



**WORLD GEOGRAPHY**  
*Year at a Glance (YAG)*  
**2024-2025**

First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks – 41 days</b> (August 14 <sup>th</sup> – October 11 <sup>th</sup> ) (September 4 <sup>th</sup> – Labor day – No School) (October 9 <sup>th</sup> - School Holiday) (October 16 <sup>th</sup> – Staff Development)		<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 3 <sup>rd</sup> – March 8 <sup>th</sup> ) (January 15 <sup>th</sup> – MLK – No School) (February 12 <sup>th</sup> - Teacher Work Day) (February 19 <sup>th</sup> - Staff Development)	
<b>TEKS</b>  WG.13A, WG.13B, WG.14A, WG.20A, WG.21A, WG.21C, WG.22A, WG.22B, WG.22C  WG.3A, WG.3B, WG.3C, WG.4A, WG.4B, WG.4C, WG.21A, WG.22A  WG.5A, WG.9A, WG.9B, WG.16A, WG.16B, WG.16C, WG.22A	<b>Conceptual Unit 01: Introduction to Geography - The Spatial World – Geographic Language (10 days)</b> <i>Students will examine the 5 themes of geography and apply them to contemporary geographic situations</i>  <b>Conceptual Unit 02: Physical Patterns and Processes – Geographic Analysis (10 days)</b> <i>Students will identify &amp; analyze how physical process impact the environment,</i>  <b>Conceptual Unit 03: Regions and Places – A Variety of Landscapes (21 days)</b> <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration</i>	<b>TEKS</b>  WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E  WG.2A, WG.2B, WG.3C, WG.8A, WG.8B, WG.15A, WG.19A, WG.19B, WG.19C, WG.22B, WG.22C, WG.22D, WG.22E	<b>Conceptual Unit 06: Managing Resources – Development and Sustainability (20 days)</b> <i>Students will analyze how geographic factors (natural resources) impact globalization, as well as the development of the global trade network.</i>  <b>Conceptual Unit 07: Adaptation, Modification, and Extreme Weather – Human Environmental Interaction (23 days)</b> <i>Students will analyze how humans interact within the environment in order to settle, co-exist, and survive.</i>
<b>3<sup>rd</sup> Nine Weeks – 45 days</b> (January 3 <sup>rd</sup> – March 8 <sup>th</sup> ) (January 15 <sup>th</sup> – MLK – No School) (February 12 <sup>th</sup> - Teacher Work Day) (February 19 <sup>th</sup> - Staff Development)		<b>4<sup>th</sup> Nine Weeks – 45 days</b> (March 19 <sup>th</sup> – May 23 <sup>rd</sup> ) (March 29 <sup>th</sup> – Good Friday – No School) (April 26 <sup>th</sup> – Battle of Flowers – No School) (May 24 <sup>th</sup> – Teacher Work Day)	
<b>TEKS</b>  WG.1A, WG.1B, WG.2A, WG.5A, WG.7D, WG.16A, WG.16B, WG.16C, WG.16D, WG.17A, WG.17B, WG.17D, WG.18A, WG.18B, WG.18C, WG.18D, WG.21A, WG.22A, WG.22B, WG.22E  WG.8C, WG.10D, WG.11B, WG.11C, WG.12A, WG.12B, WG.14C, WG.15A, WG.20B, WG.21A, WG.22A, WG.22B, WG.22C, WG.22D, WG.22E	<b>Conceptual Unit 04: Convergence, Divergence, and Diffusion – Cultural Patterns (25 days)</b> <i>Students will examine the world's cultural patterns &amp; how the processes of diffusion have influenced those cultural patterns. Students will evaluate how diffusion has resulted in convergence, divergence, and cultural conflict.</i>  <b>Conceptual Unit 05: Managing Resources – Development and Sustainability (17 days for the entire unit)</b> <i>Students will identify &amp; explain how geographic factors affect economic patterns &amp; how societies manage resources</i>	<b>TEKS</b>  WG.1A, WG.6A, WG.6B, WG.7A, WG.7B, WG.7C, WG.7D, WG.12A, WG.15A, WG.18A, WG.19B, WG.22A, WG.22B, WG.22D  WG.5B, WG.10A, WG.10B, WG.10C, WG.11A, WG.13B, WG.14A, WG.14B, WG.14C, WG.15A, WG.15B, WG.17C, WG.18C, WG.21B, WG.21C, WG.22A, WG.22B, WG.22D, WG.22E, WG.23A	<b>Conceptual Unit 08: The World's Population – Distribution and Settlement Patterns (23 days)</b> <i>Students analyze populations as well as the economic, social, political, and environmental reasons pertaining to migration.</i>  <b>Conceptual Unit 09: Human Systems – Political and Economic Patterns (28 days for the entire unit)</b> <i>Students will identify political &amp; economic systems. They will evaluate how these systems can impact: cooperation, conflict, allocation of resources, levels of development &amp; opportunity, gender equity, and minority equity.</i>

RESOURCES			
1st Nine Weeks	2nd Nine Weeks	3rd Nine Weeks	4th Nine Weeks
Boehm, <i>World Geography</i> *Google Classroom	Boehm, <i>World Geography</i> *Google Classroom	Boehm, <i>World Geography</i> *Google Classroom	Boehm, <i>World Geography</i> *Google Classroom