

Federal Funding for Pandemic Response and Learning Loss

August 20th

Agenda



- Big Picture STAAR Scores
- HB 4545
- Focus on Academics and Learning Loss
- Federal Grant Opportunities

		AHISD 2019 Scores				AHISD 2021 Scores				AHISD 2019 Compared to 2021 (Colors Compared to Texas)				Texas 2019 Compared to 2021		
		Approaches	Meets	Masters		Approaches	Meets	Masters		Approaches	Meets	Masters		Approaches	Meets	Masters
		%	%	%		%	%	%		Change	Change	Change		Change	Change	Change
HIGH SCHOOL	Algebra I	90	73	55		88	66	42		-2	-7	-13		-12	-21	-16
	Biology	94	72	29		93	74	36		-1	2	7		-7	-9	-4
	English I	79	65	19		85	72	25		6	7	6		2	1	0
	English II	81	66	15		86	78	19		5	12	4		3	6	3
	US History	97	89	71		95	88	65		-2	-1	-6		-5	-6	-3
JUNIOR SCHOOL	Grade 6 Math	90	62	31		83	54	26		-7	-8	-5		-13	-11	-5
	Grade 6 Reading	81	50	25		77	52	27		-4	2	2		-5	-5	-3
	Grade 7 Math	63	22	1		50	6	1		-13	-16	0		-19	-15	-5
	Grade 7 Reading	87	67	44		81	57	34		-6	-10	-10		-6	-3	-4
	Grade 7 Writing	80	59	32		75	48	15		-5	-11	-17		-7	-9	-8
	Grade 8 Math	93	73	20		74	50	14		-19	-23	-6		-21	-20	-6
	Grade 8 Reading	90	77	49		82	60	32		-8	-17	-17		-5	-8	-7
	Grade 8 Science	86	57	25		75	44	18		-11	-13	-7		-12	-7	-2
Grade 8 Social Studies	78	46	30		61	25	8		-17	-21	-22		-11	-8	-7	
ELEM ENGLISH	Grade 3 Math	82	52	28		75	42	24		-7	-10	-4		-17	-18	-10
	Grade 3 Reading	88	62	38		82	58	34		-6	-4	-4		-8	-5	-8
	Grade 4 Math	74	51	29		70	46	27		-4	-5	-2		-16	-12	-7
	Grade 4 Reading	83	55	25		78	55	35		-5	0	10		-12	-7	-5
	Grade 4 Writing	73	37	11		69	41	14		-4	4	3		-12	-7	2
	Grade 5 Math	90	68	48		81	55	33		-9	-13	-15		-14	-13	-12
	Grade 5 Reading	85	66	45		84	68	48		-1	2	3		-5	-6	1
	Grade 5 Science	73	44	16		77	38	12		4	-6	-4		-13	-18	-11
ELEM SPANISH	Grade 3 Math SPA	67	33	10		56	13	6		-11	-20	-4		-24	-17	-7
	Grade 3 Reading SPA	68	37	11		73	47	27		5	10	16		-18	-15	-6
	Grade 4 Math SPA	56	22	11		60	15	5		4	-7	-6		-22	-13	-7
	Grade 4 Reading SPA	50	33	8		52	29	14		2	-4	6		-14	-5	-1
	Grade 4 Writing SPA	46	15	8		55	23	9		9	8	1		-32	-25	-11

STAAR Summary

SUBJECT	# Grades Tested	Decline in Scores AHISD	Decline in Scores TEXAS
SOCIAL ST	2	-10	-8
MATH	7	-9	-16
WRITING	2	-5	-10
SCIENCE	3	-3	-11
READING	8	-2	-5

Total PTS Decline in Scores	-5.27	-9.77
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Understanding Current Performance Levels

All Students

Universal Screeners

Math and Reading 3x a Year

STAAR Interim Assessments

Junior School

Local Analysis of STAAR

H@H, Curriculum, Intervention, Student Groups, Teachers

Effective Schools Framework Diagnostic for 2021-2022 School Year (Region XX)

- Leadership and Planning
- Data Decision Making
- Effective and Supported Teachers
- School Culture
- High-Quality Curriculum
- Effective Instruction

September 7, 2021- December 17, 2021	Administration Window 1: grades 3–8 reading, Spanish grades 3–5 reading, grades 3–8 mathematics, Spanish grades 3–5 mathematics, Algebra I, English I, and English II
November 8, 2021- April 15, 2022	Administration Window 2: grade 5 science, Spanish grade 5 science, grade 8 science, grade 8 social studies, Biology, and U.S. History
January 10, 2022- April 15, 2022	Administration Window 3: grades 3–8 reading, Spanish grades 3–5 reading, grades 3–8 mathematics, Spanish grades 3–5 mathematics, Algebra I, English I, and English II

HB 4545

- **Accelerated Instruction (AI)**

- Supplemental instruction for all students grades 3-8 who did not pass STAAR (all subjects)
- Minimum of 30 hours of AI at least once a week
- Groups no larger than 3 without written parent consent
- Delivering supplemental instruction before or after school, or embedded in the school day
- Can also be delivered in summer 2022
- Can be online or face-to-face
- Students can not be pulled from instruction or enrichment times during the day

- **Accelerated Learning Committees**

- LEAs are required to establish accelerated learning committees (ALC) for students who did not pass the STAAR test in grades 3, 5, or 8 **math or reading** beginning at the start of the 2021-2022
- ARD acts as the ALC for students served in special education and IEP replaces accelerated learning plan.
- Teacher, Admin, and Parent must be on committee. If bilingual, LPAC rep. Student as appropriate
- Required written documentation and copy given to parent

How many students are we talking about?

Accelerated Instruction (AI)

	RDG & ENG EOC	MTH & ALG EOC	SCI & BIO EOC	SS & USH EOC
CE 3	31	48		
CE 4	38	47		
WE 3	25	31		
WE 4	31	47		
CE 5	34	38	45	
WE 5	23	30	36	
JS 6	73	52		
JS 7	66	74		
JS 8	65	97	89	141
HS 9	60	40	26	
HS 10	60			
HS 11				19

Accelerated Learning Committees (ALC)

Cambridge 3rd to 4th Grade- ~79 Meetings

Woodridge 3rd to 4th ~56 Meetings

Junior School 5th to 6th Grade- ~125 Meetings

High School 8th to 9th Grade- ~162 Meetings

- Meetings can be virtual or F2F
- Completed Fall 2021

Follow Up Meeting if students do not pass STAAR 2022

Focus on Academics 2021-2022

Address Learning Loss

Accelerated Instruction (HB 4545)

Early Literacy and Numeracy

Spanish Fluency

College Readiness

Raise Visibility of Academics

School Day PSAT (10/13) and SAT (3/23)

Think global act local.

Consistent communication with parents about academic progress.

- Universal screener reports PK-12 (3X a year)
- Interim STAAR reports (1x a year)
- COGAT/IOWA reports
- Report cards (4x a year)
- Intervention Progress Monitoring (4x a year)
- GT, Dyslexia, Spec Ed Progress Reports (4x a year)

Federal Grants Big Picture

ESSER I- \$300,000 but state reduced AHISD funding by \$300,000

ESSER II- \$1.3 million but estimate state keeping \$1.1 million for hold harmless (not finalized until Sept/Oct)

ESSER III- \$3 million

- Summer School for 3 years
- JS/HS Intervention Staff
- Additional 5th Dual Language staff
- Additional Mental Health Resources
- **Reimburse COVID Expenses**

ESSER Supplemental- \$58,000 for 2 years

- Resources for credit recovery

TIMA (Technology and Instructional Materials Allotment) –
Reduced 60% from \$900,000 to \$360,000

Texas COVID Learning Acceleration Supports (TCLAS Grant)

Funding Opportunities

- Strategic Planning
- Instructional Materials
- Expanding CTE and Dual Credit

\$1.2 million

ESSER Community Feedback

Federal Programs Community Feedback

1

What should be the top priorities of AHISD to address the impact of COVID on students?

Field	Choice Count
Instructional and Intervention Resources and Materials	114
Supplemental Support for Students with Disabilities	92
Social and Emotional Counseling and Support	85
Facilities Upgrades	78
Diagnostic Assessments to Identify Learning Needs	75
Professional Development	73
Additional School Days and Extended Tutoring Time	73
Technology Updates and Infrastructure	57
Online Learning Platform	42
Cleaning and Sanitation Supplies	30
Total	719

ESSER III Funding

Estimated Funding Level	3,018,945				
Funding Amounts	1,368,945	750,000	600,000	300,000	3,018,945
	2021	2022	2023	2024	Total
Summer School	200,000	200,000	200,000	200,000	800,000
General Fund Salaries to ESSER Fund	153,945	140,000	140,000		433,945
Intervention Programs (<i>Supplemental pay and resources</i>)		90,000	50,000	30,000	170,000
Instructional Materials (<i>Additional copies and remote access</i>)	65,000				65,000
Facilities Upgrades	352,000				352,000
New Positions (<i>JS/HS Intervention and Bilingual Staff</i>)		180,000	120,000	120,000	420,000
Additional Staff (<i>Additional nursing, sub, and custodial staff</i>)	403,000				403,000
Additional Wellness Support (<i>Jewish Family Center Partnership</i>)		60,000	60,000	60,000	180,000
Technology	195,000				195,000
Totals	1,368,945	670,000	570,000	410,000	3,018,945