



**Latin 1/1 Advanced  
Year at a Glance (YAG)  
2022-2023**



**First Semester**

**1<sup>st</sup> Nine Weeks – 40 days**  
(August 15<sup>th</sup> – October 12<sup>th</sup>)  
(September 5<sup>th</sup> – Labor day – No School)  
(October 5<sup>th</sup> - Early release/PD in afternoon)  
(October 10<sup>th</sup> – No School)

<p><b>TEKS</b> Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p>	<p><b>Unit: Romans at Home</b> <b><i>Communication Can Do Statement</i></b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman households, houses and meals</li> <li>greet and introduce oneself</li> <li>read aloud with correct classical pronunciation</li> </ul> <p><b><i>Culture Can Do Statement</i></b></p> <ul style="list-style-type: none"> <li>identify cultural practices relating to households, houses, meals and clothing</li> <li>identify geographical points of interest in Italy</li> <li>identify important figures associated with the founding of Rome</li> </ul>	<p><b>Resources</b></p> <p>Cambridge Latin Course Stages 1-2</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>nominative and accusative cases</li> <li>3rd person singular verbs</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>members of households</li> <li>rooms of houses</li> <li>types of clothing</li> <li>meals and typical foods</li> <li>geography of Italy</li> <li>Founding of Rome, including the Trojan War</li> </ul>
<p>3.A, 3.B</p>	<p><b>Unit: Romans at Work</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b>Resources</b></p> <p>Cambridge Latin Course Stages 3-4</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>
	<p><b>Unit: Slaves and Freedmen</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b>Resources</b></p> <p>Cambridge Latin Course Stages 5-6</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>

**First Semester**

**2<sup>nd</sup> Nine Weeks – 43 days**  
(October 13<sup>th</sup> – December 16<sup>th</sup>)  
(November 21<sup>st</sup> – 25<sup>th</sup> – Thanksgiving Break)  
(December 19<sup>th</sup> – December 30<sup>st</sup> – Holiday Break)



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<p><b>TEKS</b> Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p>	<p><b>Unit: Storytelling</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b>Resources</b></p> <p>Cambridge Latin Course Stage 7</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>
<p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p><b>Unit: Romans at Rest</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b>Resources</b></p> <p>Cambridge Latin Course Stages 8-9</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>

**Second Semester**

**3<sup>rd</sup> Nine Weeks – 45 days**  
(January 3<sup>rd</sup> – March 10<sup>th</sup>)  
(January 16<sup>th</sup> – MLK – No School)  
(January 25<sup>th</sup> - Early Release/PD in afternoon)  
(February 20<sup>th</sup> - Staff Development)  
(March 13<sup>th</sup> – 17<sup>th</sup> – Spring Break)

<p><b>TEKS</b> Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p>	<p><b>Unit: The Educated Roman Citizen</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b>Resources</b></p> <p>Cambridge Latin Course Stages 10-11</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>
<p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p><b>Unit: The Role of Deities</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b>Resources</b></p> <p>Cambridge Latin Course Stages 12</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>



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	<p><b>Unit: Expansion of the Roman Empire</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b><u>Resources</u></b></p> <p>Cambridge Latin Course Stages 13-14</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>
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**Second Semester**

**4<sup>th</sup> Nine Weeks – 45 days**  
 (March 21<sup>st</sup> – May 24<sup>th</sup>)  
 (April 7<sup>th</sup> – Battle of Flowers – No School)  
 (April 28<sup>th</sup> – Good Friday – No School)  
 (May 24<sup>th</sup> – Last Day of School - Early release)

<p><b>TEKS</b></p> <p>Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p>	<p><b>Unit: Classical Art</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b><u>Resources</u></b></p> <p>Cambridge Latin Course Stages 15-16</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>
<p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p><b>Unit: Walk Like an Egyptian</b> <b><i>Communication Can Do Statement</i></b> <b><i>Culture Can Do Statement</i></b></p>	<p><b><u>Resources</u></b></p> <p>Cambridge Latin Course Stages 17-18</p> <p><b>Vocabulary:</b> <b>Grammar:</b> <b>Culture:</b></p>