



Woodridge 2nd Grade PE Year at a Glance (YAG)



First Semester		Second Semester	
1st Nine Weeks – 40 days (August 20 th – October 16 th) <i>(September 3rd – Labor day – No School)</i> <i>(October 8th – Staff Development)</i>		3rd Nine Weeks – 45 days (January 7 th – March 19 th) <i>(January 21st – MLK – No School)</i> <i>(March 11th – 15th – Spring Break)</i>	
TEKS 2.1 AB 2.1 EFG 2.1 N 2.2 A 2.5 A 2.1 JKLM 2.1 ABCDEF 2.5 AB 2.7 AB 2.7 AB 2.4 AB	<p style="text-align: center;">Units</p> Locomotor Skills: walk, run, hop, gallop, leap, slide, skip, chasing & fleeing Body Management: balance while performing a variety of activities including jumping and landing Manipulatives: demonstrate skills such as rolling, jumping, throwing, catching, kicking and striking using correct body alignment. Rhythms/Dance: steady beat, ribbons/streamers, individual jump rope Movement Concepts: personal space, boundaries, start/stop & levels of movement, pathways & directions Safety: gym & playground rules, water, restroom & emergency procedures Social: demonstrates self-direction & responsible behavior Health & Body: identify major body & location/function of the heart	TEKS 2.1 ABCDEF 2.1 EFGHI 2.1 N 2.1 KL 2.2 A 2.3 CD 2.5 BE 2.7 AB 2.3 ABCD	<p style="text-align: center;">Units</p> Locomotor Skills: combinations of different skills Body Management: stunts and rolling Manipulatives: foot passing & trapping Rhythms/Dance: rhythmic activities that include space awareness and basic movement Movement Concepts: strategies to increase speed Safety: Bike Rodeo safety Social: regularly encourages and works with others to achieve a common goal Health & Body: participates in activities that develop core strength and flexibility
2nd Nine Weeks – 43 days (October 17 th – December 21 st) <i>(November 19th – 23rd – Thanksgiving Break)</i> <i>(December 24th – January 4th – Holiday Break)</i>		4th Nine Weeks – 45 days (March 20 th – May 23 rd) <i>(April 19th – Good Friday – No School)</i> <i>(April 26th – Battle of Flowers – No School)</i> <i>(May 27th – Memorial Day – No School)</i>	
TEKS 2.1 ABCD 2.1 HN 2.2 A 2.1 N 2.1 KLM 2.3 ABCD 2.4 A 2.5 AB 2.5 AB 2.7 AB 2.3 ABC 2.4 AB	<p style="text-align: center;">Units</p> Locomotor Skills: demonstrates smooth transitions using locomotor skills in movement sequences Body Management: weight transfer that enables rolling, throwing & kicking with strong force and good behavior Manipulatives: hand dribble & foot dribble Rhythms/Dance: keeping a steady beat while using manipulatives, introduce long jump rope Movement Concepts: Mule Train Safety: equipment, climbing & exercise safety Social: safely uses all equipment in the appropriate manner Health & Body: understand the concept of pacing during cardiovascular activities	TEKS 2.1 ABCD 2.6 AB 2.1 EFGHI 2.1 N 2.2 AB 2.1 L 2.4 AB 2.1 ABFI 2.5 BCD 2.1 J 2.2 A 2.7 AB 2.4 ABCDEF	<p style="text-align: center;">Units</p> Locomotor Skills: combinations of different skills performed at varying directions and speeds Body Management: all aspects of balance both static and dynamic Manipulatives: volleying, striking with long-handed implements Rhythms/Dance: group fitness and Drum Fit Movement Concepts: demonstrate the ability to change directions and speed while maintaining balance and agility Safety: sun and water Social: uses feedback to improve performance and assist others in activities or skill development Health & Body: benefits of daily physical and factors that can affect physical performance