



**AP Chemistry**  
**Year at a Glance (YAG)**  
**2021-2022**



First Semester		Second Semester	
1 <sup>st</sup> Nine Weeks – 40 days		3 <sup>rd</sup> Nine Weeks – 45 days	
<p><b>AP Topic</b> Chemical Foundations (10 days)</p> <p>Atoms, Ions, and Molecules (18 days)</p> <p>Stoichiometry (12 days)</p>	<p>Students will express measurements in chemistry utilizing rules for significant figures, scientific notation, and dimensional analysis.</p> <p>Students will organize matter based on class, phase, and chemical properties.</p> <p>Students will apply fundamental chemical laws to identify quantitative composition of compounds.</p> <p>Students explain how experimentation led to the development of atomic models and periodic trends.</p> <p>Students will write chemical formulas and name chemical compounds that are ionic and covalent.</p> <p>Students will perform calculations related to average atomic mass, molar mass, moles, percent composition and empirical formulas.</p> <p>Student will complete calculations related to stoichiometric quantities for a balanced chemical reaction.</p>	<p><b>AP Topic</b> Equilibrium (10 days)</p> <p>Acid-Base (20 days)</p> <p>Solubility (5 days)</p> <p>Thermochemistry (10 days)</p>	<p>Students will explain the occurrence of a reversible reaction to establish equilibrium. Students will represent and calculate the equilibrium constant and the reaction quotient for a chemical reaction. Students will show how the size of an equilibrium constant determines reaction relative concentrations. Students will apply Le Chatelier's Principle to a reaction stress.</p> <p>Students will calculate pH and pOH bases on <math>K_w</math> values, ion concentrations, <math>K_a</math> and <math>K_b</math> values for given solutions. Students will graph titration reactions and use the Henderson-Hasselbalch Equation to identify the pH and properties of a buffer. Students will calculate the solubility of a salt based on a <math>K_{sp}</math> value, use the common ion effect to determine ion concentration. Students will represent a chemical reaction as endothermic or exothermic, calculate the <math>q</math> from a calorimetry experiment, and explain changes in <math>q</math>.</p> <p>Students will calculate the enthalpy change of a reaction using Hess's Law and standard enthalpy of formation values.</p>
2 <sup>nd</sup> Nine Weeks – 43 days		4 <sup>th</sup> Nine Weeks – 45 days	
<p>Types of Reactions (12 days)</p> <p>Gases (8 days)</p> <p>Solutions (8 days)</p> <p>Kinetics (15 days)</p>	<p>Students will identify 5 types of reactions based on reactants used and products formed.</p> <p>Students will write formula and net ionic equations for precipitation, acid-base, and redox reactions.</p> <p>Student will apply stoichiometric calculations to reaction with solution molarity as a variable.</p> <p>Students will state the tenets of the kinetic molecular theory.</p> <p>Students will explain the properties of a gas sample identified in the Ideal Gas Law and Dalton's Law of PP, and calculate the values for a gas sample.</p> <p>Students will calculate concentration values given solution components.</p> <p>Students will identify factors that affect solubility and explain how a colligative property impacts a physical property of a solution.</p> <p>Students will explain the relationship between reaction rate and experimental parameters.</p> <p>Students will write a differential and integrated rate law given data and calculate appropriate values for that data.</p>	<p>Thermodynamics (18 days)</p> <p>Electrochemistry (18 days)</p> <p>Periodicity and Bonding (9 days)</p>	<p>Students will identify the sign and magnitude of entropy for a reaction and calculate the entropy change. Students will designate a reaction's thermodynamic favorability based on a Gibbs free energy value, and the use of <math>K</math>, <math>G</math>, and <math>T</math> for a given process. Students will relate external sources of energy or coupled reactions to their ability to drive an unfavorable reaction. Students will explain the relationship between physical components of a cell and overall operation principles. Students will diagram components of voltaic cells and electrolytic cells. Students will calculate cell potentials from half-reactions within a cell. Students will calculate charge flow based on Faraday's Law.</p> <p>Students will determine periodic trends such as ionization energy, atomic radii and bond strength based on attractions, repulsions, and shielding. Students will diagram a Lewis structure for a molecule based on comparisons of formal charges.</p>



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	Students will create models to explain elementary steps, reaction mechanisms, rate determining step, activation energy, and catalysts.		Students will show resonance structures given a molecular compound. Students will predict molecular structures based on VSEPR theory and hybridization.
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Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
-Zumdahl 9ed Chem text with Powerpoints -AP Chem Course and Exam Description -AP Chem Guided Inquiry lab manual -Vernier LabQuest2 experiments -AP Central Released FRQs -Bozeman AP Chem Videos -NMSI Chapter notes -Fast Track to a Five Study Guide	-Zumdahl 9ed Chem text with Powerpoints -AP Chem Course and Exam Description -AP Chem Guided Inquiry lab manual -Vernier LabQuest2 experiments -AP Central Released FRQs -Bozeman AP Chem Videos -NMSI Chapter notes -Fast Track to a Five Study Guide	-Zumdahl 9ed Chem text with Powerpoints -AP Chem Course and Exam Description -AP Chem Guided Inquiry lab manual -Vernier LabQuest2 experiments -AP Central Released FRQs -Bozeman AP Chem Videos -NMSI Chapter notes -Fast Track to a Five Study Guide	-Zumdahl 9ed Chem text with Powerpoints -AP Chem Course and Exam Description -AP Chem Guided Inquiry lab manual -Vernier LabQuest2 experiments -AP Central Released FRQs -Bozeman AP Chem Videos -NMSI Chapter notes -Fast Track to a Five Study Guide