

Alamo Heights Rubric for Narrative Writing

Name _____

	My Score	Teacher Score
Organization & Progression (On Topic, Flows Smoothly)		
Structure is appropriate to the demands of the prompt. ALL details contribute to the effectiveness of narrative. Writer maintains focus on the personal experience and conveys the importance of that experience. Progression of ideas is logical and well controlled with meaningful transitions.	4	4
Organizational structure is mostly clear and suited to the task. Most details contribute to the effectiveness of the narrative. The writer is focused on a specific experience but there may be minor lapses in focus. Progression of ideas is logical with some transitions.	3	3
There is an evident structure to the narrative somewhat suited to the purpose of the task. Some details do not contribute to the narrative. Sometimes wordiness or repetition causes disruptions to the story line.	2	2
The form or structure is inappropriate, random or illogical. The writer is not able to convey a sense of the experience. Many of the details do not contribute to the narrative. The writer does not focus on a personal experience. Wordiness or repetition cause serious disruptions in the story line.	1	1
Development of Ideas (Details and Elaboration)		
Specific, well-chosen details add substance to the narrative. These details contribute significantly to the portrayal of the experience. The narrative is thoughtful and engaging. The narrative provides a good sense of why the experience was important to the writer.	4	4
Specific details add some substance to the narrative. The narrative reflects some thoughtfulness. There is some sense of why the experience was important to the writer.	3	3
The development of the narrative is minimal and remains at the surface level because there are too few details or they are not always appropriate. The narrative reflects little or no thoughtfulness. It may seem formulaic. There is little sense of why the experience was important to the writer.	2	2
The development of the narrative is weak because the details are inappropriate, vague or insufficient. The writer's response may be confused or unclear. The writing may not respond to the prompt.	1	1
Use of Language and Writing Conventions		
The word choice is vivid and expressive. Effective word choice enables the writer to recreate the experience in a way that conveys its importance. Sentences are purposeful and varied. There is a consistent command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions. Although minor errors may be evident, they do not detract from the fluency or clarity.	4	4
For the most part, the word choice is specific and concrete. Sentences are varied and adequately controlled. There is an adequate command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions. Although some errors may be evident, they create few disruptions from fluency or clarity.	3	3
The word choice is general and imprecise. Sentences are awkward or only somewhat controlled. There is a partial command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions. Some errors may be evident creating disruptions from fluency or meaning.	2	2
The word choice is vague and limited. Sentences are simplistic or uncontrolled. There is little or no command of sentence boundaries and age-appropriate spelling, capitalization, punctuation, grammar and usage conventions. Serious and persistent errors create disruptions from fluency or meaning.	1	1

Holistic Scoring

- 4- Above grade level expectations
- 3- Strong on grade level writing
- 2- At grade level expectations
- 1- Below grade level expectations

Notes: