



**Geometry Advanced/GT**  
**Year at a Glance (YAG)**  
**2024-2025**



First Semester		Second Semester	
<b>1<sup>st</sup> Nine Weeks</b>		<b>3<sup>rd</sup> Nine Weeks</b>	
<p><b>TEKS</b> G.2A, G.2B, G.4A, G.5A, G.5B, G.5C, G.6A</p>	<p><b>Unit 1: Tools of Geometry (10)</b> Students will use basic geometric concepts and properties to solve problems. Students will identify and model points, lines and planes. Students will identify intersecting lines and planes. Students will distinguish between undefined terms, definitions, postulates, conjectures and theorems. Students will identify angle relationships.</p>	<p>G.2B, G.5A, G.6E</p>	<p><b>Unit 6: Polygons (7)</b> Students will identify and name polygons. Students will find and use the sum of the measures of the interior angles of a polygon. Students will find and use the sum of the measures of the exterior angles of a polygon. Students will recognize and apply properties of quadrilaterals. Students will compare quadrilaterals.</p>
<p>G.1A, G.1G, G.4B, G.4C, G.5A, G.6A</p>	<p><b>Unit 2: Reasoning and Proof (8)</b> Students will make conjectures and find counterexamples for statements. Students will analyze if-then statements, and write the converse, inverse and contrapositive of if-then statements. Students will use deductive reasoning to reach valid conclusions. Students will use algebra to write two-column proofs. Students will use properties of equality to write geometric proofs.</p>	<p>G.6D, G.7A, G.7B, G.8A, G.10B</p>	<p><b>Unit 7: Similarity &amp; Proportions (7)</b> Students will identify similar polygons and use ratios and proportions to solve problems. Students will identify similar triangles and use similar triangles to solve problems. Students will use proportional parts within triangles, and use proportional parts with parallel lines.</p>
<p>G.1A, G.1B, G.1D, G.1G, G.2B, G.2C, G.5A, G.5B, G.6A</p>	<p><b>Unit 3: Lines and Transversals (6)</b> Students will identify and prove angle relationships that occur with parallel lines and a transversal. Students will find slopes of lines and use slope to identify parallel and perpendicular lines. Students will write an equation of a line given information about the graph. Students will solve problems by writing equations.</p>	<p>G.6D, G.9A, G.9B</p>	<p><b>Unit 8: Right Triangles and Trigonometry (8)</b> Students will use the Pythagorean Theorem and the Converse of the Pythagorean Theorem. Students will apply the relationships in special right triangles 30,60, 90 and 45,45, 90 and the Pythagorean Theorem to solve problems. Students will determine the lengths of sides and measures of angles in a right triangle by applying the trigonometric ratios Sine, Cosine, and Tangent to solve problems. Students will determine the values of trigonometric functions at the special angles and relate them in mathematical and real-world problems.</p>
	<p><b>RTI (1)</b></p>		<p><b>RTI (1)</b> <b>Early Release (1)</b></p>

