



**Latin 1/1 Advanced  
Year at a Glance (YAG)  
2024-2025**



**First Semester**

**1<sup>st</sup> Nine Weeks – 40 days**  
(August 15<sup>th</sup> – October 12<sup>th</sup>)  
(September 5<sup>th</sup> – Labor day – No School)  
(October 5<sup>th</sup> - Early release/PD in afternoon)  
(October 10<sup>th</sup> – No School)

<p><b>TEKS 114.47</b> Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p><b>Unit: Romans at Home</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman households, houses and meals</li> <li>read aloud with correct classical pronunciation</li> </ul> <p><b>Culture Can Do Statements</b></p> <ul style="list-style-type: none"> <li>identify cultural practices relating to households, houses, meals and clothing</li> <li>identify geographical points of interest in Italy</li> </ul>	<p><b>Resources</b> Cambridge Latin Course Stages 1-2</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>nominative and accusative cases</li> <li>3rd person singular verbs</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>members of households</li> <li>rooms of houses</li> <li>types of clothing</li> <li>meals and typical foods</li> <li>geography of Italy</li> </ul>
	<p><b>Unit: Romans at Work</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman daily life at work: professions and the forum</li> <li>greetings and introductions</li> <li>read aloud with correct classical pronunciation</li> </ul> <p><b>Culture Can Do Statements</b></p> <ul style="list-style-type: none"> <li>identify common buildings in and the purposes of a forum</li> <li>identify important figures associated with the founding of Rome</li> </ul>	<p><b>Resources</b> Cambridge Latin Course Stages 3-4</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>1st, 2nd, 3rd declension endings nominative and accusative singular</li> <li>1st and 2nd person singular verbs (esse and regular verbs)</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>common buildings in a forum</li> <li>Founding of Rome, including the Trojan War</li> </ul>



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**First Semester**

2<sup>nd</sup> Nine Weeks – 43
days

(October 13<sup>th</sup> – December 16<sup>th</sup>)  
 (November 21<sup>nd</sup> – 25<sup>th</sup> – Thanksgiving Break)  
 (December 19<sup>th</sup> – December 30<sup>st</sup> – Holiday Break)

<p><b>TEKS 114.47</b> Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p><b>Unit: Roman Comedy</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>● comprehend stories about ancient Roman comedy</li> <li>● read aloud with correct classical pronunciation</li> </ul> <p><b>Culture Can Do Statement</b></p> <ul style="list-style-type: none"> <li>● identify Latin terms for parts of the body</li> </ul>	<p><b>Resources</b> Cambridge Latin Course Stage 5</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● 1st-3rd declensions nominative and accusative plural endings</li> <li>● 1st-3rd declensions ablative singular endings</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>● Thematic vocabulary - parts of the body</li> </ul>
<p>3.A, 3.B</p>	<p><b>Unit: Slaves and Freedmen</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>● comprehend stories about ancient Roman slaves and freemen</li> <li>● read aloud with correct classical pronunciation</li> <li>● conversation with reaction to news, thank you, you're welcome</li> </ul> <p><b>Culture Can Do Statement</b></p> <ul style="list-style-type: none"> <li>● identify Latin terms for a variety of animals</li> </ul>	<p><b>Resources</b> Cambridge Latin Course Stage 6</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● 3rd person plural verbs</li> <li>● 3rd person singular and plural in imperfect and perfect tenses</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>● Thematic vocabulary - animals</li> </ul>
<p>3.A, 3.B</p>	<p><b>Unit: Romans at Rest</b></p> <p><b>Communication Can Do Statement</b></p> <ul style="list-style-type: none"> <li>● comprehend stories about ancient Roman entertainment in the areas of gladiatorial combat and bath houses</li> <li>● read aloud with correct classical pronunciation</li> </ul> <p><b>Culture Can Do Statement</b></p> <ul style="list-style-type: none"> <li>● identify cultural practices relating to gladiators and bath houses</li> </ul>	<p><b>Resources</b> Cambridge Latin Course Stages 8-9</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>● 1st-3rd declensions accusative plural and dative singular and plural</li> <li>● Singular Pronouns</li> <li>● Superlative adjectives</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>● gladiatorial combat</li> <li>● bath houses</li> </ul>



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Second	Semester	
<p><b>3<sup>rd</sup> Nine Weeks – 45 days</b>            (January 3<sup>rd</sup> – March 10<sup>th</sup>)            (January 16<sup>th</sup> – MLK – No School)            (January 25<sup>th</sup> - Early Release/PD in afternoon)            (February 20<sup>th</sup> - Staff Development)            (March 13<sup>th</sup> – 17<sup>th</sup> – Spring Break)</p>		
<p><b>TEKS 114.47</b>            Interpersonal Communication:  <i>Speaking and writing.</i></p> <p>1.A, 1.B</p> <p>Interpretive Communication:  <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication:  <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p><b>Unit: The Educated Roman Citizen</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman education</li> <li>read aloud with correct classical pronunciation</li> <li>ask and respond to yes/no questions</li> </ul> <p><b>Culture Can Do Statements</b></p> <ul style="list-style-type: none"> <li>identify cultural practices relating to education</li> <li>identify historical divisions of the monarchy and republic and associated terms</li> <li>identify important early Roman heroes during the time of Porsenna and the Etruscans</li> </ul>	<p><b>Resources</b>            Cambridge Latin Course Stage 10</p> <p><b>Vocabulary:</b>            key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>1st and 2nd person plural verb endings</li> <li>Consolidation of all present tense forms</li> <li>comparative adjectives</li> <li>Plural pronouns</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>education</li> <li>monarchy and republic</li> <li>early heroes</li> <li>Etruscans vs. Romans</li> </ul>
	<p><b>Unit: The Role of Deities</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman religious beliefs during a crisis</li> <li>read aloud with correct classical pronunciation</li> </ul> <p><b>Culture Can Do Statements</b></p> <ul style="list-style-type: none"> <li>identify cultural practices relating to household and Olympian deities</li> <li>identify Latin terms for basic numbers and Roman numerals</li> </ul>	<p><b>Resources</b>            Cambridge Latin Course Stages 12</p> <p><b>Vocabulary:</b>            key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>regular verbs: present, imperfect, perfect tenses; all subjects</li> <li>verb esse: present and imperfect tenses; all subjects</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>myths of Olympian deities</li> <li>numbers and Roman numerals</li> </ul>
	<p><b>Unit: Expansion of the Roman Empire</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman life in the provinces</li> <li>read aloud with correct classical pronunciation</li> </ul> <p><b>Culture Can Do Statements</b></p> <ul style="list-style-type: none"> <li>identify cultural practices and important figures relating to the historical divisions moving from a republic to an empire</li> <li>identify the important geographical cities and provinces in the early Roman empire</li> </ul>	<p><b>Resources</b>            Cambridge Latin Course Stages 13-14</p> <p><b>Vocabulary:</b>            key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>irregular verbs (volo, nolo, possum) with the infinitive</li> <li>noun and adjective agreement</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>transition to empire</li> <li>major Mediterranean cities and provinces in the Roman empire</li> </ul>



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**Second Semester**

**4<sup>th</sup> Nine Weeks – 45 days**  
(March 21<sup>st</sup> – May 24<sup>th</sup>)  
(April 7<sup>th</sup> – Battle of Flowers – No School)  
(April 28<sup>th</sup> – Good Friday – No School)  
(May 24<sup>th</sup> – Last Day of School – Early release)

<p><b>TEKS 114.47</b> Interpersonal Communication: <i>Speaking and writing.</i></p> <p>1.A, 1.B</p> <p>Interpretive Communication: <i>reading and listening.</i></p> <p>2.A, 2.B, 2.C, 2.D</p> <p>Presentational Communication: <i>speaking and writing.</i></p> <p>3.A, 3.B</p>	<p><b>Unit: Classical Art</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman funeral games and the life of a client king</li> <li>read aloud with correct classical pronunciation</li> </ul> <p><b>Culture Can Do Statements</b></p> <ul style="list-style-type: none"> <li>identify important figures in the Roman province of Britain</li> <li>identify cultural practices relating to Classical art, especially frescoes and mosaics</li> </ul>	<p><b>Resources</b> Cambridge Latin Course Stages 15-16</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>pluperfect tense</li> <li>relative pronouns and clauses</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>client kings and queens vs. resisters</li> <li>fresco and mosaic making</li> </ul>
	<p><b>Unit: Walk Like an Egyptian</b></p> <p><b>Communication Can Do Statements</b></p> <ul style="list-style-type: none"> <li>comprehend stories about ancient Roman control of and tensions in Alexandria</li> <li>read aloud with correct classical pronunciation</li> <li>ask and respond to questions about the weather</li> </ul> <p><b>Culture Can Do Statements</b></p> <ul style="list-style-type: none"> <li>identify cultural practices relating to glass blowing in ancient Egypt</li> <li>identify the historic transition of power of different groups in Egypt</li> </ul>	<p><b>Resources</b> Cambridge Latin Course Stages 17-18</p> <p><b>Vocabulary:</b> key words from readings</p> <p><b>Grammar:</b></p> <ul style="list-style-type: none"> <li>genitive case</li> <li>neuter nouns</li> <li>1st-3rd declension endings all cases singular and plural, including neuter</li> <li>relative pronoun agreement</li> </ul> <p><b>Culture:</b></p> <ul style="list-style-type: none"> <li>seven wonders of the ancient world</li> <li>glassblowing in Egypt</li> <li>control of Egypt over time</li> </ul>