

AP Psychology Year at a Glance (YAG) 2022-2023



**AP* Psychology follows the learning objectives and scope and sequence outlined in the 2020 *AP* Psychology Course and Exam Description found <u>here</u>. The Course at a Glance is highlighted on pgs. 24 - 29.

| First Semester | | Second Semester | |
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| 1 st Nine Weeks - 41 days August 15 th - October 12 th (September 6 th - Labor Day - No School) (October 11 th - Student Holiday) | | Second Semester Second Semester 3^{rd} Nine Weeks – 47 days January 3^{rd} – March 10^{th} (January 16^{th} – MLK – No School) (February 20^{th} – Staff Development) (March 13^{th} – 17^{th} – Spring Break) | |
| TEKS Psy.1A, Psy.1B, Psy.1C, Psy.2A, Psy.2B, Psy.2C, Psy.2D, Psy.3A, Psy.3B, Psy.4A, Psy.14B, Psy.14A, Psy.14B, Psy.14C, Psy.14D, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C | *Options for extended learning (GT) are also embedded in the CED linked above. Psychology's History & Approaches (6 days) Students examine important psychologists and psychological perspectives in order to understand the historical importance and nature of psychology. Research Methods (10 days) Students investigate the scientific method and the various research methods in order to understand the scientific nature of psychology. Biological Basis of Behavior (20 days) Students examine the anatomy and functioning of the nervous and endocrine systems to understand the impact biology has on human behavior. Sensation & Perception (4 days) Students discover the anatomy of sensory organs and the functioning of the senses to understand how sensation enables perception. Students investigate how raw sensory data is selected and organized by the brain to understand how perception influences human psychology. | TEKS Psy.7A, Psy.7B, Psy.12A, Psy.12B, Psy.5A, Psy.5B, Psy.5C, Psy.5D, Psy.5C, Psy.5F, Psy.5G, Psy.10A, Psy.10B, Psy.10C, Psy.8, Psy.9A, Psy.9B, Psy.14A, Psy.14B, Psy.14C, Psy.14B, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C | Motivation, Emotion, & Stress (15 days) Students examine the major theories and sources of motivation in order to conduct a motivational analysis of a criminal of their choice. Students analyze the important theories and components of emotion to better understand their own emotional lives. Students investigate the major sources of stress and the body's response to stressors in order to apply various coping strategies. Developmental Psychology (10 days) Student's investigate important developmental psychologists and their theories to understand the nature and stages of human development. Personality (15 Days) Students inspect various theories, models, and perspectives on personality. Testing & Individual Differences (5 days) Students examine the major theories of intelligence to gain a deeper understanding of the nature and components of intelligence. Students analyze the principles of test construction to understand how and if human intelligence can be measured. |
| 2 nd Nine Weeks – 42 days October 13 th – December 16 th (November 21 st – 25 th – Thanksgiving Break) (December 19 th – December 30 th – Winter Break) | | 4 th Nine Weeks – 45 days March 21 st – May 24 th (March 20 th – Staff Development) (April 7 th – No School) (April 28 th – Battle of Flowers – No School) | |
| TEKS Psy.4A, Psy.4B, Psy.11F, Psy.6A, Psy.6B, Psy.11A, Psy.11B, Psy.11C, Psy.11D, Psy.11E, Psy.14A, Psy.14B, Psy.14C, Psy.14D, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C | Sensation & Perception (11 days) Students discover the anatomy of sensory organs and the functioning of the senses to understand how sensation enables perception. Students investigate how raw sensory data is selected and organized by the brain to understand how perception influences human psychology. States of Consciousness (7 days) Students evaluate the nature of consciousness and examine various states of human consciousness to understand how our awareness of the world around us is always changing. Learning (12 days)Students examine classical conditioning, operant conditioning, and observational learning to understand how learning enables survival Cognition (13 days) Students discover the basic structure, types, and obstacles to human reasoning and thought to understand how thought aids and enables survival. Students examine the structure and nature of language to understand its relationship to human thought. | TEKS Psy.12C, Psy.12D, Psy.12E, Psy.12F, Psy.13A, Psy.13B, Psy.13C, Psy.13D, Psy.13G, Psy.13T, Psy.13G, Psy.14A, Psy.14B, Psy.14C, Psy.14B, Psy.14C, Psy.14B, Psy.15A, Psy.15B, Psy.15C, Psy.15D, Psy.16A, Psy.16B, Psy.16C | Abnormal Behavior (15 days) Students examine the classification, symptoms, and causes of various psychological disorders to understand the dynamic nature of mental health. Treatment of Abnormal Behavior (5 days) Student's evaluate the major psychological therapies to understand how each psychological perspective treats mental illness. Social Psychology (10 days) Students explore important social psychological theories and phenomena in order to understand how the presence of others influences the thoughts and actions of individuals. |



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| Resources | | | |
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| First Semester | Second Semester | | |
| *Meyers, <i>Psychology for AP: 2nd Edition</i> *AP Classroom * <u>College Board Course Description</u> | *Meyers, <i>Psychology for AP: 2nd Edition</i> *AP Classroom * <u>College Board Course Description</u> | | |