



7th English
2024-25 Year at a Glance (YAG)



First Semester (87 Days)		Second Semester (87 Days)	
1st Nine Weeks – 45 days (August 12 th – October 16 th) <i>(September 2nd – No School)</i> <i>(October 11th – Teacher Workday)</i> <i>(October 14th – No School)</i>		3rd Nine Weeks – 41 days (January 7 th – March 7 th) <i>(January 20th – No School)</i> <i>(February 14th – Teacher Workday)</i> <i>(February 17th – PD Day)</i> <i>(March 10th – 14th – Spring Break)</i> <i>(March 17th – Teacher Workday)</i>	
TEKS ## 1C 1D 2B 5C 5E 5F 5G 6A 6B 6C 6F 6G 6H 7A 7B 7C 7D 8A 8B 8D 9A 9B 10B 10DI 10Dii 10Dvii 10Dviii 11A 11B 12A	Unit 1: Taking Action Essential Question: What helps people rise up to face difficulties? Students will analyze plot, make inferences, analyze myths, analyze form in poetry, analyze tone, determine author's purpose, analyze character, analyze setting and conflict, analyze structure. Students will write an informational essay. GT Modification: GT students will choose from a curated list of thematically related texts for independent reading. GT students will write an adventure story. Students will understand how personal beliefs and feelings influence their sense of responsibility through classroom discussions and through being held accountable for their actions. The students will evaluate one's personal attitudes and mindsets about self and others; discuss how feelings, decision making, and personal behaviors can influence relationships with others; and explain and identify examples of how a person can demonstrate empathy through kindness, charity, generosity, and courtesy through classroom discussions, exploring writing topics for their personal narratives and listening to their classmates share personal stories.	TEKS ## 1A 1C 1D 2A 2B 2C 5F 5G 6B 6C 6E 6F 6G 7A 8A 8B 8D 8Dii 8Diii 8E 8Ei 8Eii 8Eiii 8F 9 9C 9D 9F 9G 10C 10D 10DII 10Di 10Dvii 11A 11B 11D 12A 12B 12C 12D 12F 12H	Drama: "The Governess" / "The Hitchhiker" Students will analyze structural elements, theme, and mood. Unit 4: Terror and Wonder of Space n6 Essential Question: Why is the idea of space exploration both inspiring and unnerving? Students will analyze structural elements, organizational patterns, author's purpose, science fiction, mood, graphical elements, theme, media, and rhetorical devices. Students will write an argumentative essay. GT Modification: GT students will prepare a podcast. The students will understand how the character trait of citizenship impacts personal relationships. The students will discuss the roles and responsibilities of citizens; explain how one's personal actions can impact the perception of others; describe how justice, fairness, and freedom are related; and identify and practice a variety of conflict-resolution skills and strategies. Students will understand how personal beliefs and feelings influence their sense of responsibility through classroom discussions and through being held accountable for their actions.

<p>2nd Nine Weeks – 42 days (October 17th – December 20th)</p> <p><i>(November 25th – 29th – Thanksgiving Break)</i> <i>(December 23rd – January 3rd – Holiday Break)</i> <i>(January 6th – Teacher Workday)</i></p>		<p>4th Nine Weeks – 46 days (March 18th – May 22nd)</p> <p><i>(April 18th – No School)</i> <i>(May 2nd – No School)</i></p>	
<p><u>TEKS</u></p> <p>7.2 7.12 R.5 7.8 7.8D 7.F 7.11 7.5 7.6</p>	<p>Research: I-Search (15 days)</p> <p>Students will formulate a research question, conduct internet research, evaluate sources for credibility, synthesize information, document their research process, and present their learning to their peers.</p> <p>Novel Study: <i>The Outsiders</i> (27 Days)</p> <p>Students will analyze plot, character development, setting, theme, and allusion.</p> <p>This unit encourages students to think critically about social class and complex moral questions.</p> <p>GT Modification: GT students will create a multimedia presentation to publish and share their research with the school community.</p> <p>The students will understand how the character trait of citizenship impacts personal relationships.</p> <p>The students will discuss the roles and responsibilities of citizens; explain how one's personal actions can impact the perception of others; describe how justice, fairness, and freedom are related; and identify and practice a variety of conflict-resolution skills and strategies.</p>	<p><u>TEKS</u></p> <p><u>##</u></p> <p>1A 1C 1D 2A 2B 3I 5A 5D 5E 5F 5G 5H 5I 6B 6C 6D 6E 6F 6G 7A 8A 8B 8E 8EII 8F 9A 9B 9C 9D 9E 9F 9G 10C 10Di 10Dii 10Dvi 11A 11B 11D 12A 12F</p>	<p>Unit 3: Inspired by Nature (30 days)</p> <p>Essential Question: What does it mean to be in harmony with nature?</p> <p>Students will analyze argument, point of view, memoir, figurative language, media, theme and poetic devices such as rhyme scheme, odes, lyric poetry, and sonnets.</p> <p>Summative Project (16 days)</p> <p>Students will select a topic covered during the school year and prepare a full lesson to teach the topic to the class.</p> <p>GT Modification: GT students will connect class texts to current events.</p> <p>The student understands how personal beliefs and feelings influence our sense of responsibility. The student is expected to: examine how personal beliefs, thoughts, and feelings about self can build responsibility; identify and describe personal role models who demonstrate what it means to be accountable for words and actions; discuss the benefits of practicing self-control; and compare the benefits of responsible behavior with the consequences of irresponsible behavior.</p>

Resources

1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
<i>textbook</i>	<i>The Outsiders</i>	<i>textbook</i> , "The Hitchhiker"	<i>textbook</i> , "The Flying Machine"