	ALAMO HEIGHTS ISD	88
7 BARBERS HILL EL NORTH (036902104)	BARBERS HILL ISD	86
8 CIBOLO GREEN (015910145)	NORTH EAST ISD	86
9 OAKLAND EL (079907145)	FORT BEND ISD	86
10 KEITH EL (101907143)	CYPRESS-FAIRBANKS ISD	85
11 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	85
12 BRUSHY CREEK EL (246909114)	ROUND ROCK ISD	83
13 LAKE POINTE EL (220918112)	EAGLE MT-SAGINAW ISD	83
14 KALLISON EL (015915223)	NORTHSIDE ISD	82
15 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	82
16 SAVANNAH EL (061901119)	DENTON ISD	82
17 DEER PARK ELEMENTARY (101908105)	DEER PARK ISD	80
18 HASSLER EL (101915120)	KLEIN ISD	80
19 ART AND PAT GOFORTH EL (084910122)	CLEAR CREEK ISD	79
20 ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	79
21 NORTH CREEK EL (043908105)	MELISSA ISD	79
22 BENTLEY EL (079901140)	LAMAR CISD	77
23 COWAN EL (227901183)	AUSTIN ISD	77
24 JAN SCHIFF EL (079907148)	FORT BEND ISD	77
25 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	77
26 KUEHNLE EL (101915115)	KLEIN ISD	77
27 O A PETERSON (061911116)	NORTHWEST ISD	77
28 RALPH PARR EL (084910128)	CLEAR CREEK ISD	77
29 TERAVIDA EL (246909131)	ROUND ROCK ISD	77
CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	75
30 COMANCHE SPRINGS EL (220918110)	EAGLE MT-SAGINAW ISD	75
31 DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	75
32 JAMES C NEILL EL (079907154)	FORT BEND ISD	75
33 KOLDA EL (178904158)	CORPUS CHRISTI ISD	75
34 MIRELES EL (015915195)	NORTHSIDE ISD	75
35 SUMMERWOOD EL (101913120)	HUMBLE ISD	75
36 DARWIN L GILMORE EL (084910127)	CLEAR CREEK ISD	74
37 HAUDE EL (101915103)	KLEIN ISD	70
38 LAKESHORE EL (101913125)	HUMBLE ISD	70
39 RIOJAS EL (227904118)	PFLUGERVILLE ISD	70
40 JIM PLAIN EL (246913116)	LEANDER ISD	69

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 85

NO DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BARBERS HILL EL NORTH (036902104)	BARBERS HILL ISD	100
2 BARBERS HILL EL SOUTH (036902105)	BARBERS HILL ISD	100
3 BRUSHY CREEK EL (246909114)	ROUND ROCK ISD	100
4 CIBOLO GREEN (015910145)	NORTH EAST ISD	100
5 DOSS EL (227901154)	AUSTIN ISD	100
6 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	100
7 MOCKINGBIRD EL (057905162)	DALLAS ISD	100
8 FAIRMONT ELEMENTARY (101908108)	DEER PARK ISD	98
9 KALLISON EL (015915223)	NORTHSIDE ISD	98
10 ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	94
11 COLE EL (015915228)	NORTHSIDE ISD	94
12 MIRELES EL (015915195)	NORTHSIDE ISD	94
13 WOODRIDGE EL (015901104)	ALAMO HEIGHTS ISD	92
14 ART AND PAT GOFORTH EL (084910122)	CLEAR CREEK ISD	90
15 HASSLER EL (101915120)	KLEIN ISD	90
16 OAKLAND EL (079907145)	FORT BEND ISD	90
17 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	90
18 BENTLEY EL (079901140)	LAMAR CISD	89
19 DEER PARK ELEMENTARY (101908105)	DEER PARK ISD	88
20 KEITH EL (101907143)	CYPRESS-FAIRBANKS ISD	88
21 O A PETERSON (061911116)	NORTHWEST ISD	88
22 SAVANNAH EL (061901119)	DENTON ISD	87
23 TERAVISTA EL (246909131)	ROUND ROCK ISD	87
24 KOLDA EL (178904158)	CORPUS CHRISTI ISD	86
25 NORTH CREEK EL (043908105)	MELISSA ISD	84
26 JAMES C NEILL EL (079907154)	FORT BEND ISD	81
27 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	81
28 LAKE POINTE EL (220918112)	EAGLE MT-SAGINAW ISD	81
29 COWAN EL (227901183)	AUSTIN ISD	79
30 SUMMERWOOD EL (101913120)	HUMBLE ISD	79
31 DRIPPING SPRINGS EL (105904101)	DRIPPING SPRINGS ISD	78
32 JAN SCHIFF EL (079907148)	FORT BEND ISD	78
33 KUEHNLE EL (101915115)	KLEIN ISD	78
34 RALPH PARR EL (084910128)	CLEAR CREEK ISD	78
35 COMANCHE SPRINGS EL (220918110)	EAGLE MT-SAGINAW ISD	77
36 DARWIN L GILMORE EL (084910127)	CLEAR CREEK ISD	77
37 RIOJAS EL (227904118)	PFLUGERVILLE ISD	77
CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	74
38 HAUDE EL (101915103)	KLEIN ISD	74
39 LAKESHORE EL (101913125)	HUMBLE ISD	71
40 JIM PLAIN EL (246913116)	LEANDER ISD	69

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 94

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	49.0%	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	41.0%	Q4
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

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Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
CAMBRIDGE EL (015901101) - ALAMO HEIGHTS ISD
 Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	139,083.0	144,371.0	96.3	97.0	Q3
Accelerated Student Progress in ELA/Reading	86	305	28	32	Q2
Accelerated Student Progress in Mathematics	116	314	37	38	Q2
Grade 3 Reading Performance (Masters Grade Level)	52	163	32	45	Q4
Grade 3 Mathematics Performance (Masters Grade Level)	36	163	22	41	Q4
Grade 4 Reading Performance (Masters Grade Level)	33	166	20	39	Q4
Grade 4 Mathematics Performance (Masters Grade Level)	32	166	19	49	Q4
Grade 4 Writing Performance (Masters Grade Level)	12	165	7	19	Q4
Grade 5 Reading Performance (Masters Grade Level)	75	165	45	49	Q2
Grade 5 Mathematics Performance (Masters Grade Level)	74	165	45	59	Q4
Grade 5 Science Performance (Masters Grade Level)	24	164	15	41	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	645	1,317	49.0	67.0	Q4
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	201	494	41.0	59.0	Q4
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.