



World History

Year at a Glance (YAG)

2022-2023



First Semester		Second Semester	
1st Nine Weeks – 41 days August 15 th – October 12 th <i>(September 6th – Labor Day – No School)</i> <i>(October 11th – Student Holiday)</i>		3rd Nine Weeks – 47 days January 3 rd – March 10 th <i>(January 16th – MLK – No School)</i> <i>(February 20th – Staff Development)</i> <i>(March 13th – 17th – Spring Break)</i>	
<p>TEKS</p> <p>Unit 1: WH.1A, WH.2A, WH.2B, WH.15A, WH.15B, WH.15C, WH.16A, WH.18A, WH.19B, WH.23A, WH.26A, WH.28E, WH.30A, WH.30B, WH.30C</p> <p>Unit 2: WH.19B, WH.20B, WH.29F, WH.30B</p> <p>Unit 3: WH.1B, WH.2C, WH.3A, WH.3B, WH.3C, WH.15A, WH.15C, WH.18B, WH.19A, WH.19B, WH.20B, WH.21B, WH.22A, WH.22B, WH.22C, WH.23A, WH.24A, WH.24B, WH.25B, WH.26A, WH.26E, WH.28E, WH.29A, WH.30A, WH.30B, WH.30C</p>	<p>Unit 1: Foundations of Civilizations, 8000 BC - 500 BC (20 days) Students will explore the development of farming and how it led to the establishment and beginning of early civilizations as well as the creation of governments, laws, religions and philosophies.</p> <p>Students will engage in activities that develop their skills to think and evaluate processes historically.</p> <p>Unit 2: Celebrate Freedom Week (5 days - overlapping with Unit 1) Students will engage in activities from Celebrate Freedom Week during the week of September 17th in accordance with TEC 29.907.</p> <p>Unit 3: Emergence and Collapse of Classical empires Civilizations, 500 BC - 600 AD (20 days) Students will analyze the role of political, economic and cultural developments of more sophisticated political entities, specifically empires that emerged from the core of the River Valley Civilizations.</p>	<p>TEKS</p> <p>Unit 6: WH.1D, WH.6A, WH.6B, WH.7A, WH.7B, WH.7C, WH.7D, WH.7E, WH.7F, WH.15A, WH.22C, WH.23B, WH.26B, WH.28E, WH.29A, WH.30A, WH.30B, WH.30C</p> <p>Unit 7: WH.1D, WH.1E, WH.5A, WH.5B, WH.24C, WH.25A, WH.25B, WH.26B, WH.26C, WH.26D, WH.26E, WH.28E, WH.30A, WH.30B, WH.30C</p> <p>Unit 8: WH.1E, WH.9A, WH.9B, WH.9C, WH.9D, WH.15A, WH.18B, WH.19A, WH.19B, WH.19C, WH.20A, WH.20B, WH.20C, WH.21A, WH.28E, WH.30A, WH.30B, WH.30C</p> <p>Unit 9: WH.1E, WH.8A, WH.8B, WH.8C, WH.8D, WH.15A, WH.15B, WH.16B, WH.17A, WH.17B, WH.17C, WH.20C, WH.23A, WH.23B, WH.27A, WH.27B, WH.27E, WH.28E, WH.30A, WH.30B, WH.30C</p>	<p>Unit 6: An Expanding World, 1450-1750 (8 days) Students will analyze the expansion of European influence in the world with exploration, and the changing global trade patterns.</p> <p>Unit 7: Ideas that Change the World, 1450-1750 (12 days) Students will discuss and evaluate how the ideas introduced during the Renaissance, Reformation, Scientific Revolution and Enlightenment brought into question traditional ideas and introduced new political, economic, and social patterns in Europe.</p> <p>Unit 8: Political Revolutions, 1750-1914 (12 days) Students will identify and evaluate changes in political systems during the Age of Revolutions (1750 to 1914), relevant to the movement from absolute monarchs towards democratic republic systems of government.</p> <p>Unit 9: Industrialization and Imperialism, 1750-1914 (8 days) Students will examine the causes and consequences of industrialization including the shift in Europe from an agricultural based economy to an industrial economy and the resulting political, economic, and social changes.</p>



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2nd Nine Weeks – 42 days October 13 th – December 16 th <i>(November 21st – 25th – Thanksgiving Break)</i> <i>(December 19th – December 30th – Winter Break)</i>	4th Nine Weeks – 45 days March 21 st – May 24 th <i>(March 20th – Staff Development)</i> <i>(April 7th – No School)</i> <i>(April 28th – Battle of Flowers – No School)</i>		
<u>TEKS</u> Unit 4: WH.1C, WH.4A, WH.4B, WH.4C, WH.4D, WH.4H, WH.16A, WH.20B, WH.23A, WH.23B, WH.25D, WH.26A, WH.26B, WH.27A, WH.29F, WH.30B, WH.30C, WH.30D Unit 5: WH.1C, WH.4D, WH.4E, WH.4F, WH.4G, WH.4I, WH.4J, WH.4K, WH.15B, WH.16A, WH.16B, WH.23B, WH.27A, WH.29F, WH.29G, WH.30B, WH.30C	Unit 4: Medieval Rebuilding and Reconsolidation, 600-1450 (20 days) Students will explore the major events during the Post-Classical Era (600 to 1450) which deal with the rebuilding of political, economic and social systems that collapsed with the fall of the Roman and Han Empires. Unit 5: Interactions and Diffusion, 600-1450 (20 days) Students will evaluate increasing interactions between various groups during the Post-Classical Era and the resulting changes in social, cultural, and economic patterns.	<u>TEKS</u> Unit 10: WH.1F, WH.10A, WH.10B, WH.10C, WH.10D, WH.11A, WH.11B, WH.12A, WH.12B, WH.12C, WH.15A, WH.17D, WH.18B, WH.19D, WH.21F, WH.27C, WH.27E, WH.28E, WH.30A, WH.30B, WH.30C Unit 11: WH.1F, WH.13A, WH.13B, WH.13C, WH.13D, WH.13E, WH.13F, WH.14A, WH.14B, WH.14C, WH.15A, WH.16C, WH.17E, WH.19D, WH.20A, WH.21C, WH.21D, WH.21E, WH.21F, WH.23B, WH.24D, WH.27C, WH.27D, WH.28E, WH.29A, WH.30A, WH.30B, WH.30C	Unit 10: Global Conflicts, 1914 - Present (24 days) Students will explore early 20th century global conflicts, including the First World War, the Russian Revolution, global economic depression and World War II. Students will explore early 20th century global conflicts, including the 2nd World War, the Cold War, and the fall of communism. Students will evaluate the causes and effects of global processes in the 20th century. Unit 11: An Interdependent World, 1914 - Present (21 days) Students will explore early 20th century global conflicts, including the First World War, the Russian Revolution, global economic depression and World War II. Students will explore early 20th century global conflicts, including the 2nd World War, the Cold War, and the fall of communism. Students will evaluate the causes and effects of global processes in the 20th century.

Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
*World History: Patterns of Interaction, McDougal Littell (textbook) *Khan Academy World History (online)	*World History: Patterns of Interaction, McDougal Littell (textbook) *Khan Academy World History (online)	*World History: Patterns of Interaction, McDougal Littell (textbook) *Khan Academy World History (online)	*World History: Patterns of Interaction, McDougal Littell (textbook) *Khan Academy World History (online)