



Spanish 3 PAP
Year at a Glance (YAG)
2021-2022



First Semester

1st Nine Weeks – 40 days
 (August 19th – October 15th)
 (September 2nd – Labor day – No School)
 (October 14th – Staff Development)

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> Ch6B - 1A, 1B, 1D, 1E, 1F Ch7A - 1A, 1B, 1C, 1D, 1E, 1F Ch7B - 1A, 1B, 1C, 1D, 1E</p> <p>Interpretive Communication: <i>reading and listening.</i> Ch6B - 2B, 2C Ch7A - 2B, 2C, 2D Ch7B - 2B, 2C</p> <p>Presentational Communication: <i>speaking and writing.</i> Ch6B - 3A, 3B Ch7A - 3A, 3B Ch7B - 3A,3B</p>	<p>Capítulo 6B - ¿Qué película has visto? Communication Can Do Statement</p> <ul style="list-style-type: none"> Listen and read about movie reviews. Talk and write about films. Exchange information about a movie you saw recently <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> Identify cultural practices viewed in a culturally authentic video about an innovative video game that allows you to create movies Understand how movies can reflect the language and culture of the country where they are produced Compare movies and movie classification systems in Spanish-speaking countries and the United States. <p>Capítulo 7A - ¿Cómo se hace la paella? Communication Can Do Statement</p> <ul style="list-style-type: none"> Listen to and read about cooking instructions and advice Talk and write about recipes Exchange information about how to prepare certain dishes <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> Identify cultural practices in an authentic video about Ecuadorian cacao Understand how foods are incorporated into different cultures compare dishes and foods in Spanish-speaking countries with those found in the U.S. <p>Capítulo 7B - ¿Te gusta comer al aire libre? Communication Can Do Statement</p> <ul style="list-style-type: none"> Listen and read about outdoor cooking and campground signs Talk and write about cookouts and outdoor celebrations Exchange information about cookout preparations <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> Identify cultural practices in an authentic video about a recipe for pork ribs Understand outdoor food markets in the Spanish-speaking world Compare ways food is prepared in Spanish-speaking countries and in the U.S. 	<p>Resources</p> <p>Ch 6B: Video to learn about a videogame designed to teach you how to make movies.</p> <p>Ch 7A: Video to learn about about cacao from Ecuador, an important source of the chocolate we love, pp. 368-369.</p> <p>Ch 7B: Watch video to learn how to make delicious pork ribs with a special barbecue sauce.</p>
---	--	--



Spanish 3 PAP
Year at a Glance (YAG)
2021-2022



First Semester

2nd Nine Weeks – 43 days
 (October 16th – December 20th)
 (November 25th – 29th – Thanksgiving Break)
 (December 23rd – January 3rd – Holiday Break)

<p>TEKS Interpersonal Communication: <i>Speaking and writing.</i> Ch8A - 1A, 1B, 1C, 1D, 1E Ch8B - 1A, 1B, 1C, 1D, 1F Ch9A - 1A, 1B, 1C, 1D, 1E, 1F Ch9B - 1A, 1B, 1E, 1E, 1F</p> <p>Interpretive Communication: <i>reading and listening.</i> Ch8A - 2B, 2C, 2D Ch8B - 2A, 2B, 2C, 2D Ch9A - 2A, 2B, 2C Ch9B - 2B, 2C</p> <p>Presentational Communication: <i>speaking and writing.</i> Ch8 - 3A, 3B Ch8B: - 3A, 3B Ch9A - 3A, 3B Ch9B - 3A, 3B</p>	<p>Capítulo 8A - Un viaje en avión Communication Can Do Statement</p> <ul style="list-style-type: none"> Listen to and read about travel recommendations Talk and write about suggestions for safe and enjoyable trips Exchange information about planning a trip <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> Identify cultural practices in an authentic video about <i>madrileños</i> leaving for vacation Understand historical record-keeping Compare airports and transportation in Spanish-speaking countries with those in the U.S. <p>Capítulo 8B - Quiero que disfrutes de tu viaje Communication Can Do Statement</p> <ul style="list-style-type: none"> Listen to and read about travel recommendations and vacation postcards Talk and write about vacations and travel tips Exchange information about ways to be a good tourist <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> Identify cultural perspectives in an authentic text about tourism in Old San Juan Understand cultural practices related to travel in Spanish-speaking countries Compare lodging options in Spanish-speaking countries <p>Capítulo 9A - ¿Qué profesión tendrás? Communication Can Do Statement</p> <ul style="list-style-type: none"> Listen to and read about students' future plans Talk and write about high school activities and career plans Exchange information about what high school will be like for new students <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> Identify key details in an authentic video about jobs in the future Understand how far are from Spanish-speaking countries Compare education in the Spanish-speaking world with that in the U.S. <p>Capítulo 9B - ¿Qué haremos para mejorar el mundo? Communication Can Do Statement</p> <ul style="list-style-type: none"> Listen to and read about the environment and predictions about the future Talk and write about your impact on the environment and recommendations to protect it Exchange information about what you will do to improve the environment <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> Identify cultural perspectives in an authentic audio about building efficient housing Understand efforts to protect natural resources in the Spanish-speaking world Compare ways the environment is protected and harmed in Spanish-speaking countries and in the U.S. 	<p>Resources</p> <p>Ch 8A: Video to learn how madrileños spend their holidays.</p> <p>Ch 8B: Video to learn how madrileños spend their holidays.</p> <p>Ch 9A: Read the article to learn which professions will be most in demand in the future, pp. 476–477.</p> <p>Ch 9B: Listen to the selection to learn how where you live can impact the environment.</p>
--	---	--



Spanish 3 PAP
Year at a Glance (YAG)
2021-2022



Second Semester

3rd Nine Weeks – 45 days
 (January 6th – March 17th)
 (January 20th – MLK – No School)
 (March 9th – 13th – Spring Break)

<p>TEKS Interpersonal Communication: <i>Speaking and writing.</i> SPN 3.1 - A, B, C, D, E SPN 3.2 - A, B, E</p> <p>Interpretive Communication: <i>reading and listening.</i> SPN 3.1 - A, B, C, D SPN 3.2 - A, B, C, D</p> <p>Presentational Communication: <i>speaking and writing.</i> SPN 3.1 - A, B, C SPN 3.2 - A, B, C</p>	<p>SPN 3.1 - Días inolvidables Communication Can Do Statement</p> <ul style="list-style-type: none"> ● Listen to and read about excursions and competitions ● Talk and write about nature and sports events ● Describe a trip <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> ● Compare a famous pilgrimage route in Spain with similar trips in your community ● Understand legends about nature ● Compare cultural practices in an authentic video about an adventure park in Puerto Rico <p>SPN 3.2 - ¿Cómo te expresas? Communication Can Do Statement</p> <ul style="list-style-type: none"> ● Listen and read about art and music ● Talk and write about music theater ● Discuss and explain art school activities <p>Cultural Can Do Statement</p> <ul style="list-style-type: none"> ● Compare how artists express their ideas ● Understand the context of an artist ● Understand cross-cultural perspectives ● Compare cultural practices in an authentic video 	<p>Resources</p> <p>SPN 3.1: En las montañas de Puerto Rico. pp. 58-59</p> <p>SPN 3.2 Authentic video, pp. 106,107</p>
---	--	---



Spanish 3 PAP
Year at a Glance (YAG)
2021-2022



Second Semester

4th Nine Weeks – 45 days
 (March 18th – May 21st)
 (April 10th – Good Friday – No School)
 (April 24th – Battle of Flowers – No School)
 (May 25th – Memorial Day – No School)

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> SPN 3.3 - A, B, C, D, E, F SPN 3.4 - A, B, C, D, E</p> <p>Interpretive Communication: <i>reading and listening.</i> SPN 3.3 - A, B, C, D SPN 3.4 - A, B, C, D</p> <p>Presentational Communication: <i>speaking and writing.</i> SPN 3.3 - A, C SPN 3.4 - A, B, C</p>	<p>SPN 3.3 - ¿Qué haces para estar en forma?</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> ● Listen to and read about health advice and nutrition. ● Talk and write about healthy lifestyles. ● Give advice to others about healthy lifestyles <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> ● Compare an ancient game with a modern game. ● Understand the connection between healthy habits and lifestyle in Spanish-speaking countries. ● Demonstrate understanding of an authentic video about the nutrition benefits of fruits and vegetables. <p>SPN 3.4 - ¿Cómo te llevas con los demás?</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> ● Listen and read about relationships. ● Talk and write about Conflicts. ● Express opinions and emotions while discussing problems. <p>Cultural Can Do Statement</p> <ul style="list-style-type: none"> ● Emotions and art in the Hispanic world. ● Compare cultural practices and perspectives in an authentic video about parent-child relationships. 	<p>Resources</p> <p>SPN 3.3: Un arcoíris por día. pp. 154-155</p> <p>SPN 3.4: La amargura es contagiosa, pp. 202-203</p>
--	---	---