

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in English Language Arts/Reading
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Accelerated Student Progress in ELA/Reading	27.0%	Q3
Grade 3 Reading Performance (Masters Grade Level)	42.0%	Q2
Grade 4 Reading Performance (Masters Grade Level)	30.0%	Q3
Grade 4 Writing Performance (Masters Grade Level)	13.0%	Q3
Grade 5 Reading Performance (Masters Grade Level)	44.0%	Q3
Grade 6 Reading Performance (Masters Grade Level)		
Grade 7 Reading Performance (Masters Grade Level)		
Grade 7 Writing Performance (Masters Grade Level)		
Grade 8 Reading Performance (Masters Grade Level)		
English I Performance (Masters Grade Level)		
English II Performance (Masters Grade Level)		
AP/IB Examination Participation: ELA		
AP/IB Examination Results (Examinees >= Criterion): ELA		
SAT/ACT Participation		
Average SAT Score: Reading and Writing		
Average ACT Score: ELA		
Advanced/Dual-Credit Completion: ELA/Reading (9–12)		
Total Indicators for ELA/Reading		0 of 6

Distinction Campus Outcome: 0 of 6 eligible indicators in Q1 (Top Quartile)

0 of 6 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Mathematics
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Accelerated Student Progress in Mathematics	45.0%	Q1
Grade 3 Mathematics Performance (Masters Grade Level)	32.0%	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	40.0%	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	51.0%	Q3
Grade 6 Mathematics Performance (Masters Grade Level)		
Grade 7 Mathematics Performance (Masters Grade Level)		
Grade 8 Mathematics Performance (Masters Grade Level)		
Algebra I by Grade 8 - Participation		
Algebra I Performance (Masters Grade Level)		
AP/IB Examination Participation: Mathematics		
AP/IB Examination Results (Examinees >= Criterion): Mathematics		
SAT/ACT Participation		
Average SAT Score: Mathematics		
Average ACT Score: Mathematics		
Advanced/Dual-Credit Completion: Mathematics (9–12)		
Total Indicators for Mathematics		1 of 5

Distinction Campus Outcome: 1 of 5 eligible indicators in Q1 (Top Quartile)

1 of 5 = 20%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Science
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Attendance Rate	96.7%	Q2
Grade 5 Science Performance (Masters Grade Level)	16.0%	Q4
Grade 8 Science Performance (Masters Grade Level)		
EOC Biology Performance (Masters Grade Level)		
AP/IB Examination Participation: Science		
AP/IB Examination Results (Examinees >= Criterion): Science		
Average ACT Score: Science		
Advanced/Dual-Credit Completion: Science (9–12)		
Total Indicators for Science		0 of 2

Distinction Campus Outcome: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

The attendance rate indicator is not subject specific; therefore, it applies to ELA/reading, mathematics, science, and social studies. Consequently, this indicator cannot be the sole measure used by a campus to attain a distinction.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Academic Achievement in Social Studies
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

This campus is not eligible for this Distinction Designation. See the *2019 Accountability Manual* for more information.

NOT ELIGIBLE

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Academic Growth (AG)
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Campus Name	District Name	AG Scaled Score
1 MURCHISON EL (227904112)	PFLUGERVILLE ISD	92
2 FAIRMONT ELEMENTARY (101908108)	DEER PARK ISD	91
3 OAK FOREST EL (101912211)	HOUSTON ISD	91
4 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	90
5 SANDRA MOSSMAN EL (084910129)	CLEAR CREEK ISD	90
6 ROWE LANE EL (227904115)	PFLUGERVILLE ISD	89
7 BARBERS HILL EL SOUTH (036902105)	BARBERS HILL ISD	88
8 KEENAN EL (170903107)	MONTGOMERY ISD	88
9 LONE STAR EL (170903105)	MONTGOMERY ISD	88
WOODRIDGE EL (015901104)	ALAMO HEIGHTS ISD	88
10 BARBERS HILL EL NORTH (036902104)	BARBERS HILL ISD	86
11 CIBOLO GREEN (015910145)	NORTH EAST ISD	86
12 HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	86
13 OAKLAND EL (079907145)	FORT BEND ISD	86
14 WALTER HALL EL (084910115)	CLEAR CREEK ISD	86
15 GARDEN RIDGE EL (046902102)	COMAL ISD	85
16 KEITH EL (101907143)	CYPRESS-FAIRBANKS ISD	85
17 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	85
18 MH SPECHT EL (046902111)	COMAL ISD	83
19 FALL CREEK EL (101913124)	HUMBLE ISD	82
20 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	82
21 RONALD REAGAN EL (246913122)	LEANDER ISD	82
22 DEER PARK ELEMENTARY (101908105)	DEER PARK ISD	80
23 HASSLER EL (101915120)	KLEIN ISD	80
24 ART AND PAT GOFORTH EL (084910122)	CLEAR CREEK ISD	79
25 ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	79
26 HOFFMANN EL (015915188)	NORTHSIDE ISD	79
27 NORTH CREEK EL (043908105)	MELISSA ISD	79
28 JAN SCHIFF EL (079907148)	FORT BEND ISD	77
29 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	77
30 KUEHNLE EL (101915115)	KLEIN ISD	77
31 TERAVISTA EL (246909131)	ROUND ROCK ISD	77
32 CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	75
33 KOLDA EL (178904158)	CORPUS CHRISTI ISD	75
34 MIRELES EL (015915195)	NORTHSIDE ISD	75
35 SUMMERWOOD EL (101913120)	HUMBLE ISD	75
36 DARWIN L GILMORE EL (084910127)	CLEAR CREEK ISD	74
37 GROVES EL (101913128)	HUMBLE ISD	72
38 LAKESHORE EL (101913125)	HUMBLE ISD	70
39 CARL E SCHLUTER EL (061911119)	NORTHWEST ISD	69
40 JIM PLAIN EL (246913116)	LEANDER ISD	69

Top 25 Percent: Comparative Academic Growth Target = Academic Growth Scaled Score of 86

DISTINCTION EARNED

Blank values for an Academic Growth Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Academic Growth Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Top 25 Percent: Comparative Closing the Gaps (CTG)
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Campus Name	District Name	CTG Scaled Score
1 BARBERS HILL EL NORTH (036902104)	BARBERS HILL ISD	100
2 BARBERS HILL EL SOUTH (036902105)	BARBERS HILL ISD	100
3 CIBOLO GREEN (015910145)	NORTH EAST ISD	100
4 KEENAN EL (170903107)	MONTGOMERY ISD	100
5 LUBBOCK-COOPER WEST EL (152906104)	LUBBOCK-COOPER ISD	100
6 WALTER HALL EL (084910115)	CLEAR CREEK ISD	100
7 FAIRMONT ELEMENTARY (101908108)	DEER PARK ISD	98
8 LONE STAR EL (170903105)	MONTGOMERY ISD	98
9 MH SPECHT EL (046902111)	COMAL ISD	98
10 SANDRA MOSSMAN EL (084910129)	CLEAR CREEK ISD	98
11 MURCHISON EL (227904112)	PFLUGERVILLE ISD	96
12 ROWE LANE EL (227904115)	PFLUGERVILLE ISD	96
13 ATASCOCITA SPRINGS EL (101913126)	HUMBLE ISD	94
14 BLACKLAND PRAIRIE EL (246909130)	ROUND ROCK ISD	94
15 MIRELES EL (015915195)	NORTHSIDE ISD	94
16 GARDEN RIDGE EL (046902102)	COMAL ISD	92
WOODRIDGE EL (015901104)	ALAMO HEIGHTS ISD	92
17 ART AND PAT GOFORTH EL (084910122)	CLEAR CREEK ISD	90
18 HASSLER EL (101915120)	KLEIN ISD	90
19 OAKLAND EL (079907145)	FORT BEND ISD	90
20 RENNELL EL (101907155)	CYPRESS-FAIRBANKS ISD	90
21 DEER PARK ELEMENTARY (101908105)	DEER PARK ISD	88
22 HENRY BAUERSCHLAG EL (084910123)	CLEAR CREEK ISD	88
23 KEITH EL (101907143)	CYPRESS-FAIRBANKS ISD	88
24 OAK FOREST EL (101912211)	HOUSTON ISD	88
25 HOFFMANN EL (015915188)	NORTHSIDE ISD	87
26 TERAVIDA EL (246909131)	ROUND ROCK ISD	87
27 KOLDA EL (178904158)	CORPUS CHRISTI ISD	86
28 NORTH CREEK EL (043908105)	MELISSA ISD	84
29 RONALD REAGAN EL (246913122)	LEANDER ISD	82
30 JUDGE JAMES C ADOLPHUS EL (079901127)	LAMAR CISD	81
31 FALL CREEK EL (101913124)	HUMBLE ISD	79
32 SUMMERWOOD EL (101913120)	HUMBLE ISD	79
33 JAN SCHIFF EL (079907148)	FORT BEND ISD	78
34 KUEHNLE EL (101915115)	KLEIN ISD	78
35 DARWIN L GILMORE EL (084910127)	CLEAR CREEK ISD	77
36 CARL E SCHLUTER EL (061911119)	NORTHWEST ISD	76
37 GROVES EL (101913128)	HUMBLE ISD	76
38 CAMBRIDGE EL (015901101)	ALAMO HEIGHTS ISD	74
39 LAKESHORE EL (101913125)	HUMBLE ISD	71
40 JIM PLAIN EL (246913116)	LEANDER ISD	69

Top 25 Percent: Comparative Closing the Gaps Target = Closing the Gaps Scaled Score of 97

NO DISTINCTION EARNED

Blank values for a Closing the Gaps Scaled Score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10.

Where Closing the Gaps Scaled Scores are identical, the campuses are listed alphabetically by campus name.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
Postsecondary Readiness
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score	Quartile
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	59.0%	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	53.0%	Q3
Four-Year Longitudinal Graduation Rate		
Four-Year Longitudinal Graduation Plan Rate		
TSI Criteria Graduates		
College, Career, and Military Ready Graduates		
SAT/ACT Participation		
AP/IB Examination Participation: Any Subject		
CTE Coherent Sequence Graduates		
Total Indicators for Postsecondary Readiness		0 of 2

Evaluation of campus outcomes: 0 of 2 eligible indicators in Q1 (Top Quartile)

0 of 2 = 0%

Distinction Target: Elementary = 50% or higher

NO DISTINCTION EARNED

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

TEXAS EDUCATION AGENCY
2019 Distinction Designation Summary
WOODRIDGE EL (015901104) - ALAMO HEIGHTS ISD
Campus Type: Elementary

Indicator	Indicator Score Numerator	Indicator Score Denominator	Score	Quartile 1 Minimum Score	Quartile
Attendance Rate	156,772.0	162,119.0	96.7	96.9	Q2
Accelerated Student Progress in ELA/Reading	89	331	27	33	Q3
Accelerated Student Progress in Mathematics	150	334	45	39	Q1
Grade 3 Reading Performance (Masters Grade Level)	74	177	42	46	Q2
Grade 3 Mathematics Performance (Masters Grade Level)	56	177	32	41	Q3
Grade 4 Reading Performance (Masters Grade Level)	50	164	30	40	Q3
Grade 4 Mathematics Performance (Masters Grade Level)	65	164	40	49	Q3
Grade 4 Writing Performance (Masters Grade Level)	22	164	13	19	Q3
Grade 5 Reading Performance (Masters Grade Level)	80	180	44	49	Q3
Grade 5 Mathematics Performance (Masters Grade Level)	91	180	51	59	Q3
Grade 5 Science Performance (Masters Grade Level)	28	179	16	42	Q4
Grade 6 Reading Performance (Masters Grade Level)					
Grade 6 Mathematics Performance (Masters Grade Level)					
Grade 7 Reading Performance (Masters Grade Level)					
Grade 7 Mathematics Performance (Masters Grade Level)					
Grade 7 Writing Performance (Masters Grade Level)					
Grade 8 Reading Performance (Masters Grade Level)					
Grade 8 Mathematics Performance (Masters Grade Level)					
Grade 8 Science Performance (Masters Grade Level)					
Grade 8 Social Studies Performance (Masters Grade Level)					
Algebra I by Grade 8 - Participation					
Algebra I Performance (Masters Grade Level)					
English I Performance (Masters Grade Level)					
English II Performance (Masters Grade Level)					
EOC Biology Performance (Masters Grade Level)					
EOC U.S. History Performance (Masters Grade Level)					
AP/IB Examination Participation: ELA					
AP/IB Examination Participation: Mathematics					
AP/IB Examination Participation: Science					
AP/IB Examination Participation: Social Studies					
AP/IB Examination Participation: Any Subject					
AP/IB Examination Results (Examinees >= Criterion): ELA					
AP/IB Examination Results (Examinees >= Criterion): Mathematics					
AP/IB Examination Results (Examinees >= Criterion): Science					
AP/IB Examination Results (Examinees >= Criterion): Social Studies					
SAT/ACT Participation					
Average SAT Score: Reading and Writing					
Average SAT Score: Mathematics					
Average ACT Score: ELA					
Average ACT Score: Mathematics					
Average ACT Score: Science					
Pct of STAAR Results at Meets Grade Level or Above (All Subjects)	819	1,385	59.0	68.0	Q3
Pct of Grade 3–8 Results at Meets Grade Level or Above in Both Reading and Mathematics	277	520	53.0	59.0	Q3
Four-Year Longitudinal Graduation Rate					
Four-Year Longitudinal Graduation Plan Rate					
TSI Criteria Graduates					
College, Career, and Military Ready Graduates					
Advanced/Dual-Credit Completion: ELA/Reading (9–12)					
Advanced/Dual-Credit Completion: Mathematics (9–12)					
Advanced/Dual-Credit Completion: Science (9–12)					
Advanced/Dual-Credit Completion: Social Studies (9–12)					
CTE Coherent Sequence Graduates					

Blank values for an indicator score occur if the indicator is not applicable to that campus or does not meet the minimum size of 10 students.

Blank values for a quartile occur if there are fewer than 20 campuses in the campus comparison group with data for each qualifying indicator.

'n/a' Indicates data reporting is not applicable for this indicator.