



Woodridge Fourth Grade Art Year at a Glance (YAG)

First Semester		Second Semester	
1st Nine Weeks – 40 days (August 20 th – October 16 th) (September 3 rd – Labor day – No School) (October 8 th – Staff Development)		3rd Nine Weeks – 45 days (January 7 th – March 19 th) (January 21 st – MLK – No School) (March 11 th – 15 th – Spring Break)	
<u>TEKS</u> 4.1 ABC 4.2 ABC 4.3 AB 4.4 ABC	<u>Units</u> Intro to Lines (Students will learn line qualities and vocabulary and create a project for Art To Remember, using a variety of line) Lines with that Create Shapes; Review Organic and Geometric (Students will create a drawing demonstrating identifiable shapes within their environment) Creating distance in 2D art with and introduction to value.	<u>TEKS</u> 4.1 AB 4.2 ABC 4.3 AB 4.4 ABC	<u>Units</u> Portraits with proportion (Students will create a self portrait) Drawing from life. (Drawing of family/friend/or pet) Story telling in art (Students will create a series of depicting story)
2nd Nine Weeks – 43 days (October 17 th – December 21 st) (November 19 th – 23 rd – Thanksgiving Break) (December 24 th – January 4 th – Holiday Break)		4th Nine Weeks – 45 days (March 20 th – May 23 rd) (April 19 th – Good Friday – No School) (April 26 th – Battle of Flowers – No School) (May 27 th – Memorial Day – No School)	
<u>TEKS</u> 4.1 ABC 4.2 ABC 4.3 ABCD 4.4 ABC	<u>Units</u> Intro to drawing 3D forms and architecture. Review of color families and mixing and their qualities. (Using a variety of techniques students will create art work using past knowledge) Finding Balance and Unity (Students will create a painting combining previous lessons.) Creating Texture (Students will experiment with a variety of materials to create texture)	<u>TEKS</u> 4.1 ABC 4.2 ABC 4.3 ABC 4.4 ABC	<u>Units</u> Intro to sculpture, starting with sculpture relief using mixed media. Introduction to folk art. 3D Forms (A 3-D project will be created introducing sculpture, wearable art) -Fiesta Hats What are murals? (Students will identify works in environments and learn of community art projects)