AHHS Piano Year at a Glance 2021-2022

First Semester		Second Semester	
1st Nine Weeks - 40 days		3rd Nine Weeks - 45 days	
(August 16th - October 13th)		(January 3rd - March 4th)	
(September 6th - Labor Day - No school)		(January 17th - MLK - No School)	
(October 11th - Staff Development)		(March 7th - 11th - Spring Break)	
TEKS_	i í	TEKS	ĺ
	Piano Performance, Theory,	117.310 - 117.314	Piano Performance,
Music, Levels I-IV	and Technic: Students will	Music, Levels I-IV	Theory and Technic:
	begin at their current level and		Students progress through
Music Literacy: Reading Music	progess through books 1-3	Music Literacy: Reading Music	bks 1-3 & classical repertoire
Creative expression:	Group Performance: Students	Creative expression:	Class performance:
Artistry	will play as a group weekly	Artistry	Students will play as soloists
and		and	and as a group weekly
Sightreading	Solo Performance: Students	Sightreading	
_	will perform a solo for the class		UIL Solo & Ensemble:
Historical/Cultural relevance	weekly	Historical/Cultural relevance	Prepare UIL solos and
	·		perform for a judge
Critical evaluation/Response	Fall Recital: Students prepare	Critical evaluation/Response	
	and perform Classical piano		Spring Recital: Students
	literature		prepare/perform solos
2nd Nine Weeks - 43 days		4th Nine Weeks - 45 days	
(October 14th - December 17th)		(March 14th - May 25th)	
(November 22nd - 26th - Thanksgiving Break)		(April 8th - Good Friday - No School)	
(December 20th - January 3rd - Holiday Break)		(April 15th - Battle of Flowers - No School)	
<u>TEKS</u>		<u>TEKS</u>	
117.310 - 117.314	Piano Performance, Theory,	117.310 - 117.314	Piano Performance,
Music, Levels I-IV	and Technic: Students will	Music, Levels I-IV	Theory and Technic:
	continue to progress through		Students progress through
Music Literacy: Reading Music	bks 1-3 and classical repertoire	Music Literacy: Reading Music	bks 1-3 & classical repertoire
Creative expression:	Group Performance: Students	Creative expression:	Group Performance:
Artistry	will play as a group weekly	Artistry	Students will play as a group
and		and	weekly
Sightreading	Solo Performance: Students	Sightreading	
	will perform a solo for the class		Solo Performance: Students
Historical/Cultural relevance	weekly	Historical/Cultural relevance	will perform a solo for the class weekly
Critical evaluation/Response	Fall Recital: Students prepare	Critical evaluation/Response	,
Critical evaluation, response	and perform Classical piano		Spring Recital: Students
	literature		prepare/perform solos
	Ensemble Project: Students		TSSEC: Prepare UIL solo
1	-		and perform for a judge at
	collaborate to learn/perform		and perionii for a judge at
	collaborate to learn/perform piano duet or 2 piano 4 hands		State Contest
	piano duet or 2 piano 4 hands piece		

Materials and Resources

Alfred Adult Piano Course Performance, Theory, & Technic Books 1-3

Classical Piano Repertoire Solo Piano Literature Suzuki Piano Books 1-6 UIL Solo & Ensemble Repertoire Piano Ensemble Music