



First Semester		
1 st Nine Weeks – 40 days		
<p>TEKS Interpersonal Communication: <i>Speaking and writing.</i> SPN 3.1 - A, B, C, D, E SPN 3.2 - A, B, E</p> <p>Interpretive Communication: <i>reading and listening.</i> SPN 3.1 - A, B, C, D SPN 3.2 - A, B, C, D</p> <p>Presentational Communication: <i>speaking and writing.</i> SPN 3.1 - A, B, C SPN 3.2 - A, B, C</p>	<p>Para Empezar - Week 1(3 days) Communication Can Do Statement</p> <ul style="list-style-type: none"> • Talk about your daily life • Write about leisure and after-school activities • Talk about school and non-school daily activities • Describe your day before and after school • Talk about weekend activities • Discuss past special events, celebrations, and vacations • I can talk about what I did this past Summer <p>Unidad 1 - ¿Días inolvidables? Week 2 - Week 3 (6 classes) Communication Can Do Statement</p> <ul style="list-style-type: none"> • Listen to and read about excursions and competitions • Talk and write about nature and sports events • Describe a trip <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> • Compare a famous pilgrimage route in Spain with similar trips in your community • Understand legends about nature • Compare cultural practices in an authentic video about an adventure park in Puerto Rico 	<p>Para Empezar (Review) Vocabulary</p> <ul style="list-style-type: none"> • Daily Activities (school and non-school related) • Help around the house and errands • Entertainment, television, and movies • Events & celebrations • Traveling <p>Grammar</p> <ul style="list-style-type: none"> • Regular & Irregular Preterite <p>Capítulo 1 Días inolvidables Vocabulary</p> <ul style="list-style-type: none"> • outdoor activities and camping • natural environment and weather • sports and competitions • expressing emotions <p>Grammar</p> <ul style="list-style-type: none"> • Review Preterite (1A) • Review Stem-changing (1A) • the imperfect tense (1B) <p>Culture</p> <ul style="list-style-type: none"> • 16 de septiembre • Hispanic Heritage month
2 nd Nine Weeks – 43 days		
<p>TEKS Interpersonal Communication : <i>Speaking and writing.</i> Ch5A - 1.A, 1.B, 1.E Ch5B - 1.A, 1.B, 1.C, 1.E, 1.F Ch6A - 1.A, 1.B, 1.C, 1.E</p> <p>Interpretive Communication : <i>reading and listening.</i> Ch5A - 2.A, 2.B, 2.C Ch5B - 2.A, 2.B, 2.C, 2.D Ch6A - 2.A, 2.B, 2.C</p> <p>Presentational Communication</p>	<p>Unidad 3 - ¿Qué haces para estar en forma? Week 8 - Week 9 Communication Can Do Statement</p> <ul style="list-style-type: none"> • Listen to and read about health advice and nutrition. • Talk and write about healthy lifestyles. • Give advice to others about healthy lifestyles <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> • Compare an ancient game with a modern game. • Understand the connection between healthy habits and lifestyle in Spanish-speaking countries. <ul style="list-style-type: none"> • Demonstrate understanding of an authentic video about the nutrition benefits of fruits and vegetables. 	<p>Novel: <u>Agentes Secretos</u> (14 chapters)</p> <ul style="list-style-type: none"> • Project- teams take chapters and change story from present to past (preterite and imperfect) <p>Capítulo 3 ¿Qué haces para estar en forma? Vocabulary</p> <ul style="list-style-type: none"> • symptoms and remedies • parts of the body • health, food, and nutrition • physical fitness and exercise • moods <p>Grammar</p> <ul style="list-style-type: none"> • Commands(3A) • Present Subjunctive (3B) <p>Culture</p> <ul style="list-style-type: none"> • Eating habits of Spanish Teenagers



Spanish 3 GL/ ADV
Year at a Glance (YAG)
2023 -2024



<p>: <i>speaking and writing.</i> Ch5A - 3.A, 3.B Ch5B - 3.A, 3.B Ch6A - 3.A, 3.B</p>	<p>Unidad 4 - ¿Cómo te llevas con los demás? <i>Week 10 - Week 12</i></p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> ● I can listen and read about relations ● I can talk and write about conflicts ● I can express opinions and emotions while discussing problems <p>Culture Can Do Statement</p> <ul style="list-style-type: none"> ● I can compare relationships between teens and parents in México with my own experience ● Compare cultural practices and perspectives in an authentic video about parent-child relationships 	<ul style="list-style-type: none"> ● Mayan ball game <p>Unidad 4 (Chapter 7A del nivel 2) ¿Cómo se hace la paella?</p> <p>Vocabulary</p> <ul style="list-style-type: none"> ● hobbies ● Personality traits & conflict ● Friends & family relationships <p>Grammar</p> <ul style="list-style-type: none"> ● Subjunctive with verbs of emotion (4A) ● Uses of por and para (4A) ● Commands w/ nosotros (4B)
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Second Semester

STAMP, AAPPL, and NSE

3rd Nine Weeks – 45 days/ 4th Nine Weeks – 45 days

<p>Presentational Communication: <i>speaking and writing.</i> SPN 3.5 - A, C SPN 3.6 - A, B, C</p> <p>TEKS</p> <p>Interpersonal Communication: <i>Speaking and writing.</i> SPN 3.5 - A, B, C, D, E, F SPN 3.6 - A, B, C, D, E</p> <p>Interpretive Communication: <i>reading and listening.</i> SPN 3.5 - A, B, C, D SPN 3.6 - A, B, C, D</p> <p>Presentational Communication</p>	<p>Unidad 6 & 8 - ¿Qué nos traerá el futuro? Week 30</p> <p>Communication Can Do Statement</p> <ul style="list-style-type: none"> ● Listen and read about future plans and predictions ● Talk and write about future problems and advances ● Explain your career goals for the future ● Talk about hypothetical situation <p>Cultural Can Do Statement</p> <ul style="list-style-type: none"> ● Understand how Hispanic architects are shaping the future ● Compare living situations of college graduates from Spain and the U.S. ● Compare cultural practices and perspectives in an authentic video about the banker of the future 	<p>Capítulo 6 ¿Qué nos traerá el futuro?</p> <p>Vocabulary</p> <ul style="list-style-type: none"> ● professions and careers ● personal qualities ● future ideas and actions ● careers of the future <p>Grammar</p> <ul style="list-style-type: none"> ● future (cap 6) ● future of probability ● future perfect tense ● uses of direct and indirect pronouns ● Conditional (Cap 8)
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<p>n: <i>speaking and writing.</i> SPN 3.5 - A, C SPN 3.6 - A, B, C</p>		
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