



**Woodridge  
Second Grade Art  
Year at a Glance (YAG)**



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 40 days</b> (August 20 <sup>th</sup> – October 16 <sup>th</sup> ) (September 3 <sup>rd</sup> – Labor day – No School) (October 8 <sup>th</sup> – Staff Development)		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 7 <sup>th</sup> – March 19 <sup>th</sup> ) (January 21 <sup>st</sup> – MLK – No School) (March 11 <sup>th</sup> – 15 <sup>th</sup> – Spring Break)	
<b><u>TEKS</u></b> 2.1 <a href="#">AB</a> 2.2 <a href="#">ABC</a> 2.3 <a href="#">ABD</a> 2.4 <a href="#">ABC</a>	<b><u>Units</u></b> Intro to Lines (Students will learn line qualities and vocabulary and create a project for Art To Remember, using a variety of line)  Lines with that Create Shapes; Intro to Organic and Geometric (Students will create a drawing demonstrating identifiable shapes within their environment)  Patterns and Lines (Students will review the repeat of lines and shapes to create and original design)  Intro into color families; Primary and Secondary family (Students will experiment with color mixing)	<b><u>TEKS</u></b> 2.1 <a href="#">AB</a> 2.2 <a href="#">ABC</a> 2.3 <a href="#">ABC</a> 2.4 <a href="#">ABC</a>	<b><u>Units</u></b> Art with Movement (Students will and identify and create art work demonstrating movement with a 2D form)  Intro to Creating Balance in art.  Exercise using Variety.(Students will is a variety of techniques, from previous lessons in an art work to create variety)
<b>2<sup>nd</sup> Nine Weeks – 43 days</b> (October 17 <sup>th</sup> – December 21 <sup>st</sup> ) (November 19 <sup>th</sup> – 23 <sup>rd</sup> – Thanksgiving Break) (December 24 <sup>th</sup> – January 4 <sup>th</sup> – Holiday Break)		<b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 20 <sup>th</sup> – May 23 <sup>rd</sup> ) (April 19 <sup>th</sup> – Good Friday – No School) (April 26 <sup>th</sup> – Battle of Flowers – No School) (May 27 <sup>th</sup> – Memorial Day – No School)	
<b><u>TEKS</u></b> 2.1 <a href="#">AB</a> 2.2 <a href="#">ABC</a> 2.3 <a href="#">AB</a> 2.4 <a href="#">ABC</a>	<b><u>Units</u></b> Introduction to texture (Students will explore and compare actual and virtual texture)  Still Life (Students will be introduced to vocabulary and historical artists using a variety of texture technique)  Self portraits (Students will take stick-figures to forms and incorporate skill into an art work)	<b><u>TEKS</u></b> 2.1 <a href="#">AB</a> 2.2 <a href="#">ABC</a> 2.3 <a href="#">BC</a> 2.4 <a href="#">ABC</a>	<b><u>Units</u></b> 3D Forms (A 3-D project will be created introducing sculpture, wearable art)  -Fiesta Hats  Intro to fiber arts with weaving.  Community art (Students will create an art work as class)