

# District Improvement Plan Highlights

DEAC Meeting 9/13/17

Under provisions of the Texas Education Code, school districts are required to develop a district plan to improve student performance. Alamo Heights ISD utilizes a collaborative planning process including community and staff input to develop the District’s Improvement Plan (DIP). District and campus plans are developed annually to be mutually supportive of the state goals and objectives under Education Code, Chapter 4.

ALAMO HEIGHTS ISD DISTRICT IMPROVEMENT PLAN 2017	
<b>District Strategy: I</b>	<b>We will demand all learning be engaging, personally challenging, and relevant.</b>
<b>Profile a Learner:</b>	<ul style="list-style-type: none"> <li>• Seek knowledge and understanding</li> <li>• Think critically and creatively</li> <li>• Communicate and collaborate</li> </ul>
<b>Area of Focus:</b>	<ul style="list-style-type: none"> <li>• Enhance success for all students by challenging students in a relevant, rigorous academic program with differentiated instruction and accommodations, as needed, and by using various assessment strategies to monitor the ongoing progress of students.</li> <li>• Focus on strategies in all academic areas that enhance reading comprehension and writing.</li> <li>• Use technology, including online curriculum resources, as an integrated tool for learning and teaching across the curriculum.</li> </ul>
<b>Performance Objective:</b>	<ul style="list-style-type: none"> <li>• 100% of AHISD students will engage in an age-appropriate, developmentally challenging curriculum.</li> <li>• AHISD will initiate a responsible roll out 4-year plan for Engaged Classrooms.</li> </ul>

## 27 Action Items

Engaged Classrooms- Implement the Engaged Classroom Cohort (60 classrooms grade K-12)

Engaged Classrooms- 100% of teachers will complete “FUN”damental Training for Success In preparation for providing a device for every student, every day, teachers will master content in digital learning provided in the following 4 modules: Integration, Tools for Learning, Beyond the Walls, Building Blocks

Home Connections- Ensure that the AHISD Homework Guidelines are consistently implemented.

Home Connections- Communicate TELPAS results directly with parents

Home Connections- Ensure 5th grade teachers are prepared to discuss 6th grade course selections with ELL parents

ALAMO HEIGHTS ISD DISTRICT IMPROVEMENT PLAN 2017	
<b>District Strategy II</b>	<b>We will aggressively confront the social and emotional issues of our community</b>
<b>Profile a Learner:</b>	<ul style="list-style-type: none"> <li>• Develop a healthy sense of self</li> <li>• Engage socially and emotionally</li> </ul>
<b>Area of Focus:</b>	<ul style="list-style-type: none"> <li>• Enhance success for all students by supporting their social and emotional development in a variety of coordinated efforts</li> </ul>
<b>Performance Objective:</b>	<ul style="list-style-type: none"> <li>• 100% of AHISD students will be supported through a district-wide program where they are positively able to cope with social and emotional challenges</li> </ul>

### 11 Action Items

Recognizing Students in Need- Ensure that staff understands social and emotional wellness of students, recognizes students in need, and responds appropriately.

Recognizing Students in Need- Implement a program for training and reporting mechanisms for District staff who regularly interact with students, to develop a child-in-crisis response plan and recognize students who are or may be the victims of or who engage in bullying or abusive conduct.

Connecting to Resources- Educate students about stress, anxiety, depression, and suicide using Youth Suicide Prevention Programs curriculum units in grades 5-12.

Connecting to Resources- Communicate to students, parents, staff, and community how to engage with and access AHISD counseling services

ALAMO HEIGHTS ISD DISTRICT IMPROVEMENT PLAN 2017	
District Strategy: III	We will close the achievement gap
Profile a Learner:	• Seek knowledge and understanding
Area of Focus:	• Data will be tracked at regular intervals for a clearly defined student group to monitor and adjust instruction to close the achievement gap for our low SES students.
Performance Objective:	• The achievement gap between EcD and non-EcD Students will be eliminated

### 3 Action Items

Intervention- Redesign all intervention programs at the secondary campuses to close the achievement gap based on clear, measurable, and reportable criteria.

Differentiation- Differentiate instruction in the core curriculum to address the needs of the defined groups.

Study Skills- Monitor the implementation of instruction for students in grades 5-9 that includes study/organizational skills, problem solving, decision-making and leadership development components.

ALAMO HEIGHTS ISD DISTRICT IMPROVEMENT PLAN 2017	
District Strategy: IV	We will create an environment where impeccable character is modeled by and expected of each individual
Profile a Learner:	• Employ skills for life
Area of Focus:	• A clearly defined character education initiative is initiated at each campus
Performance Objective:	• A clearly defined character education initiative is initiated at each campus

### 12 Action Items

Character Development- Partner with Character Education Partnership (character.org) for the purpose of character development for our schools, parents, and community, culminating in becoming a National District of Character.

Community Service- Encourage all students to participate in community service opportunities, recognizing that service is important for character development

ALAMO HEIGHTS ISD DISTRICT IMPROVEMENT PLAN 2017	
<b>District Strategy V</b>	<b>We will ensure a high-performing faculty and staff to accomplish our mission</b>
<b>Profile a Learner:</b>	
<b>Area of Focus:</b>	• A clearly defined character education initiative is initiated at each campus
<b>Performance Objective:</b>	• 100% of AHISD staff members will be high-performing according to district standards.

**4 Action Items**

Recruiting- Continue to recruit high-quality teachers to assure that instruction is provided by HQ teachers as defined by NCLB.

Recruiting- Continue to interview candidates with the strengths-focused instrument and provide administrators with follow up training to support their hiring decisions.

ALAMO HEIGHTS ISD DISTRICT IMPROVEMENT PLAN 2017	
<b>District Strategy VI</b>	<b>We will create a culture of participation that ensures equitable access to academic and extra-curricular activities</b>
<b>Profile a Learner:</b>	• Communicate and collaborate
<b>Area of Focus:</b>	
<b>Performance Objective:</b>	100% of students have access to academic & extracurricular activities

**2 Action Items**

Feedback- Host discussion groups each semester to gather input from parents, students, staff, and all stakeholders about their AHISD experience.

Lunch Drop Off- Discourage the dropping off and/or the delivery of lunch to children at all campuses for reasons of safety, security, and exclusivity.