

Social Studies 6th grade Year at a Glance (YAG)



	First Semester		Second Semester
1 st Nine Weeks		3 rd Nine Weeks	
<u>TEKS</u>	Social Studies Skills	<u>TEKS</u>	
19ABCD 20ABCD 21ABCDE	 Throughout the year, social studies skills are integrated into each unit to strengthen and reinforce critical thinking. Primary/Secondary Sources Academic vocabulary terms Analyze information by sequencing, categorizing, identifying cause and effect , comparing and contrasting, finding the main idea, 	EUROPE Geography: 3 C History: 1 AB 2 AB Economics: 7 A 10 C	Europe Unit: Spotlight on Economic and Political Cooperation (4 weeks) This unit focuses on the location of various contemporary societies and physical features in Europe. The spiraling emphasis for this unit is the conflict and cooperation of the countries of Europe and the European Union.
	 summarizing, making generalizations and predictions, and drawing inferences and conclusions. Organize/interpret/analyze a variety of sources (timeline, graphs, charts, timelines, and maps) POV/frame of reference Citing sources Communicate and express ideas in written, visual and oral forms. Problem solving- identify a problem, gather information, list and consider options, consider advantages and disadvantages, choose and implement a solution, and 	ASIA Geography: 3C History: 1 AB 2 AB Culture: 17 AB AFRICA Geography: 3ABC 1AB	Asia Unit: Spotlight on Major World Religion (4 weeks) This unit focuses on the location of various contemporary societies and physical features in Asia. The spiraling emphasis for this unit is to find common relationships among belief systems in different contemporary societies through the comparison of major world religions. Africa Unit: Spotlight on Human Migration (4 weeks) This unit focuses on the location of various
GEOGRAPHY: 3 ABCD 4 AB 5 ABC 18 ABC	Geography Unit (4 weeks) This unit bundles the student understanding of the factors that influence the locations and characteristics of locations of various contemporary societies, how geographic factors influence the economic development and political relationships of societies and the impact of interactions between people and the physical environment on the development and conditions of places and regions. Government Unit (4 weeks)	2A 8B	contemporary societies and physical features in Africa. The spiraling emphasis for this unit is to re-explore push and pull factors associated with human migration.



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GOVERNMENT: 9 ABC 10 ABC 11 AB 12 AB 2 nd Nine Weeks	This unit bundles the student understanding of the various ways in which people organize governments, the concepts of limited and unlimited governments and the nature of citizenship varies among societies.	4 th Nine Weeks	
TEKS ECONOMICS: 6 ABC 7 ABC 8 AB	Economics Unit (3 weeks) This unit bundles the student understanding of the various ways in which people organize economic systems. The student understanding of the factors of production in a society's economy and the categories of economic activities and the data used to measure a society's economic level.	TEKS SOUTH AMERICA Geography: 3C 4AB Economics: 6C 7AC 8A 18C	South America Unit: Spotlight on Economic Development and Challenges (3 weeks) This unit focuses on the location of various contemporary societies and physical features in South America. The spiraling emphasis for this unit is to focus on economic development. How citizens in Latin America are participating in innovative economic opportunities such as, microloans and fair trade.
CULTURE: 13ABCD 14 ABC 15 ABCD 16 ABC 17 AB	Culture Unit: (5 weeks) This unit bundles the student understanding of the similarities and differences within and among cultures in various world societies and that all societies have basic institutions in common even though the characteristics of these institutions may differ and the relationships among religion, arts, philosophy, and culture.	OCEANA Geography: 3C 13CD 15ABD 16ABC 17 B	Oceania Unit: Spotlight on Human Environment Interaction (2 weeks) This unit focuses on the location of various contemporary societies and physical features in Australia and New Zealand and surrounding islands. The spiraling emphasis for this unit cultural diffusion. End of Year Culminating Project (1 week) This project enables students to apply the year's learning while revisiting each unit.