

**Texas Education Agency
2019-20 School Report Card
CAMBRIDGE EL (015901101)**

Accountability Rating

All Districts and Schools Were Not Rated in 2020 Due to COVID-19

**Not
Rated**

Given the impact of COVID-19, all districts and schools received a label of Not Rated: Declared State of Disaster for their 2020 accountability ratings.

[Click here to read the official announcement.](#)

School Information

District Name: ALAMO HEIGHTS ISD
Campus Type: Elementary
Total Students: 826
Grade Span: 01 - 05

For more information about this campus, see <https://TXSchools.gov> or the Texas Academic Performance Report at <https://rptsvr1.tea.texas.gov/perfreport/tapr/2020/index.html>

Distinction Designations

Distinction designations were not awarded in 2020.

School and Student Information

This section provides demographic information about CAMBRIDGE EL, including attendance rates; enrollment percentages for various student groups; student mobility rates; and class size averages at the campus, district, and state level, where applicable.

| | Campus | District | State |
|-------------------------------------|--------|----------|-------|
| Attendance Rate (2018-19) | 96.2% | 96.2% | 95.4% |
| Enrollment by Race/Ethnicity | | | |
| African American | 3.3% | 2.4% | 12.6% |
| Hispanic | 42.0% | 39.5% | 52.8% |
| White | 50.1% | 53.1% | 27.0% |
| American Indian | 0.0% | 0.4% | 0.4% |
| Asian | 3.1% | 3.2% | 4.6% |
| Pacific Islander | 0.2% | 0.3% | 0.2% |
| Two or More Races | 1.2% | 1.2% | 2.5% |
| Enrollment by Student Group | | | |
| Economically Disadvantaged | 23.2% | 19.6% | 60.2% |
| Special Education | 9.8% | 9.3% | 10.7% |
| English Learners | 9.4% | 6.7% | 20.3% |
| Mobility Rate (2018-19) | 10.0% | 6.8% | 15.3% |

| | Campus | District | State |
|--|--------|----------|-------|
| Class Size Averages by Grade or Subject | | | |
| Elementary | | | |
| Grade 1 | 20.1 | 18.6 | 18.9 |
| Grade 2 | 20.1 | 20.5 | 18.8 |
| Grade 3 | 21.2 | 21.2 | 19.0 |
| Grade 4 | 23.9 | 23.5 | 19.2 |
| Grade 5 | 22.8 | 22.3 | 20.9 |

School Financial Information (2018-19)

Various financial indicators based on actual data from the prior year are reported for the campus, district, and state. For more information, see <http://tea.texas.gov/financialstandardreports/>.

| | Campus | District | State |
|--|--------|----------|-------|
| Instructional Staff Percent | n/a | 68.5% | 64.6% |
| Instructional Expenditure Ratio | n/a | 64.6% | 62.8% |

| | Campus | District | State |
|---------------------------------|---------|----------|---------|
| Expenditures per Student | | | |
| Total Operating Expenditures | \$7,618 | \$9,984 | \$9,913 |
| Instruction | \$6,169 | \$5,936 | \$5,558 |
| Instructional Leadership | \$218 | \$202 | \$162 |
| School Leadership | \$505 | \$486 | \$589 |

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STAAR Outcomes

This section provides STAAR performance and Academic Growth outcomes. Academic Growth measures whether students are maintaining performance or improving from year to year. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, the performance of this year's report is not updated.**

| | | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| STAAR Performance Rates at Approaches Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 78% | 85% | 79% | 62% | 67% | 89% | - | 75% | - | 71% | 56% |
| | 2018 | 77% | 85% | 84% | 71% | 72% | 93% | - | 91% | - | 40% | 68% |
| ELA/Reading | 2019 | 75% | 85% | 85% | 67% | 77% | 94% | - | 79% | - | * | 66% |
| | 2018 | 74% | 86% | 89% | 86% | 82% | 95% | - | 100% | - | * | 78% |
| Mathematics | 2019 | 82% | 87% | 78% | 67% | 67% | 87% | - | 79% | - | * | 58% |
| | 2018 | 81% | 87% | 84% | 50% | 72% | 93% | - | 94% | - | * | 66% |
| Writing | 2019 | 68% | 77% | 70% | 57% | 56% | 83% | - | * | - | - | 41% |
| | 2018 | 66% | 77% | 73% | * | 46% | 89% | - | 60% | - | * | 38% |
| Science | 2019 | 81% | 85% | 71% | * | 47% | 90% | - | 80% | - | * | 35% |
| | 2018 | 80% | 82% | 79% | * | 65% | 88% | - | 88% | - | - | 67% |
| STAAR Performance Rates at Meets Grade Level or Above (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 50% | 61% | 49% | 36% | 34% | 61% | - | 50% | - | 57% | 22% |
| | 2018 | 48% | 60% | 55% | 24% | 38% | 68% | - | 67% | - | 40% | 30% |
| ELA/Reading | 2019 | 48% | 63% | 57% | 40% | 42% | 70% | - | 57% | - | * | 27% |
| | 2018 | 46% | 63% | 65% | 43% | 51% | 76% | - | 71% | - | * | 41% |
| Mathematics | 2019 | 52% | 62% | 48% | 33% | 34% | 60% | - | 57% | - | * | 24% |
| | 2018 | 50% | 59% | 55% | 13% | 37% | 68% | - | 81% | - | * | 30% |
| Writing | 2019 | 38% | 49% | 32% | 43% | 24% | 39% | - | * | - | - | 8% |
| | 2018 | 41% | 51% | 50% | * | 23% | 68% | - | 20% | - | * | 13% |
| Science | 2019 | 54% | 58% | 44% | * | 20% | 62% | - | 40% | - | * | 12% |
| | 2018 | 51% | 55% | 36% | * | 21% | 45% | - | 63% | - | - | 13% |
| STAAR Performance Rates at Masters Grade Level (All Grades Tested) | | | | | | | | | | | | |
| All Subjects | 2019 | 24% | 32% | 26% | 10% | 13% | 37% | - | 31% | - | 14% | 6% |
| | 2018 | 22% | 29% | 26% | 0% | 12% | 35% | - | 49% | - | 20% | 9% |
| ELA/Reading | 2019 | 21% | 31% | 32% | 20% | 17% | 45% | - | 36% | - | * | 10% |
| | 2018 | 19% | 30% | 34% | 0% | 17% | 46% | - | 50% | - | * | 14% |
| Mathematics | 2019 | 26% | 34% | 29% | 7% | 15% | 41% | - | 36% | - | * | 6% |
| | 2018 | 24% | 28% | 27% | 0% | 13% | 36% | - | 63% | - | * | 10% |
| Writing | 2019 | 14% | 22% | 7% | 0% | 1% | 13% | - | * | - | - | 0% |
| | 2018 | 13% | 18% | 16% | * | 2% | 25% | - | 0% | - | * | 0% |
| Science | 2019 | 25% | 24% | 15% | * | 5% | 22% | - | 20% | - | * | 3% |
| | 2018 | 23% | 23% | 8% | * | 3% | 9% | - | 50% | - | - | 3% |
| Academic Growth Score (All Grades Tested) | | | | | | | | | | | | |
| Both Subjects | 2019 | 69 | 73 | 72 | 50 | 69 | 76 | - | 64 | - | * | 65 |
| | 2018 | 69 | 72 | 75 | * | 68 | 80 | - | 88 | - | * | 74 |
| ELA/Reading | 2019 | 68 | 71 | 71 | 56 | 69 | 74 | - | 57 | - | * | 62 |
| | 2018 | 69 | 72 | 78 | * | 73 | 81 | - | 86 | - | * | 82 |
| Mathematics | 2019 | 70 | 75 | 73 | 44 | 69 | 78 | - | 71 | - | * | 68 |
| | 2018 | 70 | 72 | 73 | * | 64 | 78 | - | 88 | - | * | 68 |

? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.
 - Indicates zero observations reported for this group.
 * Indicates results are masked due to small numbers to protect student confidentiality.
 n/a Indicates data reporting is not applicable for this group.

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Prior-Year Non-Proficient and Student Success Initiative STAAR Outcomes

Progress of Prior-Year Non-Proficient Students shows STAAR performance rates for students who did not perform satisfactorily in 2017-18 but did in 2018-19. Student Success Initiative shows rates related to the requirement for students to demonstrate proficiency on the reading and mathematics STAAR in grades 5 and 8. **Please note that due to the cancellation of spring 2020 State of Texas Assessments of Academic Readiness (STAAR) due to the COVID-19 pandemic, this year's report is not updated.**

| | State | District | Campus | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Econ Disadv |
|---|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|-------------|
| Progress of Prior-Year Non-Proficient Students | | | | | | | | | | | |
| Sum of Grades 4-8 | | | | | | | | | | | |
| Reading | | | | | | | | | | | |
| 2019 | 41% | 48% | 52% | * | 46% | 71% | - | - | - | * | 38% |
| 2018 | 38% | 47% | 60% | * | 55% | 69% | - | - | - | * | 56% |
| Mathematics | | | | | | | | | | | |
| 2019 | 45% | 48% | 44% | 40% | 40% | 53% | - | * | - | - | 35% |
| 2018 | 47% | 57% | 65% | * | 54% | 80% | - | * | - | * | 50% |
| Students Success Initiative | | | | | | | | | | | |
| Grade 5 Reading | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 78% | 86% | 83% | * | 67% | 96% | - | 80% | - | - | 54% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 22% | 14% | 17% | * | 33% | 4% | - | 20% | - | - | 46% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 86% | 93% | 89% | * | 78% | 98% | - | 100% | - | - | 69% |
| Grade 5 Mathematics | | | | | | | | | | | |
| Students Meeting Approaches Grade Level on First STAAR Administration | | | | | | | | | | | |
| 2019 | 83% | 90% | 84% | * | 64% | 97% | - | 100% | - | - | 49% |
| Students Requiring Accelerated Instruction | | | | | | | | | | | |
| 2019 | 17% | 10% | 16% | * | 36% | 3% | - | 0% | - | - | 51% |
| STAAR Cumulative Met Standard | | | | | | | | | | | |
| 2019 | 90% | 94% | 90% | * | 76% | 99% | - | 100% | - | - | 66% |

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