



SPANISH 1
Year at a Glance (YAG)
2021-2022



First Semester

1st Nine Weeks – 40 days
 (August 19th – October 15th)
 (September 2nd – Labor day – No School)
 (October 14th – Staff Development)

<p><u>TEKS</u></p> <p>Interpersonal Communication: <i>Speaking and writing.</i> ChPE - 1.A, 1.E, 1.F Ch1A - 1.A, 1.B, 1.C, 1.D, 1.E, 1.F Ch1B - 1.A, 1.B, 1.D, 1.E</p> <p>Interpretive Communication: <i>reading and listening.</i> ChPE - 2.B, 2.C Ch1A - 2.B, 2.C, 2.D Ch1B - 2.A, 2.B, 2.C</p> <p>Presentational Communication: <i>speaking and writing.</i> ChPE - 3.B Ch1A - 3.A Ch1B - 3.A, 3.B</p>	<p>Introduction to your World Language</p> <ul style="list-style-type: none"> • What words in English have been “borrowed” from the target language? How do the alphabet and sounds of the target language compare to English? • Where is the target language used in the “real world” and online? <p>Our World Language Class</p> <ul style="list-style-type: none"> • How can I “survive” in a class conducted in the target language? (basic classroom vocabulary; colors; numbers; the calendar; telling time; useful expressions for the classroom) • What information about myself is essential to share to establish what we might have in common? (ask for/spell your name; introduce yourself; say a few things that identify you e.g. student, musician, athlete, nationality, favorite activity) <p>Friends and family: introducing others</p> <ul style="list-style-type: none"> • Who makes up my circle of friends and family? How can I introduce them and/or share information about them with speakers of the target language? (physical description, basic personality adjectives) • How does my family life compare with that in the target culture? 	<p><u>Resources</u></p> <p>Texas Autentico <u>Para Empezar</u> En la escuela</p> <ul style="list-style-type: none"> • Greet people at different times of the day. • Introduce yourself to others. • Respond to classroom directions • Begin using numbers • tell time • Identify parts of the body <p>En la clase</p> <ul style="list-style-type: none"> ◦ Talk about things in the classroom. ◦ Ask Questions about new words and phrases. ◦ Use the Spanish alphabet to spell words. ◦ Talk about things related to the calendar. ◦ Learn about the Aztec calendar. <p>El tiempo</p> <ul style="list-style-type: none"> • Describe weather conditions • Identify the seasons • Compare weather in the Northern and Southern Hemispheres <p>Chapter 1A <i>¿Qué te gusta hacer?</i> Students will be able to say what activities people like and don't like to do. <i>Expressing agreement or disagreement.</i></p> <p><u>Gramática:</u> Infinitives Negatives Expressing agreement or disagreement</p> <p>Chapter 1B Y tú, ¿Cómo eres? Vocabulary: Personality traits <i>¿Cómo eres?</i> Gramática: Adjectives: Definite and indefinite articles Word order: Placement of adjectives</p>
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2nd Nine Weeks – 43 days
 (October 16th – December 20th)
 (November 25th – 29th – Thanksgiving Break)
 (December 23rd – January 3rd – Holiday Break)

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> Ch2A - 1.A, 1.B, 1.E Ch2B - 1.A, 1.B, 1.D, 1.E Ch3A - 1.A, 1.B, 1.E</p> <p>Interpretive Communication: <i>reading and listening.</i> Ch2A - 2.B, 2.C, 2.D Ch2B - 2.A, 2.B Ch3A - 2.A, 2.B, 2.C</p> <p>Presentational Communication: <i>speaking and writing.</i> Ch2A - 3.A, 3.B Ch2B - 3.A, 3.B Ch3A - 3.B</p>	<p>My activities: rhythms of life</p> <ul style="list-style-type: none"> ● What activities do I like and want to do, including my hobbies and pastimes? (like, want in infinitive expressions) ● What activities do my family and friends enjoy and do? Which ones can I do at certain times of year? (subject pronouns, conjugated verbs) ● How much does the weather impact my daily life? How does this compare with some target language communities? (seasons, weather) 	<p>Resources</p>
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Second Semester

3rd Nine Weeks – 45 days
 (January 6th – March 17th)
 (January 20th – MLK – No School)
 (March 9th – 13th – Spring Break)

<p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> Ch3B - 1.A, 1.C, 1.D, 1.E Ch4A - 1.A, 1.B, 1.E Ch4B - 1.A, 1.E, 1.F</p> <p>Interpretive Communication: <i>reading and listening.</i> Ch3B - 2.A, 2.B, 2.C, 2.D Ch4A - 2.A, 2.B, 2.C Ch4B - 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i> Ch3B - 3.B Ch4A - 3.A, 3.B Ch4B - 3.A, 3.B</p>	<p>Food and culture</p> <ul style="list-style-type: none"> ● What special foods are essential to some target culture communities? ● What are my favorite foods, and what target culture foods do I find most appealing? Why? ● How do I order basic foods and beverages in a café or restaurant? ● How do I use local currency to pay for the bill? <p>A day at school</p> <ul style="list-style-type: none"> ● How is my school week/day structured? ● What about my school would surprise a new student from the target culture? Why? ● How is the school system in the target culture compare with mine? What subjects do students take? 	<p>Resources</p>
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4th Nine Weeks – 45 days
 (March 18th – May 21st)
 (April 10th – Good Friday – No School)
 (April 24th – Battle of Flowers – No School)
 (May 25th – Memorial Day – No School)

<u>TEKS</u>	<u>My home</u>	<u>Resources</u>
<p>Interpersonal Communication: <i>Speaking and writing.</i> Ch5A - 1.A, 1.B, 1.E Ch5B - 1.A, 1.B, 1.C, 1.E, 1.F Ch6A - 1.A, 1.B, 1.C, 1.E</p> <p>Interpretive Communication: <i>reading and listening.</i> Ch5A - 2.A, 2.B, 2.C Ch5B - 2.A, 2.B, 2.C, 2.D Ch6A - 2.A, 2.B, 2.C</p> <p>Presentational Communication: <i>speaking and writing.</i> Ch5A - 3.A, 3.B Ch5B - 3.A, 3.B Ch6A - 3.A, 3.B</p>	<p>● Where do I live? How is my home different from and/or similar to homes in the target culture? (prepositions of location)</p> <p>My neighborhood</p> <ul style="list-style-type: none"> ● What is in my neighborhood? ● Where are places relative to each other? <p>Novel # 2 Reading for fluency</p>	