



Cambridge First Grade Music Year at a Glance

First Semester		Second Semester	
1st Nine Weeks – 40 days (August 20 th – October 16 th) (September 3 rd – Labor day – No School) (October 8 th – Staff Development)		3rd Nine Weeks – 45 days (January 7 th – March 19 th) (January 21 st – MLK – No School) (March 11 th – 15 th – Spring Break)	
<u>TEKS</u> 1.1 <u>BC</u> 1.2 <u>AB</u> 1.1 <u>A</u> 1.6 <u>A</u> 1.6 <u>B</u>	Foundations of Music (Students learn basic terminology: steady beat, rhythm, volume and pitch) Singing (Students will sing songs from basic repertoire of music) Movement to Music (Students will demonstrate pitch & steady beat while moving to musical selections) Appropriate audience behavior (Students will begin to learn about appropriate behavior in various venues)	<u>TEKS</u> 1.1 <u>BC</u> 1.1 <u>AB</u> 1.2 <u>AB</u> 1.6 <u>A</u> 1.5 <u>AB</u> 1.6 <u>A</u>	Foundations of Music (Students will analyze music & distinguish beat, rhythm, pitch and volume) Winter Holiday Unit (Students will learn, play dance and sing songs about winter, Valentine’s Day, President’s Day, etc.) Composer Unit of Study (Students will be introduced to a musical composer & learn about his/her life history, famous musical compositions, etc.)
2nd Nine Weeks – 43 days (October 17 th – December 21 st) (November 19 th – 23 rd – Thanksgiving Break) (December 24 th – January 4 th – Holiday Break)		4th Nine Weeks – 45 days (March 20 th – May 23 rd) (April 19 th – Good Friday – No School) (April 26 th – Battle of Flowers – No School) (May 27 th – Memorial Day – No School)	
<u>TEKS</u> 1.1 <u>A</u> 1.2 <u>AB</u> 1.3 <u>AB</u> 1.5 <u>AB</u> 1.5 <u>AB</u> 1.6 <u>B</u> 1.1 <u>AC</u> 1.2 <u>AB</u> 1.5 <u>A</u> 1.6 <u>AB</u>	Fall Holiday Unit (Students will learn, read, play, dance, and sing traditional autumn songs and games including Columbus Day, Halloween, Thanksgiving & other cultural holiday songs). Heroes’ Day Celebration (students will be respectful of American Heroes during the community celebration) Winter Holiday Performance (Students will learn & sing a variety of Christmas and Hanukkah songs. Students learn appropriate stage behavior. Students will continue practicing appropriate audience behavior).	<u>TEKS</u> 1.1 <u>ABC</u> 1.1 <u>ABC</u> 1.5 <u>B</u> 1.6 <u>AB</u> 1.3 <u>AB</u> 1.4 <u>AB</u>	Instrument Families of the Orchestra (Students will identify the 4 musical orchestra families & will explain how to place instruments in each family accordingly) Peter and The Wolf Unit (Students will learn about the composer & his reason for writing the musical story. The students will identify instruments that represent the characters of the musical story) Foundations of Music (students will create & perform original rhythmic compositions using “note knack” tile pieces)