



**Woodridge
Second Grade Art
Year at a Glance (YAG)**



First Semester		Second Semester	
1 st Nine Weeks – 40 days		3 rd Nine Weeks – 45 days	
<p><u>TEKS</u> 2.1AB 2.2ABC 2.3ABD 2.4ABC</p>	<p style="text-align: center;"><u>Units</u></p> <p>Intro to Lines (Students will learn line qualities and vocabulary and create a project for Art To Remember, using a variety of line)</p> <p>Lines with that Create Shapes; Intro to Organic and Geometric (Students will create a drawing demonstrating identifiable shapes within their environment)</p> <p>Patterns and Lines (Students will review the repeat of lines and shapes to create and original design)</p> <p>Intro into color families; Primary and Secondary family (Students will experiment with color mixing)</p>	<p><u>TEKS</u> 2.1AB 2.2ABC 2.3ABC 2.4ABC</p>	<p style="text-align: center;"><u>Units</u></p> <p>Art with Movement (Students will and identify and create art work demonstrating movement with a 2D form)</p> <p>Intro to Creating Balance in art.</p> <p>Exercise using Variety.(Students will is a variety of techniques, from previous lessons in an art work to create variety)</p>
2 nd Nine Weeks – 43 days		4 th Nine Weeks – 45 days	
<p><u>TEKS</u> 2.1AB 2.2ABC 2.3AB 2.4ABC</p>	<p style="text-align: center;"><u>Units</u></p> <p>Introduction to texture (Students will explore and compare actual and virtual texture)</p> <p>Still Life (Students will be introduced to vocabulary and historical artists using a variety of texture technique)</p> <p>Self portraits (Students will take stick-figures to forms and incorporate skill into an art work)</p>	<p><u>TEKS</u> 2.1AB 2.2ABC 2.3BC 2.4ABC</p>	<p style="text-align: center;"><u>Units</u></p> <p>3D Forms (A 3-D project will be created introducing sculpture, wearable art)</p> <p>-Fiesta Hats</p> <p>Intro to fiber arts with weaving.</p> <p>Community art (Students will create an art work as class)</p>