

Wellness and Physical Education							Exemplary
	Performance Measure	Data Source	Unacceptable	Acceptable	Recognized	Exemplary	Data collection
1	percentage of student body participating in athletics	District	less than 30% of students participating	30-39% of students participating	40-49% of students participating	50% of students participating	ES- 100% of students participate in PE and learn sports skills. JS-62% of Eligible students (7-8 grade) participate in Athletics HS- 698 students out of 1548 for 45%.
2	number of physical activity clubs and/or activities available for students	District	1 physical activity clubs available	2 physical activity clubs available per campus	3 physical activity clubs available per campus	4 physical activity clubs available per campus	Elementary: girls on the run, soccer, fencing, zumba, dance, gymnastics, karate, sports skills JS: golf, cross country, tennis, lacrosse, soccer, FLEX opportunities include Team Games, Physical Bootcamp, Ultimate Frisbee, Fun with Fitness HS: Lacrosse, rugby, hula hoop, aikido
3	clubs/activities that promote active character education	District	less than 3 clubs/activities available	3-4 clubs/activities available	5-6 clubs/activities available	7-8 clubs/activities available	1- Character Ed Committee 2- Service Club (6th grade) 3- National Honor Society 4- Alpha Charity League 5- Digital Citizenship Sessions 6- Student Council 7- Keys of Character Council 8-The Big Event 9-Interact Club 10-Student Ambassadors 11-AH Community Leadership 12-Operation Smile 13-Environmental Group
4	number of physical education course offerings available to students	District (Secondary only)	less than 5 physical education courses offered	5-6 physical education courses offered	7-8 physical education courses offered	9-10 physical education courses offered	Personal fitness Yoga Cross fit Outdoor/adventure Physical Education Aerobics Athletics: Baseball, Basketball, Volleyball, Track, Swimming/Diving, Soccer, Softball, Tennis, Golf, Cross Country, Football, Water Polo Other: JROTC, Cheerleading, Spurs
5	components addressed in AHISD district wellness program	District FRANK	less than 2 components	2 components	3 components	4 components	Student Support and Intervention- 6 offerings Parent Education and consultation- 4 offerings Staff Training and Empowerment- 3 offerings Community Reinforcement- 2 offerings

Second Language Acquisition Program							Exemplary
	Performance Measure	Data Source	Unacceptable	Acceptable	Recognized	Exemplary	Data collection
1	English Language Development Progress through TELPAS (Systems Safeguards Accountability) Students who progressed at least one proficiency level from one year to the next	District	below 50%	50-59%	60-69%	70% or above	<p>Students who progressed at least one proficiency level</p> <p>2014-2015 Grades 1-2 56% & Grades 3-12 60% *Texas K-2 56% & 3-12 51%</p> <p>2015-2016 Grades 1-2 50% & Grades 3-12 50% *Texas 1-2 45% & 3-12 50%</p>
2	Academic Achievement (STAAR Reading) of Monitor Students: Yrs 1&2 (Grades 3-10 - must meet minimum size)	District	5 or more points below the state standard	Region 20 Average	1-4 points above region standard	5 or more points above region standard	<p>Academic Achievement (Level II Satisfactory) Grades 3-8 Reading and EOC English I and English II LEP Students:</p> <p>2016 Region 20 50%/ AHISD 56% 2015 Region 20: 43.9%/ AHISD: 45.05%</p>
3	Teacher Preparation (Teachers trained in ELPS/ SIOP or ESL who have ELL students in their classrooms)	District	Below 70% trained	70%-79% trained	80%-89% trained	90%-100% trained	<p>Camups bilingual leadership teams maintain records of ELPS content/ SIOP and ESL trained teachers</p> <p>2016 (HS-100% of core teachers trained during October Inservice; JS-100%; CE-100%; WE-100%; -HECC-100%)</p> <p>2015 (HS-75%/JS-100%-CE-100%WE-100%-HECC-100%) 95% total</p>
4	Percentage of students who take an AP Language course scoring a 3 or better on the AP exam in French, Latin or Spanish	District	below 50%	50-59%	60-69%	70% or above	<p>2016 85% of students scored 3,4,5 (French Language and Culture, Latin, Spanis Language, Spanish Language and Culture) Total of 74/87 students</p> <p>2015 89% 73/82 students</p>
5	Inclusive community opportunities offered for ELL parents	Campus	No events offered for ELL Parents on campus	1 event offered annually for ELL parents	2-3 events offered annually for ELL parents	4 or more events offered annually for ELL parents	<p>Elementary: Parent Academies, Tamalada, Information Nights, Dia de los Niños, Dia de los Muertos, Feria de Educacion Univision</p> <p>AHJS: College Night, Project Infinity, ESL classes</p> <p>AHHS: 1 Spanish session for 8-9th grade scheduling (course requests and graduation plans/requirements)</p>

Dropout Prevention							Recognized
	Performance Measure	Data Source	Unacceptable	Acceptable	Recognized	Exemplary	Data collection
1	Of at-risk students identified as needing a mentor, the percent assigned a mentor.	District	<45%	45-65%	66-89%	90-100%	2016- 58 total mentors/ 133 students in need of mentors 44% 2015- 101 total mentors/ 226 students in need of mentors 44%
2	Percent of students participating in extra-curricular classes (High School)	Campus (High School)	< 15%	15% - 25%	25% - 50%	> 50%	48%: theatre, band, spurs, strings, choir, cheer, JROTC, debate, spirit Squad 587/1548 45% at high school 698/1548 enrolled in one or more athletic periods
3	Attendance Rates for At-Risk Summer School (Pre-K - 8th)	District	<70%	70%-80%	80%-90%	>90%	94% summer 2014 91% summer 2015 (PK- K 83%)
4	Completion rate of students enrolled at Robbins Academy	Campus	<5%	5%-50%	50%-94%	>95%	Students who go to Robbins that complete HS or enroll in a 5th year-- 2014- 2015 58 enrolled 45 will graduate or be enrolled a 5th year 77% completion rate 2015-2016 59 enrolled 33 will graduate or be enrolled in a 5th year 56% completion rate