

Name _____

Date _____

Title of Writing _____

First Grade Writing Rubric

	Not Yet Reinforcement Needed (R)	Developing Developing as Expected (D) Minimum Expectations	Strong Skill is Performed Consistently and Independently (I)	Above Expectations Writing is above grade level standards
	1	2	3	4
Organization	Composition minimally addresses the prompt.	Composition addresses the prompt but is superficial or drifts off topic.	Almost entire composition is on topic.	Entire composition is on topic. There is an effective organizational pattern that enhances meaning.
Idea Development	Little or no supporting details. May be too brief. Composition needs to be read several times to make sense.	Some details but they may not support the main idea. There is a beginning, middle and end to the story, but they may not be well developed.	Some unique details support the main idea. There is a clear beginning, middle and end. May have 1 shining moment.	Numerous unique details develop the main idea. This paper is one of a kind! There are numerous examples of above grade level writing.
Conventions	Convention errors impact meaning. Writing does not make sense or is not able to be read	At least half of the time: <ul style="list-style-type: none"> • Sentences begin with a capital letter • Proper nouns are capitalized • End punctuation is correct 	Most of the time: <ul style="list-style-type: none"> • Sentences begin with a capital letter • Pronoun "I" is capitalized • End punctuation is correct Minimal convention errors; meaning is not significantly impacted	Very few, if any, convention errors None of the convention errors impact meaning Above grade level use of conventions.