



**Woodridge
Fifth Grade Art
Year at a Glance (YAG)**



First Semester		Second Semester	
1st Nine Weeks – 40 days (August 20 th – October 16 th) (September 3 rd – Labor day – No School) (October 8 th – Staff Development)		3rd Nine Weeks – 45 days (January 7 th – March 19 th) (January 21 st – MLK – No School) (March 11 th – 15 th – Spring Break)	
<u>TEKS</u> 5.1 ABC 5.2 ABC 5.3 AB 5.4 AC	<u>Units</u> Review Lines (Students will learn line qualities and vocabulary and create a project for Art To Remember, using a variety of line) Lines and shapes that create a design (Students will practice the qualities of balance and variety in art.) Negative and Positive Space Qualities Drawing space from Observation	<u>TEKS</u> 5.1 ABC 5.2 ABC 5.3 AD 5.4 ABC	<u>Units</u> Texture on 2D art Texas Cavaliers River Parade (Students will create original drawings to enter into the annual contest.)
2nd Nine Weeks – 43 days (October 17 th – December 21 st) (November 19 th – 23 rd – Thanksgiving Break) (December 24 th – January 4 th – Holiday Break)		4th Nine Weeks – 45 days (March 20 th – May 23 rd) (April 19 th – Good Friday – No School) (April 26 th – Battle of Flowers – No School) (May 27 th – Memorial Day – No School)	
<u>TEKS</u> 5.1 ABC 5.2 ABC 5.3 ABC 5.4 ABC	<u>Units</u> Drawing with emphasis (Students will practice incorporating a center of focus in their art.) Color mixing and schemes (Students will create a painting mixing colors; review primary colors) Say it with Color (Students will practice color schemes and how they represent emotion.) Self portrait; practicing proportion	<u>TEKS</u> 5.1 ABC 5.2 ABC 5.3 ABCD 5.4 ABC	<u>Units</u> Intro to sculpture, starting with sculpture relief using mixed media. Introduction to folk art. 3D Forms (A 3-D project will be created introducing sculpture, wearable art) -Fiesta Hats What are murals? (Students will identify works in environments and learn of community art projects)