

AHISD Grading Guidelines (2023-2024)



The primary purpose of assessment and grading is to aid learning. Grades communicate content mastery to ensure that students, families, teachers, counselors, and support specialists have the accurate information they need to make important decisions about a student's education. Grading is an important component of student feedback and is essential in reaching the aims of the AHISD Profile of a Learner. The grading system is not used as a form of coercion or compliance. What matters most is where students end up—not where they started out. Meeting and exceeding rigorous learning standards define academic growth. The best grading systems motivate students to persevere, overcome failures, and excel academically.

Grades 3-12 Grading Symbols

A 90-100 - Excellent	Student is doing superior work. A high degree of individual thinking is demonstrated. The student accepts challenges and works independently.
B 80-89 - Above Average	Student is performing above average.
C 75-79 - Average	Student's performance is average for the grade level in school.
D 70-74 - Below Average - Passing	State minimum standards have been achieved; however, the student is performing below the average expected for the grade level in Alamo Heights
F Below 70 - Failing	The level of work is unsatisfactory, and the student has not met the expected minimum standards for the grade level.

Timeliness for Grading Assignments

- Teachers enter grades into the online grading system (TAC) within five school days for routine or daily grades.
- Grades are entered into TAC within 10 school days for major assessments that include a lengthy written or detailed component.
- Teachers will communicate with administrators, parents, and students if a specific assignment will require more than 10 school days to grade. This exception is reserved for very lengthy (greater than 10 pages) written work or highly detailed tasks that require significant time to grade and provide feedback.
- Grades in TAC should be current and viewable to parents.

Weights for Assignments

- No single grade should count as more than 20% of the overall nine-weeks average.
- In grades 3-12, there is a minimum of 9 grades per nine-weeks per academic subject.
- All summative assignments are weighted the same by teachers of the same course in TAC.
- Daily grades count as 60% of the 9-weeks average.
- Homework, if graded, is included in daily grades. (Secondary Level)
- Assessments count as 40% of the 9-weeks average. (Secondary Level)
- Summative assessments may count as 60% of the 9-weeks average for college-level courses (Advanced Placement, Dual Credit, and On Ramps) taught at the AHHS to align with college expectations.
- World Languages uses standard-based grading with weighted categories that reflect national proficiency guidelines. (AHHS and high school-level courses at AHJS)
- Science courses may include lab work as a separate grading category.
- Final exams count as 20% of the semester average. (AHHS and high school-level courses at AHJS)



Opportunity to Improve Upon Prior Performance

Providing students with additional learning opportunities throughout a unit supports best practices in student learning. Students have the opportunity to increase their level of understanding by receiving and acting on descriptive feedback.

Secondary Reassessment Guidelines

- Semester exams are ineligible for reassessment.
- Long-term assignments (over a week, including checkpoints with teacher feedback prior to final due date) are ineligible for reassessment.
- While reteaching occurs consistently, students are only provided two opportunities for reassessment per nine weeks per course.
- Dual Credit and On Ramps courses are exempt for reassessment as they are bound by the college/university grading criteria. (AHHS Only)
- The original grade will be replaced with the most recent grade, even if it is lower than the original grade.

Elementary Reassessment Guidelines

- Grades for retaught concepts shall replace the original grade. In TAC, the new grade will replace the original grade and a note will be written in TAC.
- All grades recorded are to be the actual grade the student earned. There is no minimum grade.
- Purpose of reteaching is not to master an assignment but rather to demonstrate mastery of specific concepts; therefore, a redo may take varying formats.

Late Work

- Assignments turned in late are ineligible for reassessment.
- Late work will not be accepted after an instructional unit and summative assessment has ended.