

Learning Time

High School- peer observations is the focus right now, next steps – Writing Team focused on Schlecthy Classroom Transformation Standards and Learner Profile survey to make action plan after February PD.

Junior School- peer observation is focus, next steps- check – in/ reminders about profile, Needs identified: focus on the language, focus in advisory, focus in SBDM, intentional connection to profile as conducting peer observations

Howard-Needs assessment process last Spring attending to Profile, TLAs sharing their learning with the rest of the faculty as their RTO, New teachers visiting with EC teachers, TTESS goals framed around Profile next steps: PLC goals, character.org goals

Cambridge- Structure for monthly meetings that focuses all learning back to the Profile intentionally

Woodridge- Team conversations focused on Profile and Schlecthy language, Adult Learning sessions connected back to Profile, Counselors monthly newsletter connected to Profile