



## <u>Career Prep</u> Year at a Glance (YAG)

First Semester		Second Semester	
1st Nine Weeks – 41 days (August 16th – October 13th) (September 6th – Labor day – No School) (October 11th – Staff Development)		3 <sup>rd</sup> Nine Weeks – 43 days (January 3 <sup>rd</sup> – March 4 <sup>th</sup> ) (January 17 <sup>th</sup> – MLK – No School) (February 21 <sup>th</sup> – President's Day) (March 7 <sup>th</sup> – 11 <sup>th</sup> – Spring Break)	
TEKS 1Ci, 1Di,1Ei–ii 2Bi–iii,2Ci,2Di–i i, 2Ei, 2Eiii, 2Fi–ii, 2Gi–ii, 2Ji,2Ii, 3Ai, 3Bi,3Ci–ii,3Ei, 3Fi 4Diii 5Ci, 6Ai–xii, 6Av, 6Aviii, 6Axi 7Di 8Ai, 8Bi,8Eiv 9Ai, 9Aiii	Unit 1 Career Exploration Students will see how important work is for our well-being and self-image. You will also see how work-based learning programs provide v  Unit 2 The Job Hunt Students will demonstrate the following job-seeking skills: writing a resume and cover letter, completing a job application, finding and pursuing employment leads, selecting/using references, and interviewing for a job.  Unit 3 Skills for Success Students will learn more about the qualities and characteristics required to be successful in business and industry. While a basic understanding and development of employability skills will help students obtain employment, they will learn that developing leadership skills will aid them in job retention and potential promotion opportunities.	TEKS 1Ai,1Bi-ii 2Ci 2Ei,2Eii, 2Hi-iv, 2Iii,2Ji 3Gi, 3Hi-ii, 5Ai-iv,5Bi-ii, 5Ei 8Ai, 8Ci-ii, 8Di-ii 9Ai-iv, 9Biii, 9Ci-ii	Unit 4 Career Planning This unit will help students better understand the various career opportunities within the career cluster they are interested in. Students will develop a career plan designed to achieve their career goals within this industry.  Students will also be able to identify and describe the work ethic needed for career advancement in the lodging industry (e.g., skill sets, work schedules, travel/relocation, teamwork, communication skills, flexibility and adaptability etc.).  Unit 5 Job Satisfaction Students will evaluate strategies for career retention and advancement. Students will determine viable career options (high-demand, high-skilled, and high-wage) through analysis of national, state, regional, and local labor market information. Students will identify trends and changes in employment trends, societal needs, and economic conditions that affect career plans. Students will analyze the impact of money, investment, credit, savings, debt, identity theft, and financial institutions on the development of the nation and the lives of individuals.
2 <sup>nd</sup> Nine Weeks – 42 days (October 14 <sup>th</sup> – December 17 <sup>th</sup> ) (November 22 <sup>nd</sup> – 26 <sup>th</sup> – Thanksgiving Break) (December 20 <sup>th</sup> – 31 <sup>th</sup> – Holiday Break)		4 <sup>th</sup> Nine Weeks – 51 days (March 14 <sup>th</sup> – May 25 <sup>th</sup> ) (April 8 <sup>th</sup> – Battle of Flowers – No School) (April 15 <sup>th</sup> – Good Friday – No School) (May 30 <sup>th</sup> – Memorial Day – No School)	

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TEKS
2Ai, 2Hi–iv
4Ai, 4Di
5Ai–iv
6Aiii, 6Avi,
6Aix, 6Axii
7Ai, 7Bi, 7Ci–ii
7Ei

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PSAT 1 day Early dismissal 1day Review 3 days Semester Exams 4 days

## TEKS Unit 6 Managing Y 1Eii Students will learn

4Ci-ii,

4Di,4Bi

5Ai-iv,

8Bi,8Fi

9Ai-iv,

9Biii-iv

Students will learn how to create and complete initial job acquisition paperwork including I-9 and W-4 forms.

RTI Diagnostic 1 Day EOC 1 Day Review 3 Days Semester Exams 4 Days

## Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks				
School to Career G-W Learning							