



# Debate II, II, IV Year at a Glance (YAG)



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> (August 15 <sup>th</sup> – October 12 <sup>th</sup> ) <i>(September 5<sup>th</sup> – Labor day – No School)</i> <i>(October 10<sup>th</sup> – Staff Development)</i>		<b>3<sup>rd</sup> Nine Weeks – 47 days</b> (January 3 <sup>rd</sup> – March 10 <sup>th</sup> ) <i>(January 16<sup>th</sup> – MLK – No School)</i> <i>(February 20<sup>th</sup> – Staff Development)</i>	
<b>TEKS</b> D.1ABC D.2ABCD D.3ABCDEFGH D.4ABCD D.5ABC D.6ABCD D.7ABC D.8ABCDE D.9ABCDE D.10AB	<p><b>Advanced Debate and Speaking Techniques</b> (15 Days)            Students will learn about a variety of debate styles including congressional debate, world school’s debate, great communicator debate, original orations. Students will continue building the skills taught throughout the year, but at a more advanced level. This unit is designed as both a culmination of course knowledge, but also a preparation for transition into Varsity level debate or advanced noncompetitive debate courses. Students will engage in original case writing, advanced level brief compilation, oratory finalization and varsity-level research. Students will engage in teaching lessons over skills / content covered earlier in the year to ensure complete acquisition and understanding of concepts.</p> <p><b>Expanding Worldviews: Philosophical &amp; Religious</b> (15 Days)            Students will research and analyze the philosophies of a variety of historical and contemporary philosophers as well as the key principles and beliefs of major world religions.</p> <p>Students will research and analyze the philosophies of a variety of historical and contemporary political theories and philosophers. Various political systems will be discussed, researched and utilized as tools for engaging in value and policy debates.</p> <p><b>Writing and Arguing a Case</b> (15 Days)            Students will examine logical argumentation structure and identify proper sequencing of logical arguments. Significant time will be spent on identifying logical arguments using the Toulmin method (claim-warrant-impact-analysis/commentary). Students will learn about analysis of evidence to evaluate for reliability, credibility, validity, timeliness and bias. Various methods of research, both of print and online resources, will be taught and practiced. Students will learn basics of case construction across a variety of debate formats. Basic structural elements of generic cases include framework, definitions and contentions.</p> <p><b>Extemporaneous Speaking and Presenting Speeches</b> (15 Days)            Students will learn appropriate verbal communication strategies such as clear, precise language to effectively create and respond to arguments. Additionally, nonverbal strategies of appropriate body language, spatial relation, effective facial expressions, tone, volume and vocal variety will be taught and demonstrated.</p>	<b>TEKS</b> OI.1ABC OI.2ABCD OI.3AB OI.4ABCDEFGH I OI.5ABCD OI.6ABCDE OI.7ABCD OI.ABCD D.1ABC D.2AC D.5ABC	<p><b>Introduction to Oral Interp Poetry and Prose</b> (20 Days)            Students will learn appropriate verbal communication strategies such as clear, precise language to effectively interpret a piece of poetry or prose. Additionally, nonverbal strategies of appropriate body language, spatial relation, effective facial expressions, tone, volume and vocal variety will be taught and demonstrated.</p> <p><b>Expanding Worldviews: Political &amp; Social</b> (20 Days)            Students will research and analyze the philosophies of a variety of historical and contemporary philosophers as well as the key principles and beliefs of major world political systems.</p> <p>Students will research and analyze the philosophies of a variety of historical and contemporary political theories and philosophers. Various political systems will be discussed, researched and utilized as tools for engaging in value and policy debates.</p> <p><b>Friday Current Issues</b> (9 Days - each Friday)            Students will research and analyze current issues.</p> <p><i>Note: Days will overlap with various units as students will, at times, focus on the tournament event in which they are participating.</i></p>



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<p><b>2<sup>nd</sup> Nine Weeks – 41 days</b> (October 13<sup>th</sup> – December 16<sup>th</sup>) (November 21<sup>th</sup> – 25<sup>th</sup> – Thanksgiving Break) (December 21<sup>th</sup> – January 2<sup>nd</sup> – Holiday Break)</p>		<p><b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 21<sup>st</sup> – May 24<sup>th</sup>) (April 7<sup>th</sup> – Good Friday – No School) (April 28<sup>th</sup> – Battle of Flowers – No School) (May 30<sup>th</sup> – Memorial Day – No School)</p>	
<p><b>TEKS</b></p> <p>D.1ABC D.2ABCD D.3ABCDEFGH D.4ABCD D.5ABC D.6ABCD D.7ABC D.8ABCDE D.9ABCDE D.10AB CA.4ABCDEFGHIK PS.1ABCDEF PS.2ABCDF PS.3ABCD PS.4ABCDE PS.5ABCDEF PS.6ABCDEF PS.7ABC PS.8AB</p>	<p><b>Expanding Worldviews: Political &amp; Social (15 Days)</b> Students will research and analyze the philosophies of a variety of historical and contemporary philosophers as well as the key principles and beliefs of major world political systems.</p> <p>Students will research and analyze the philosophies of a variety of historical and contemporary political theories and philosophers. Various political systems will be discussed, researched and utilized as tools for engaging in value and policy debates.</p> <p><b>Writing and Arguing a CX Case (25 Days)</b> Students will examine logical argumentation structure and identify proper sequencing of logical arguments. Significant time will be spent on identifying logical arguments using the Toulmin method (claim-warrant-impact-analysis/commentary). Students will learn about analysis of evidence to evaluate for reliability, credibility, validity, timeliness and bias. Various methods of research, both of print and online resources, will be taught and practiced. Students will learn basics of case construction across a variety of debate formats. Basic structural elements of generic cases include framework, definitions and contentions.</p> <p><b>Extemporaneous Speaking and Presenting Speeches (15 Days)</b> Students will learn appropriate verbal communication strategies such as clear, precise language to effectively create and respond to arguments. Additionally, nonverbal strategies of appropriate body language, spatial relation, effective facial expressions, tone, volume and vocal variety will be taught and demonstrated.</p>	<p><b>TEKS</b></p> <p>D.1ABC D.2ABCD D.3ABCDEFGH D.4ABCD D.5ABC D.6ABCD D.7ABC D.8ABCDE D.9ABCDE D.10AB</p>	<p><b>Writing and Arguing a CX Case (25 Days)</b> Students will examine logical argumentation structure and identify proper sequencing of logical arguments. Significant time will be spent on identifying logical arguments using the Toulmin method (claim-warrant-impact-analysis/commentary). Students will learn about analysis of evidence to evaluate for reliability, credibility, validity, timeliness and bias. Various methods of research, both of print and online resources, will be taught and practiced. Students will learn basics of case construction across a variety of debate formats. Basic structural elements of generic cases include framework, definitions and contentions.</p> <p><b>Advanced Debate and Speaking Techniques (20 Days)</b> Students will learn about a variety of debate styles including congressional debate, world school's debate, great communicator debate, original orations. Students will continue building the skills taught throughout the year, but at a more advanced level. This unit is designed as both a culmination of course knowledge, but also a preparation for transition into Varsity level debate or advanced noncompetitive debate courses. Students will engage in original case writing, advanced level brief compilation, oratory finalization and varsity-level research. Students will engage in teaching lessons over skills / content covered earlier in the year to ensure complete acquisition and understanding of concepts.</p> <p><b>Friday Current Issues (9 Days - each Friday)</b> Students will research and analyze current issues.</p>



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