



6th Grade World Geography Year at a Glance



First Semester		Second Semester	
1st Nine Weeks – 41 days (August 15 th – October 14 th) (September 5 th – Labor day – No School) (October 10 th - Columbus Day, No School) (October 12 th – Staff Development)		3rd Nine Weeks – 44 days (January 3 rd – March 10 th) (January 16 th – MLK – No School) (March 13 th - 17 th – Spring Break)	
TEKS Unit 2: 6.20a, 6.20b, 6.20d, 6.21a, 6.3a, 6.5b, 6.5c, 6.21d, 6.21e, 6.5a Unit 3: 6.3a, 6.3b, 6.13a, 6.13b, 6.14a, 6.15a, 6.21a, 6.21b, 6.21c, 6.21d, 6.21e, 6.15b, 6.15c	UNIT 1: Building a Classroom Community (1 week) UNIT 2: Geography Skills (5 weeks) In this unit, students will learn how to use maps as tools in order to better understand the physical world. By the end of the unit, they will know how to select the appropriate map for any task and use it to answer geographic questions including: Where is it located? Why is it there? What is significant about its location? How is its location related to the location of other people, places, and environments? Using latitude and longitude, where is it located? UNIT 3: Cultural Traits/Diffusion & Migration (3 weeks) Students will learn about the cultural traits and institutions basic to all societies. Students will practice identifying these traits and using them to describe, compare, and contrast different cultural groups. Additionally, students will learn about the push and pull factors that drive human migration and apply their knowledge of cultural traits to analyze examples of cultural diffusion.	TEKS Unit 7: 6.20a, 6.3a, 6.3c, 6.3d, 6.4b, 6.1a, 6.2a, 6.2b, 6.3b, 5.15d, 6.10a, 6.11b, 6.9b, 6.8b, 6.21a, 6.2 d, 6.21e, 6.19d Unit 8: 6.20a, 6.3c, 6.3a, 6.3d, 6.1a, 6.1b, 6.2a, 6.2b, 6.13d, 6.18a, 6.16a, 6.16c, 6.17b, 6.6c, 6.21a, 6.19a, 6.19b, 6.8b, 6.10b, 6.21d, 6.21e, 6.19d Unit 9: 6.20a, 6.3a, 6.3c, 6.3d, 6.13a, 6.1b, 6.14a, 6.10b, 6.9a, 6.9b, 6.7a, 6.7b, 6.21a, 6.18b, 6.13d, 6.16b, 6.8b, 6.9c, 6.6b, 6.21d, 6.21e Unit 10: 6.20a, 6.3a, 6.3c, 6.3d, 6.5a, 6.1a, 6.14a, 6.3b, 6.1b, 6.13d, 6.9a, 6.9b, 6.6a, 6.6c, 6.21a, 6.17a, 6.17b, 6.8b, 6.9c, 6.18c, 6.21d, 6.213	Unit 7: Latin America (3 Weeks) Students will trace Latin America from its indigenous roots to the present. This region is characterized by a cultural blending of traditions from indigenous populations, Africans, and Europeans. The region is also dominated by the use of Spanish and Portuguese and the traditions of Roman Catholicism. Unit 8: Europe (3 Weeks) Students will examine Europe with an emphasis on the 20th century. Students will examine how Europeans have navigated both conflict and cooperation, highlighted by two world wars and eventually the creation of the European Union. Unit 9: Eurasia (2 Weeks) In this unit, students will study Russia and the former republics of the Soviet Union as a culture region which covers a vast land mass and is home to a variety of ethnic groups. Students will study both the USSR and the political, economic and social change in the region during the post soviet era. Unit 10: Middle East & North Africa (1 week in mp3, 3 weeks total) Students will examine the Middle East as a region that has historically been a crossroads of cultural and economic exchange. Students will look at the conflicts and compromise that have defined the region in the 20th and 21st century, as well as going back in history to examine the birth of Judaism, Christianity, and Islam in this region. Additionally Students will examine how abundance of oil has impacted the economies of certain Middle Eastern Countries.



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2 nd Nine Weeks – 43 days (October 13 th – December 16 st) (November 21 st – 25 th – Thanksgiving Break) (December 19 th – January 3 rd – Holiday Break)	4 th Nine Weeks – 45 days (March 20 th – May 24 th) (April 7 th – Good Friday – No School) (April 28 th – Battle of Flowers – No School)		
<p>TEKS Unit 4: 6.9a, 6.9b, 6.10a, 6.12a, 6.12b, 6.10c, 6.21a, 6.9c, 6.21d, 6.21e</p> <p>Unit 5: 6.6a, 6.7a, 6.7b, 6.8a, 6.8b, 6.21a, 6.6b, 6.6c, 6.21d</p> <p>Unit 6: 6.20a, 6.3a, 6.3c, 6.3d, 6.1a, 6.2a, 6.2b, 6.3b, 6.13a, 6.13c, 6.21a, 6.11a, 6.11b, 6.12a, 6.10a, 6.7c, 6.8b, 6.4a, 6.5a, 6.21d, 6.21e</p>	<p>Unit 4: Government/ Citizenship</p> <p>Students will learn about types of government and what characteristics can be used to describe and differentiate between them. Additionally, students will learn about the rights, duties, and responsibilities of citizens in democracies.</p> <p>Unit 5: Economics (2.5 weeks)</p> <p>Students will learn about how different societies organize the production and distribution of goods and services. By the end of the unit students will be able to define and differentiate between different types of economies using content specific vocabulary.</p> <p>Unit 6: US & Canada (4 weeks)</p> <p>Students will learn about the United States and Canada as a cultural region. This region is characterized by multicultural societies with political and economic institutions that value the freedom of citizens. North America’s culture is dominated by the use of English and reflects the influences of a common historical pattern of colonization and immigration.</p>	<p>TEKS Readiness: see above Processing: see above</p> <p>Unit 11: 6.20a, 6.3a, 6.3c, 6.3d, 6.5a, 6.5b, 6.1a, 6.13a, 6.3b, 6.1b, 6.13d, 6.9a, 6.9b, 6.21a, 6.17a, 6.17b, 6.8b, 6.9c, 6.21e</p> <p>Unit 12: 6.20a, 6.3a, 6.3c, 6.3d, 6.5a, 6.1a, 6.13a, 6.1b, 6.13d, 6.9a, 6.9b, 6.7a, 6.7b, 6.21a, 6.19c, 6.19a, 6.19b, 6.8b, 6.9c, 6.17a, 6.21d, 6.21e</p> <p>Unit 13: 6.20a, 6.3c, 6.3d, 6.1a, 6.1b, 6.3b, 6.13d, 6.16a, 6.7a, 6.8b, 6.9c, 6.21a, 6.9a, 6.9b, 6.21d, 6.21e</p> <p>Unit 14: 6.20a, 6.3c, 6.3d, 6.5a, 6.1a, 6.1b, 6.3b, 6.13d, 6.8b, 6.9a, 6.21d, 6.21e</p>	<p>Unit 10: Middle East & North Africa (2 Weeks)</p> <p>See above Description</p> <p>Unit 11: South Asia (2 weeks)</p> <p>Students will learn about South Asia as a cultural region where religious affiliations have unified and divided the people living there. This region is affected by the seasonal monsoon winds which boost agricultural production yet result in massive flooding. Students will study how both Hinduism and Buddhism originated in South Asia and have greatly influenced the culture in the region, along with Islam which spread to the region via trade routes.</p> <p>Unit 12: South East/ East Asia (2 weeks)</p> <p>Examining East/ Southeast Asia is important for understanding how the process of globalization creates opportunities for economic and cultural change in the world. Students will learn about economic systems in the region , from a mixed economy in China, to free economies in Japan and South Korea, to communism in North Korea. Students will also examine a variety of political systems in the region ranging from North Korea to Japan.</p> <p>Unit 13: Sub Saharan Africa (2 weeks)</p> <p>Students will examine how Sub Saharan Africa’s political, economic, and cultural patterns were impacted by colonization as well as the challenges and successes of post colonial Africa.</p> <p>Unit 14: Oceania 1 week</p> <p>Students will learn about the unique physical geography of Oceania including its islands and its unique flora and fauna. Students will also examine how cultural patterns in this region have been affected by the physical geography, indigenous people, and migration to the region.</p>