

## CHEMISTRY Year at a Glance (YAG) 2022-2023



| First Semester  |   | Second Semester                             |   |  |
|---|---|---|---|--|
| 1 <sup>st</sup> Nine Weeks – 40 days  |   | 3 <sup>rd</sup> Nine Weeks – 45 days        |   |  |
|   |   |   |   |  |
| TEKS<br>C.1A,B,C<br>C.2E,F,G,H,I<br>C.2A,B,C,D<br>C.4A,B,C,D<br>C.6A,D<br>C.8A,B<br>C.12A,B,C | Scientific Processes<br>Students will be able to utilize scientific<br>method while demonstrating proper lab<br>techniques and safety procedures.<br>Classification of Matter<br>Students will classify matter, identify<br>chemical/physical properties and changes,<br>and analyze the relationships between<br>chemical and physical properties.<br>Atomic Theory<br>Students will understand the experimental<br>design of the atomic model and the<br>evolution of the modern atomic theory.<br>Nuclear Chemistry                                    | TEKS<br>C.8A,D<br>C.10H<br>C.8E<br>C.9A,B,C | <ul> <li>Chemical Equations and Reactions Students use the Law of Conservation of Mass to write and balance equations and will classify the type of reaction shown. </li> <li>Stoichiometry Students will perform stoichiometric calculations involving mass, volume, limiting reactants, percent error, and percent yield. Phases and Gases  Students relationships between pressure, temperature, volume, moles, and density of a gas using equations for all of the gas laws.</li></ul>  |  |
|   | Students will understand the basic  |   |   |  |
|   | decay, fission and fusion.  |   |   |  |
| 2 <sup>nd</sup> Nine Weeks – 43 days  |   | 4 <sup>th</sup> Nine Weeks – 45 days        |   |  |
| TEKS<br>C.6B,C,E<br>C.5A,B,C<br>C.7A,B,C,D,E<br>C.8C  | Electromagnetic Radiation/Behavior of<br>Electrons<br>Students will understand the<br>electromagnetic spectrum, and be able to<br>calculate mathematical relationships for<br>the properties of waves.<br>Periodic Table<br>Students will be able to identify and<br>predict trends of elements based on<br>position and properties.<br>Chemical Bonding, Formulas, and<br>Naming<br>Students will understand how ionic and<br>covalent bonds are formed, and will be<br>able to write and name chemical<br>compounds according to IUPAC<br>nomenclature. | TEKS<br>C.10A,B,C,D,E<br>C.10G,H,I,J        | <ul> <li>Composition of Solutions Students will calculate the concentration of solutions and use molarity to calculate a dilution. </li> <li>Ionization Students will distinguish dissolving from dissociation and identify types of solutions based on conductivity, solubility, and saturation. </li> <li>Acid-Base Theory Students will define acids and base according to Arrhenius, Bronsted-Lowry, and Lewis definitions. Acid-Base Calculations  Students will define and calculate pH from hydrogen and hydroxide concentrations.  Students will understand acid-base reactions through a titration equation.</li></ul> |  |



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| 1st Nine Weeks   | 2nd Nine Weeks  | 3rd Nine Weeks  | 4th Nine Weeks   |
|--|---|---|--|
| Chemistry Textbook<br>Vernier Probeware &<br>Software (Freezing & Melting<br>of Water)<br>pHet simulations - States of<br>Matter, Building an Atom | Chemistry Textbook<br>Vernier Probeware & Software<br>(Alpha, Beta, Gamma - radioactive<br>decay)<br>pHet simulations -Photoelectric<br>Effect, Molecular Building, Atomic<br>Interactions<br>Alpha Decay, Beta Decay | Chemistry Textbook<br>Vernier Probeware & Software<br>(Boyle's Law)<br>pHet simulations - Balancing<br>Chemical Reactions, Reversible<br>Reactions, States of Matter, Sugar<br>and Salt Solutions | Chemistry Textbook<br>Vernier Probeware & Software<br>(Conductivity of Solutions, Beer's<br>Law, Effect of Temp on Solubility<br>of a Salt, Titration Curves of<br>Strong & Weak Acids)<br>pHet simulations<br>pHet simulations - Concentration,<br>Acid/Base Solutions, |